

**2016  
EDITION**

# **TEXAS SCHOOL BREAKFAST REPORT CARD**





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# ACKNOWLEDGMENTS

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We are thankful to the individuals, school districts and partner organizations that contributed to this report so that Texas schools may be better equipped to strengthen their school breakfast programs.

The Texas Hunger Initiative would also like to thank Share Our Strength and the Walmart Foundation for their continued partnership that enables our work toward ending hunger in Texas.

# THANKS TO SCHOOL DISTRICTS

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- Amarillo ISD
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- Fort Worth ISD
- Garland ISD
- Irving ISD
- Karnack ISD
- La Vega ISD
- Littlefield ISD
- Lubbock ISD
- McAllen ISD
- North East ISD
- Round Rock ISD
- San Angelo ISD
- Socorro ISD
- Spring ISD



## VIEW THE REPORT ONLINE

You can download a complete PDF file of this report online at [www.tinyurl.com/SBRC2016](http://www.tinyurl.com/SBRC2016). To learn more about the Texas Hunger Initiative's efforts around school breakfast visit: [www.baylor.edu/texashunger/breakfast](http://www.baylor.edu/texashunger/breakfast).



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## COLLABORATING FOR CHANGE

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*Welcome to the third edition of the **Texas School Breakfast Report Card**. We hope that as you read this report you are inspired to increase participation in school breakfast in your community and feel equipped with the knowledge and resources to do so.*

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Many of us know how important breakfast can be to a successful day. Yet, too many of our youngest Texans go without breakfast and miss out on its health and academic benefits. The School Breakfast Program can be a significant resource for families that sometimes need some extra help to provide their children with adequate food for a healthy lifestyle.

The Texas Hunger Initiative works with school districts and communities across the state to improve participation in school breakfast through innovative alternative service models

like Breakfast in the Classroom and Grab and Go. Making breakfast part of the school day creates healthy habits, improves academic performance, and helps Texas students focus on learning instead of on an empty stomach.

We are grateful to all of our partners who diligently work alongside us to expand the reach and impact of the School Breakfast Program and look forward to continuing this important work. Working together, we can end hunger in Texas.



# INTRODUCTION

Families who experience **food insecurity** do not always have access to adequate food for a healthy lifestyle. Sometimes, families that are food insecure must make difficult financial decisions—pay the electric bill or buy groceries?—and there may be little money left for food.

The annual Household Food Security survey from the United States Department of Agriculture Economic Research Service found that 14.0 percent of U.S. households were food insecure in 2014. The percentage of Texans living in food-insecure households is even higher than the



**Food insecurity is associated with some of the most costly health problems in the U.S., including diabetes, heart disease and depression.<sup>5</sup>**

In school year 2014-2015, more than 1.8 million students (of 5.3 million students in Texas) started the school day with breakfast, and more than 1.5 million of these students were eligible for **free or reduced-price meals**.<sup>4</sup> By encouraging all students to participate in school breakfast, schools play an important role in addressing child food insecurity in Texas.

national average with 17.2 percent of Texas families struggling to put food on the table. Although Texas' food insecurity rate has not returned to pre-recession levels, the Lone Star State has seen a decrease from a high of 18.8 percent in 2008.<sup>1</sup>

These trends are similar for child food insecurity rates. According to Map the Meal Gap, the Texas child food insecurity rate (27.4%) is higher than the U.S. (21.4%). This means that almost 2 million (1,899,310) Texas children live in households where access to food may be limited.<sup>2</sup>

Fortunately, there are several programs available in Texas to address food insecurity, including the School Breakfast Program. Some studies show that eating breakfast can improve attendance, decrease tardiness and result in better class participation.<sup>3</sup>



#### **DID YOU KNOW?**

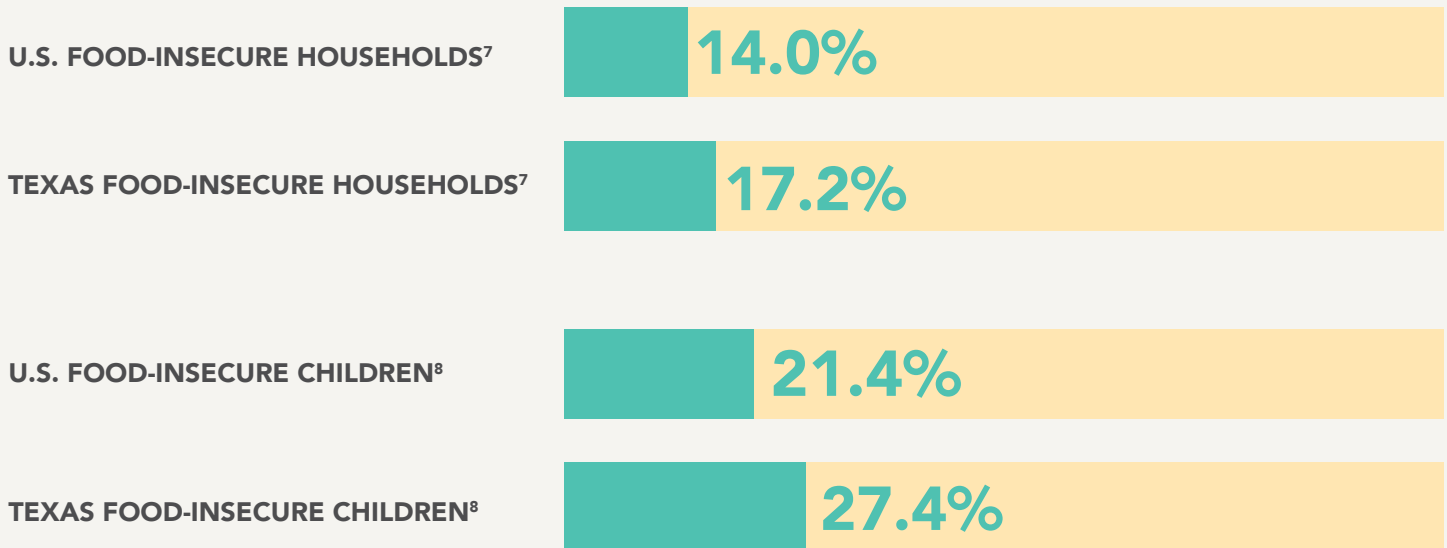
Texas is no longer among the five states with the highest rate of childhood hunger.<sup>6</sup>

## The Hallway Buffet

Running a successful breakfast program can have its challenges, one being the difficulty of counting and claiming meals in the morning. Irving ISD found an innovative solution—the Hallway Buffet Cart. The Food and Nutrition Services department partnered with carpenters from the district's wood shop and modified a traditional breakfast cart to create a custom mobile unit to use during breakfast service. The cart has transparent cardholders filled with color-coded ID cards. The ID cards help students and staff easily identify different classrooms and students. During service, students form a line, grab their card and choose any, or all, components of the reimbursable meal. A food service employee then collects the ID cards from students and places them in a basket, confirming participation and ensuring accountability. With the cart, food cost has decreased due to the Offer Versus Serve model, food service staff members appreciate preparing meals in bulk, and custodians are happier with minimal trash. Teachers also enjoy not having to count participation, and students like being able to create their own meals with items they choose. With its original prototype proving so successful, Irving ISD has now contracted with a manufacturing company to construct a sleek, final version of the cart.



**IRVING ISD**  
DALLAS COUNTY



## SCHOOL BREAKFAST PROGRAM

The **School Breakfast Program** gives students the opportunity to start their day full, focused and ready to learn. For those families who struggle to regularly access food, eating breakfast at school can assist them by providing nutritious food for their students. In addition to addressing food insecurity, eating school breakfast can improve students’ overall nutrition and academic performance. Studies have shown that students who eat breakfast consume more fruits and milk and have a lower probability of obesity.<sup>9</sup> Eating breakfast can also improve student performance, including increased attendance, better concentration and fewer behavioral problems.<sup>10</sup>

Federal regulations require schools with 10 percent or more of students eligible for free or reduced-price meals to offer school breakfast, and these schools are eligible for federal reimbursement for each breakfast meal served. In Texas, schools with 80 percent or more of students eligible for free or reduced-price meals must offer breakfast free to all students. Offering breakfast free to all students is known as **Universal School Breakfast (USB)**. Schools with 40 percent or more of students eligible for free or reduced-price meals are eligible to serve breakfast (and lunch!) free

to all students through the **Community Eligibility Provision (CEP)**. For more information on this option, see page 12.

Serving breakfast free to all students reduces the stigma associated with eating breakfast at school and can increase participation in the program. Some schools go the extra mile to ensure students are prepared for the school day by using **alternative service models**, like **Breakfast in the Classroom**, to make breakfast available to all students. More information on non-traditional breakfast service models can be found on page 18.



### DID YOU KNOW?

The Community Eligibility Provision (CEP) is an innovative program that makes it easier for high-need schools to serve free meals—both breakfast and lunch—to all students by removing the need for schools to collect paper applications.



### FIND OUT MORE

For more definitions on all terms appearing in bold, see the **Glossary** beginning on page 58.



# PARTICIPATION ACROSS TEXAS

More students are starting their school day fueled for success, particularly students that may not have regular access to food at home. In school year 2014-2015, nearly 1.8 million students ate breakfast at school and more than 1.5 million of these students were eligible for free or reduced-price meals. Promoting participation in school breakfast can support both the student and the school's success by bringing academic, health and behavioral benefits.

Schools across Texas have taken advantage of new strategies to increase participation in school breakfast and provide financial sustainability for their nutrition programs. Offering breakfast free to all students can

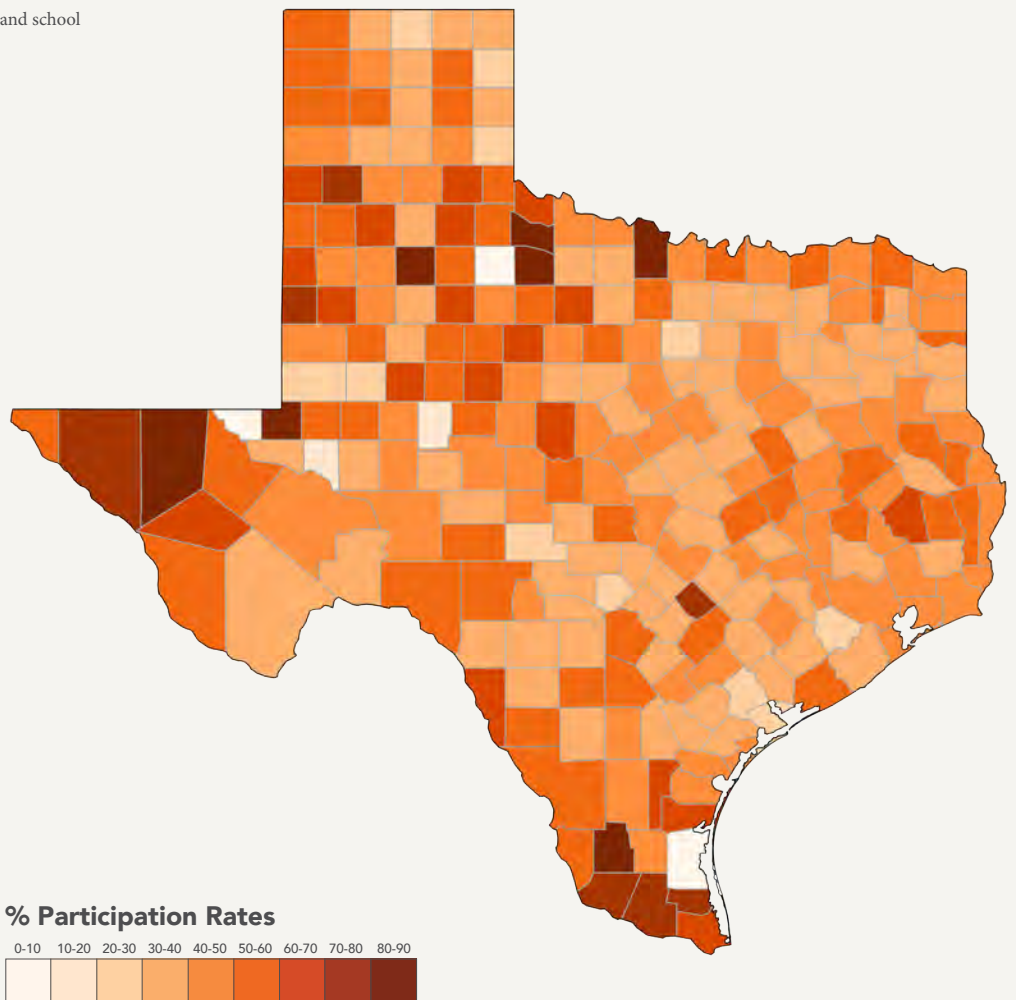
decrease stigma, increase participation and, as a result, improve the financial reimbursements schools receive. Additionally, serving breakfast after the bell, through alternative service models like Breakfast in the Classroom or **Grab and Go**, can encourage students to develop healthy eating habits and make breakfast a part of their regular school day.

The map below indicates the percentage, by county, of students eligible for free or reduced-price meals that are eating school breakfast—the darker the county color, the higher the level of participation.<sup>11</sup>



## FIND OUT MORE

For more data on Texas counties and school districts, turn to page 36.



Top 10 Texas Counties with the Highest School Participation in Free and Reduced-Price School Breakfast		
1	Jim Hogg	88.2%
2	Foard	83.4%
3	Crosby	83.1%
4	Knox	82.5%
5	Clay	82.0%
6	Culberson	81.9%
7	Winkler	81.2%
8	Hudspeth	78.1%
9	Willacy	75.6%
10	Yoakum	75.3%



# SCHOOL BREAKFAST PROGRAM

# UNIVERSAL SCHOOL BREAKFAST

Schools have the opportunity to directly address food insecurity of students by offering breakfast free of charge to all students regardless of income status, which is called Universal School Breakfast (USB). Making breakfast available to every student can significantly increase participation, which reduces the stigma of eating breakfast at school and eliminates the possibility of a student not being able to afford the cost of a meal.

Universal School Breakfast can be served through **Provisions 2** and **3** and through the Community Eligibility Provision (CEP). However, schools using Provisions 2 and 3 must collect meal applications to determine free, reduced-price and paid claiming rates. For schools that utilize CEP, both breakfast and lunch are offered free to all students, and schools are not required to collect meal applications.



Because of CEP, more than 1 million Texas students receive free breakfast and lunch each day.<sup>3</sup>

Pairing USB with an alternative service model can lead to the greatest increase in participation, and the greater the participation, the greater the **federal reimbursement**. Texas law requires schools with 80 percent or more of students eligible for free or reduced-price meals to offer breakfast free to all students.

## SENATE BILL 376

The 83rd Texas legislative session passed **Senate Bill (SB) 376** requiring all schools with 80 percent or more of students eligible for free or reduced-price meals to offer breakfast free to all students. Supported by multiple advocacy groups across Texas, SB 376 allows schools to directly address student hunger. In fact, schools that actively ensure high participation can increase their revenue to improve nutrition programming. Schools affected by this law that do not wish to serve breakfast to all students must vote on the decision to opt out at a board of trustees meeting. A waiver must then be requested from the Texas Department of Agriculture, which is valid for one year. Most schools have successfully implemented this new requirement, especially when utilizing Provision 2, CEP or alternative breakfast service models. Details on SB 376 can be found online.<sup>1, 2, 3</sup>

## From Partner to Pilot

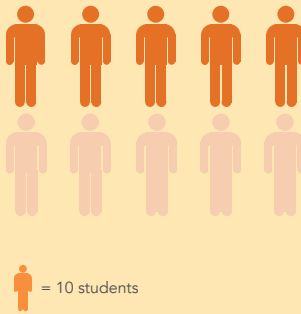
Over the past school year, Beaumont ISD (BISD) has worked closely with the Texas Hunger Initiative's (THI) Houston Regional Office to increase participation in its school breakfast program. This positive relationship grew into a strong partnership that allowed both organizations to benefit. THI and BISD had regular meetings, went on site visits together and assisted each other with presentations. Each of these contributed to a trusting relationship between THI staff and BISD child nutrition staff and allowed for honest conversation about the challenges they faced in implementing a new breakfast service model. As BISD child nutrition staff began exploring options for piloting alternative breakfast models, THI facilitated a site visit to a school district (also partnered with THI) to observe successful implementation of Breakfast in the Classroom. Now, BISD is ready to pilot Grab and Go for the first time. The district even presented on the benefits to partnering with outside organizations at THI's *Together at the Table: Hunger & Poverty Summit*. Relationships take time, but as the partnership between BISD and THI shows, the results tend to be worth the investment.



BEAUMONT ISD  
JEFFERSON COUNTY

# Figuring Reimbursement for Community Eligibility Option

## 1. Determine identified student percentage.



If a school has 100 total students and 50 are considered identified, the identified student percentage is:

**50%**

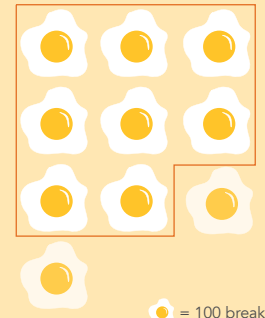
## 2. Use formula to calculate free and paid reimbursement.

Identified student percentage x 1.6

$$50 \times 1.6 = 80$$

This school would have a free reimbursement rate of **80%** and a paid reimbursement rate of **20%**, because 100% minus 80% equals 20%.

If this school served 1,000 breakfasts in one month, **800** would be claimed for free reimbursement, and **200** would be claimed for paid reimbursement.



# COMMUNITY ELIGIBILITY PROVISION

The Community Eligibility Provision (CEP) enables schools to provide breakfast and lunch free to all students without the hassle of meal applications. Instead of collecting endless amounts of paper, schools are reimbursed based on the number of identified students—those eligible for free school meals through **direct certification** because of their enrollment in other programs like the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) or Head Start. The percentage of identified students is multiplied by 1.6 to determine the number of students reimbursed at the free rate, and the remaining number of students are reimbursed at the paid rate. For schools that 62.5 percent or more of their enrollment are identified students, 100 percent of meals are reimbursed at the free rate.<sup>4</sup>

This new formula simplifies and improves the reimbursement rates for high-need schools. Furthermore, it can result in increased revenue to buy equipment for nutrition programs, pay food service staff and improve food quality—just as long as the funds stay within the nutrition department budget. The new claiming percentage is locked in for four years, but if a school's number of identified students increases during this period, it can

recalculate its claiming percentage for an improved rate. Additionally, the new free claiming percentage is used to determine E-Rate and State Compensatory Education funding for CEP schools.<sup>5</sup>

Although CEP does not affect the amount of Title I funds a school district receives, it may affect how funds are allocated to individual campuses. More details can be found in the U.S. Department of Education Guidance on CEP and Title I Funding.<sup>6</sup> Collection of household income data is still required for Pre-K funding and by the Texas Education Agency (TEA) for testing and accountability. However, schools can collect family income data with their own alternative forms or TEA's Compensatory Education Allotment Alternative form.<sup>6,7</sup>

Any public, private, or charter school where at least 40 percent of its enrollment is identified students can use CEP if it offers the **National School Lunch** and School Breakfast Programs. A complete list of eligible schools and a step-by-step guide can be found on the Texas Department of Agriculture's website.<sup>8,9</sup>



### DID YOU KNOW?

#### How is CEP different from Provision 2?

Although Provision 2 also allows schools to provide free meals to all students, schools are still required to collect meal applications to determine free, reduced-price and paid percentages. The determined rates are locked in for a four-year period but cannot improve if the identified student percentage increases during the period.

# BREAKFAST AS PART OF THE SCHOOL DAY

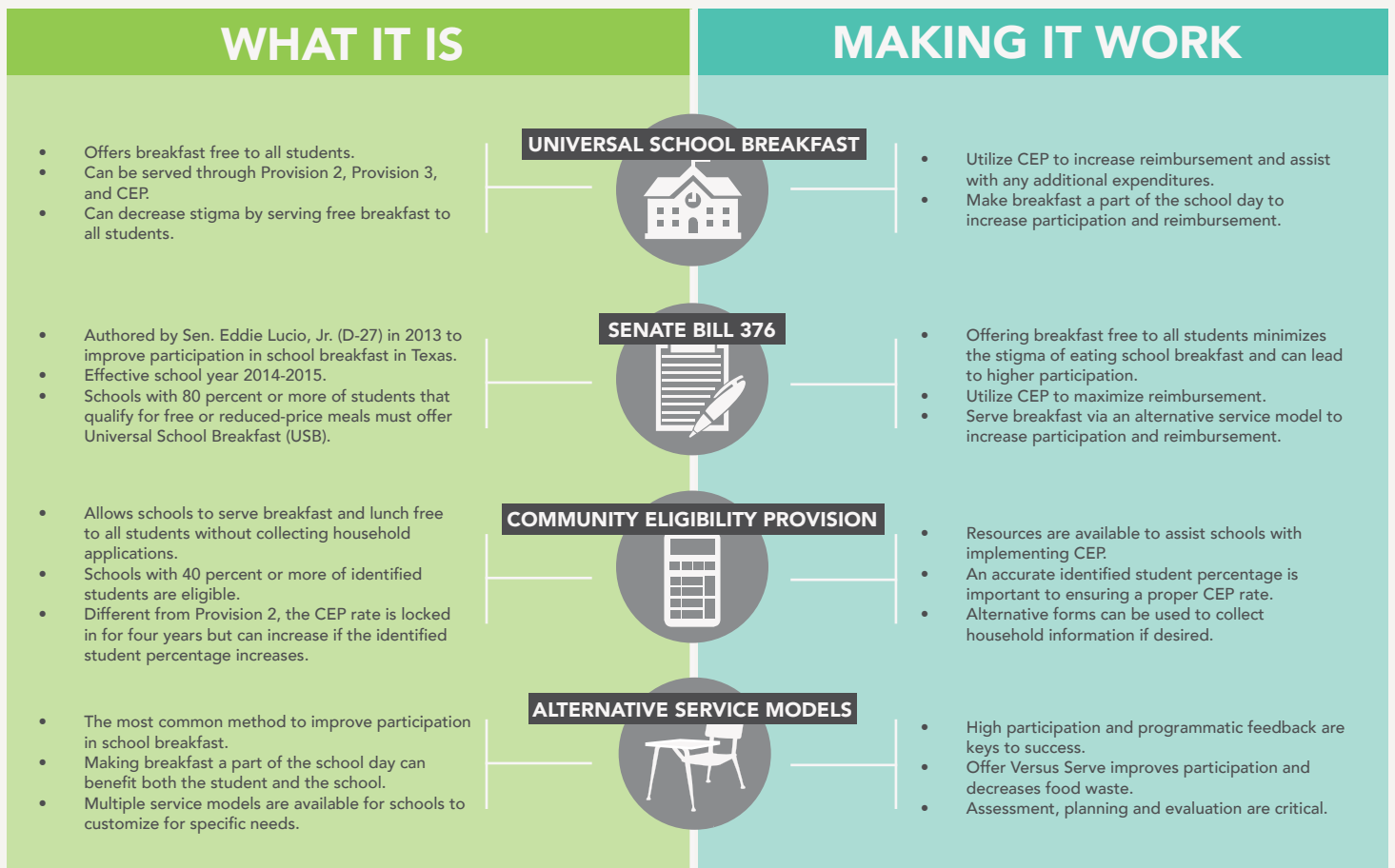
Traditional breakfast, eaten in the cafeteria, has been a staple in Texas schools. However, larger schools, earlier start times and a growing student population make it difficult to ensure that all students have the opportunity to eat school breakfast. Implementing alternative breakfast service models, such as Breakfast in the Classroom or Grab and Go, can significantly increase participation with a little planning and

practice. Research shows that regularly making breakfast a part of the school day can lead to improved school performance.<sup>10,11</sup> With healthier and more focused students, many schools across Texas are finding success with alternative service models. Turn to page 18 for details on making breakfast a part of the school day.

# CHILD NUTRITION REAUTHORIZATION

The **Child Nutrition and WIC Reauthorization Act** authorizes all federal school meal and child nutrition programs. These programs provide funding to ensure that low-income children have access to nutritious meals. Although permanently authorized, Congress must review the laws governing these programs every five years, which provides an opportunity to


improve and strengthen the effectiveness of these programs. The two statutes up for reauthorization impact multiple child nutrition programs including the School Breakfast Program. The current law, the **Healthy, Hunger-Free Kids Act of 2010**, expired on September 30, 2015 and, at the time of print, had yet to be reauthorized.<sup>12</sup>





# Breakfast Benefits

## BREAKFAST FUELS SUCCESS AT SCHOOL

- Regular consumption of breakfast has been associated with improved school performance.<sup>1</sup>
  - Schools that serve Breakfast in the Classroom have shown higher attendance rates than schools that do not serve Breakfast in the Classroom.<sup>2</sup>
  - Participation in school breakfast has been associated with decreased tardiness and absences.<sup>3</sup>
  - Teachers have reported better concentration and alertness among children who participated in Universal School Breakfast.<sup>4</sup>
  - Teachers have reported that children who participated in Universal School Breakfast had more energy and better attention than those who did not participate.<sup>5</sup>
  - Breakfast consumption has been associated with short-term benefits in improving selected learning skills, particularly memory.<sup>6</sup>
  - Participation has shown to increase three-fold when schools served Universal School Breakfast through Breakfast in the Classroom.<sup>7</sup>
- 

## BREAKFAST PROMOTES GOOD HEALTH

- School breakfast participation has been associated with lower BMI and lower probability of obesity and being overweight.<sup>8</sup>
- Universal School Breakfast has been linked to fewer visits to the school nurse.<sup>9</sup>
- Participation in Universal School Breakfast has shown to positively impact children's mental health, including reducing behavior problems, anxiety and depression.<sup>10</sup>
- School breakfast has been linked to better eating habits among children, particularly in reducing the percentage of calories consumed from fat.<sup>11</sup>

### FIND CITATIONS

Find citations for this section in the Endnotes and Credits section, beginning on page 62.



## BREAKFAST IMPROVES NUTRIENT INTAKE

- Children with access to school breakfast tend to have a healthier diet when school is in session than when school is not in session.<sup>12</sup>
- Studies have indicated that students who eat breakfast have fewer vitamin deficiencies, are less likely to experience chronic illnesses and are more likely to maintain a healthy BMI.<sup>13</sup>
- A study funded by Dairy MAX suggests that Breakfast in the Classroom is an innovative way to increase participation in school breakfast and the intake of milk and essential nutrients among elementary-aged students.<sup>14</sup>



# BREAKFAST SERVICE MODELS



When most people think of eating breakfast at school, they probably think of eating in the cafeteria. However, high student enrollment and earlier start times can make it difficult for students to arrive early enough to sit and eat a meal before class begins. A late school bus, long lines or the stigma of eating at school can all lead to low participation in school breakfast when it is served in the cafeteria. To address these issues, many schools implement alternative service models to encourage students to participate in breakfast.

## STEPS TO IMPLEMENTATION

- 1 Meet with Stakeholders:** The first step to beginning a new program is to bring together all stakeholders. Including cafeteria staff, custodial staff and educators in the process of creating a new program brings important insight and feedback unique to their respective roles. Students and parents should not be left out; their input can help to identify the needs and perspectives of the school's families.
- 2 Assess the Current Program:** Once all involved have been brought to the table, the second step is to assess the current breakfast program. Determining the efficiency and effectiveness of the current program is critical to understanding the needs and challenges. It is equally important that involved staff are educated on the benefits of breakfast. When staff members understand why breakfast is important for students and, consequently, educators, they see the value in their support and input.
- 3 Create a Plan:** After completing the assessment, make a plan. Define goals, outcomes and strategies, and assign tasks for maximum organization and preparedness.
- 4 Put the Plan into Action:** Training all staff involved in the breakfast program is a critical step to ensure the plan has a successful start. Training can involve a practice run and allow for questions and concerns to be shared. For some schools, training before a program begins and re-training during the year is a best practice.
- 5 Evaluate the Program:** It usually takes about three months for new breakfast models to become routine. At that time, or at the end of a semester, it is recommended to evaluate the program to identify strengths and areas for growth to improve programming, increase participation and refine procedures. It is important to check in with all involved staff as well as students and parents (see page 25). Some schools prefer to evaluate continuously throughout the year or evaluate at multiple checkpoints.
- 6 Share Success Strategies:** Finally, sharing your success with other schools has a significant impact on the expansion of school breakfast programs and participation across the state. Mentoring beginner schools or partnering with similar schools can strengthen and improve the breakfast programs of both schools. Educating others on best practices and challenges can encourage others to advocate for their own schools to implement alternative breakfast service models.



### LEARN MORE ONLINE

For more information on how to establish an alternative breakfast service model at your school and to read more about the six steps to implementation, visit <http://www.fns.usda.gov/sbp/assessing-school-breakfast-potential>.

Try it,  
you'll like it

It's one thing to introduce students to a new breakfast service model, but it's a whole other ballgame to get community and school leaders on board. To show just how creative, nutritious and successful an alternative breakfast service model can be, Anthony ISD (AISD) took breakfast to the people. During a morning session at a Texas Hunger Initiative Regional Summit, attendees from across the community experienced Breakfast in the Classroom firsthand by following procedures just as students do at school—going through the line, choosing items from coolers and eating at their desks. This personal interaction allowed participants to see how an alternative service model could work in their own schools and ask questions of the AISD staff present at the session. AISD staff showed the group a short video and a speaker presented on the benefits of eating school breakfast. After the session, several attendees showed interest in implementing an alternative service model and exchanged contact information with the AISD staff for future assistance. For this El Paso community, firsthand experience and connecting to schools successfully serving alternative breakfast service models has been significant for expanding school breakfast participation.



ANTHONY ISD  
EL PASO COUNTY

# BREAKFAST IN THE CLASSROOM

Breakfast in the Classroom (BIC) is one of the most effective models for increasing participation in school breakfast. Making breakfast a part of the school day can form positive habits for students and lead to improved classroom performance.<sup>1</sup> It also reduces the stigma of eating breakfast at school by creating a new norm in the classroom for all students. Although BIC can be customized in multiple ways to work best for each school, the general concept is fairly simple. Cafeteria staff prepare breakfast before it is delivered in cooled or heated containers to the classrooms. Students then collect their breakfast meals, which have already been organized according to the USDA nutrition standards, while the teacher counts who participates (serving breakfast free to all students can make counting even simpler and more accurate). While students eat at their desks, the teacher has time to collect homework, take attendance and prepare for the first lesson of the day. Students take care of clean

up and trash bags are placed outside the room to be collected by custodial staff. Elementary schools most commonly implement BIC, and many run successful procedures in classes as young as Pre-K. After solidifying the classroom routine, schools utilizing this model can see an increase in participation in as little as one month.

Although eating breakfast in the classroom is a new set of procedures to learn, the most common obstacle is obtaining the equipment needed to transport the meals. Some schools apply for grants to purchase the carts or coolers needed for their new program. However, after a few months of improved participation and increased revenue, many schools are able to purchase additional equipment or expand their programs to other campuses. Large schools can strategically implement BIC in waves (groups of campuses at a time) to use revenue from one group of current BIC schools to buy needed equipment for a future group.

## QUICK TIPS FOR BREAKFAST SUCCESS

- Count participation in tandem with taking roll and collecting homework to minimize time and maximize efficiency.
- Allow students to partake in procedures, such as clean up, to teach responsibility and leadership skills.
- A **hybrid model** has students pick up breakfast in the cafeteria or from a cart and take the meal to the classroom.
- Student leaders can pick up and deliver breakfast coolers to their class rather than cafeteria staff delivering them.

Regardless of the specific procedures for each school, it is critical that all staff involved regularly communicate. Ensuring that teachers are supported and included in developing the procedures is important to identify challenges or ways to improve the program. Including custodial staff in the decision-making can ensure proper cleaning methods and support from other departments. Parents can also be key partners by volunteering in the classroom or making sure their student arrives to school on time.



### TRADITIONAL BREAKFAST

A large cafeteria or low student enrollment can allow breakfast in the cafeteria to be successful, but it is important that students arrive to school with enough time to eat. Offering breakfast free to all students can also aid participation in traditional breakfast.



### BREAKFAST IN THE CLASSROOM

One of the most popular alternative models, breakfast is brought into the classroom to ensure that all students have the opportunity to eat. There are many customizable options to tailor this model to individual campuses.



### GRAB AND GO BREAKFAST

This model is usually offered to older students that can carry their meals from a cart or kiosk. Some schools provide meals pre-assembled and others offer individual items for students to choose from.

# GRAB AND GO BREAKFAST

Grab and Go is an especially effective breakfast service model in middle and high schools. The flexibility of this model allows breakfast to go to the students by placing carts or kiosks in high-traffic areas such as courtyards, hallways or drop-off zones to maximize participation. Breakfast meals are served pre-assembled or in individual items on a cart or kiosk. Typically, a cart is mobile and can be moved to various locations, and a kiosk is a stationary structure utilized throughout the day for other purposes; both can be multi-functional to serve all nutrition programs. Serving meals pre-assembled can minimize labor and packaging, but **Offer Versus Serve** can lead to higher participation and less food waste. Most schools use paper sacks for students to transport their meals, but a tray or other container can be used.

The success of this model is most dependent on location and serving time. Younger students are usually interested in eating breakfast earlier in the morning, but some high schools find that serving breakfast after first period, or during a mid-morning break, is most appealing to older students. A common concern of Grab and Go is counting participation, but using ID cards, thumb-print readers or PIN numbers can improve efficiency and accuracy of the process. Offering breakfast free to all students simplifies counting and claiming even more. Expenditures can also be a challenge, whether purchasing a new cart or customizing an existing structure to fit the needs of the school. However, financial aid from grants or

## QUICK TIPS FOR BREAKFAST SUCCESS

- Utilize recyclable paper sacks for students to carry meals rather than trays to minimize clean up.
- Offer individual items for students to choose from to increase participation and decrease food waste.
- Locate the cart or kiosk where students congregate to maximize the potential for participation.
- A hybrid model has students pick up breakfast from the cart and take the meal to the classroom.
- Meal service can occur before the bell, between classes, or during a mid-morning break.

community initiatives can support small schools implementing Grab and Go for the first time or schools looking to improve their current model. Also, schools that implement in waves can use revenue from a group of current Grab and Go schools to buy needed equipment for a future group. However schools decide to implement Grab and Go, it is important that all involved staff members are included in the planning and evaluation processes. Communication between educators, administrators, cafeteria staff and custodial staff is essential to running a smooth operation and identifying obstacles. It is critical that students and parents are consistently involved in the program.



## LEARN MORE ONLINE

For more information on the different service models and to find which one is best for you, visit [http://frac.org/pdf/how\\_it\\_works\\_bic\\_fact\\_sheet.pdf#page=1](http://frac.org/pdf/how_it_works_bic_fact_sheet.pdf#page=1).



### SECOND CHANCE BREAKFAST

Sometimes older students are not hungry when they first arrive at school. This model allows students to get breakfast when they are hungry, usually after first or second period. Meals are usually served via kiosk or cart.



### BREAKFAST ON THE BUS

For schools with a long commute, this model serves students during the bus ride before they arrive to school. Breakfasts are stored in cooled or heated containers and picked up by students as they enter the bus.



### VENDING MACHINES

Especially popular in high schools, vending machines are a convenient method for serving breakfast. Students can enter an ID or PIN number to retrieve the meal, and the machine tracks the meals served.



# SUCCESS STRATEGIES

Across the country, school districts, nonprofits and community organizations are teaming up to improve participation in school breakfast. Utilizing the resources of multiple groups provides a community of support for school breakfast programs that bolsters their success. Below are ideas on how your group can partner with others to ensure more Texas students start their day fueled for success.

## A TRIFECTA APPROACH

Texas Hunger Initiative, Dairy MAX and Children at Risk form a three-way partnership to best utilize the resources, staff and expertise of each organization to improve participation in school breakfast in Texas.

The trifecta began with several months of discussion among the three parties to understand the mission and goals of each organization. After determining mutual goals and agreeing to a shared approach, staff from each organization gathered for a day-long training. During this training, regional field staff from each organization met their counterparts, discussed communities and schools, and created action plans for improving participation in school breakfast in their regions.

Throughout the past year, the state-level collaborators have maintained regular check-in calls to discuss successes and challenges of the regional partnerships. These calls also provide insight into the progress of the joint approaches toward the goals. Although each regional partnership is unique and members collaborate as they see fit, each typically meets regularly to discuss targeted school districts and progress toward goals. They also delegate action steps and prepare for joint meetings or presentations.

The greatest benefit of this shared approach is strengthened relationships. Each organization brings its own connection to the community, and together the trifecta bolsters these relationships by providing a team of support.

## BREAKFAST BOOST

A Texas foundation generously contributed mini-grants to four school districts to purchase equipment and promotional materials to enhance the visibility and accessibility of school breakfast. These grants supported school districts that needed a financial boost to implement alternative breakfast service models in school year 2015-2016.

This funding partnership came into being when, after attending the *Together at the Table: Hunger & Poverty Summit* at Baylor University, the foundation representative became interested in assisting schools to expand their breakfast programs. Texas Hunger Initiative (THI) staff continued a relationship with the foundation after the conference concluded, and nearly a year later THI assumed the responsibility of recommending schools as

## Change for the Better

Finding the best alternative service model for your school can take some trial and error. A high school in Austin ISD (AISD) can attest to this process. After implementing Breakfast in the Classroom, they found that the operational challenges of using this model to serve such a large population were too difficult to overcome and outweighed the benefits. So, the school's administration decided to transition back to traditional breakfast in the cafeteria, but after this transition, participation in breakfast quickly decreased. Determined to find a solution, AISD decided to try Grab and Go after hearing that a nearby school found success with the model. Since the change, the Panther Café Breakfast Cart has served an additional 115 breakfasts at the high school each day. The cart's mobility has been key to increasing participation. Staff can position breakfast carts where students congregate in the mornings, which makes breakfast service double as social time—a win-win for students. With district support, a focus on breakfast, and a determined administration, AISD fulfills its mission to support the academic achievement of all students by providing nutritious, appetizing meals that promote health, well-being and learning.



AUSTIN ISD  
TRAVIS COUNTY

potential mini-grant recipients. The schools recommended to receive mini-grants demonstrated a commitment for implementing alternative service models, agreed to share participation data with THI to monitor the impact of this investment, and previously

partnered with local THI field staff. Ultimately, valuing opportunities to build relationships yielded local investments to provide more students access to healthy meals.

## A REWARDING OPPORTUNITY

Recently, the American Association of School Administrators (AASA) selected Spring ISD in Harris County to receive additional funding and technical assistance to supplement its efforts to increase school breakfast participation. AASA also invited Spring ISD to participate in a conference to learn best practices and share struggles and successes with other participating districts. As a result of AASA's support, Spring ISD implemented Breakfast in the Classroom in six elementary schools and Grab and Go in all

four high schools. The school will also host multiple kick-off events to encourage students to participate. Additionally, AASA paired Spring ISD with a mentoring organization to consult on school breakfast service implementation, and the Texas Hunger Initiative's Houston Regional Office partners with the district in this capacity. This circle of support helps Spring ISD have the resources needed to implement new breakfast service models successfully.

## HEALTHY FROM THE START

In 2015, the Secretary of Agriculture, Tom Vilsack, discussed the effects of childhood food insecurity at the American Academy of Pediatrics National Conference.<sup>1</sup> During his address, he reported on the developments of the fight against child hunger and commended pediatricians for their commitment to improving child nutrition. The American Academy of Pediatrics had recently released a policy statement recommending that pediatricians utilize their relationships with families to inquire about food security in order to reduce child hunger.

This collaboration demonstrates a cross-discipline awareness that food insecurity can impact an individual's health and well-being. Organizations working at the local level can ensure that pediatricians are equipped with resources by convening partnerships between school nurses and local health care officials. Educating health care providers about existing nutrition programs and encouraging them to inform clients of these resources can go a long way to reducing childhood hunger.

## FROM FARM TO SCHOOL

Partnerships between schools and farms encourage students to try new foods, offer access to healthy foods and create new market opportunities for local farmers.<sup>2</sup> Providing opportunities for students to explore where their food comes from through planting seeds, harvesting produce, cooking meals and visiting farms can lead to increased healthy eating habits and improved participation in school meals.<sup>3</sup> Nearly 75 percent of schools participating in **Farm to School** efforts report lower food costs, less food waste, greater support from the community and that more students choose school meals.<sup>4</sup>

Several schools have found that incorporating foods from school gardens or local farms into school breakfast meals is a creative and successful way to strengthen their school breakfast offerings. Dallas ISD promotes local farmers and produce through the Harvest of the Month program; Brady ISD students construct tower gardens as a curriculum component; and Sustainable Food Center in Austin promotes Farm to School in Austin ISD through the Sprouting Healthy Kids project. Groups interested in providing a Farm to School program can apply for a grant on the USDA's Farm to School Program website.<sup>5</sup>

# Farm to School

Bringing local foods into cafeterias, providing hands-on activities and integrating food education into the school curriculum.<sup>1</sup>



**ANDREW SMILEY**

*Deputy Director, Sustainable Food Center  
Austin, Texas*

"Farm to School programming benefits students by encouraging healthy behaviors. Farm to School also creates sales outlets for local farmers, strengthens our local economy and creates healthy school environments."

Sustainable Food Center (SFC) in Austin promotes local foods in Austin ISD through a variety of Farm to School efforts. Veggie sampling days introduce students to unfamiliar fruits and vegetables; Meet the Farmer events help create connections between students and their food; and **school gardens** provide hands-on learning both in class and after school. SFC also assists district food service staff with identifying cost-effective food options and seasonal menu recommendations.<sup>2</sup>

## 12,300

Approximate number of schools reached by the USDA Farm to School grants from 2013-2015<sup>3</sup>

## 6.9 MILLION

Approximate number of students involved in Farm to School activities from 2013-2015<sup>4</sup>

Brady ISD's tower gardens combine nutrition with innovative education. The towers are made of plastic cylinders with holes to grow lettuce, tomatoes, kale and other vegetables to use in school meals.<sup>5</sup>

October is National Farm to School Month! The following resources can help your school get started with Farm to School: *National Farm to School Network*, *Farm to Preschool*, *Food Corps* and *Edible School Yard Project*.<sup>6,7,8,9</sup>

The Harvest of the Month program at Dallas ISD features a seasonal fruit or vegetable on the school menu and brings farmers to classrooms to connect students with healthy foods that taste good.<sup>10</sup>



### LEARN MORE ONLINE

For information to help your school engage in Farm to School activities, visit <http://www.fns.usda.gov/farmtoschool/farm-school>.

# Best Practices for Schools

Schools across Texas have found innovative, creative and successful ways to address challenges that can come with implementing a successful alternative breakfast service model. Common challenges with strategies to overcome them are listed here, along with success stories about how school districts overcame program issues. All schools have their own unique breakfast programs, and sharing best practices with other schools can improve the efficiency and success of alternative breakfast service models.

## STRATEGIES IN ACTION

A San Angelo ISD teacher uses breakfast time to read the newspaper and discuss current events with her third graders. On the first day she said, "Every morning I have my breakfast, drink my coffee and read the newspaper. Today, we are going to act like big people." That day, the children enjoyed a nutritious breakfast as they read about a veteran living with a service dog, were introduced to new terms, and gained an appreciation for the news. The class now enjoys reading the paper with their breakfast every morning. SAISD teachers report a gain in instructional time, rather than a loss, because students are focused and ready to learn after eating breakfast.



## TIME MANAGEMENT

Whether students eat breakfast in the classroom or have a second chance after first period, schools do not want instructional time to be interrupted. It is critical to make breakfast a part of the regular school day routine so that, as students develop a pattern of eating breakfast at school, it becomes just as normal as eating lunch in the middle of the day. Most schools find that teacher support and student leadership of procedures help to make the program run smoothly. Some teachers incorporate the breakfast meal into class curriculum by teaching nutrition and math skills or reading a book together during the meal. Most teachers utilize this time to prepare lessons, take attendance, collect homework or check-in with students. There are multiple online sources with activities and lesson plans designed specifically to help educators make the most of breakfast time.<sup>1, 2, 3, 4</sup>



## FIND RESOURCES

Find more resources to address challenges and improve breakfast programs on page 32.



## STRATEGIES IN ACTION

To decrease food waste at Fort Worth ISD, the district utilizes Offer Versus Serve to give students options and empower them to make healthy food choices. The Child Nutrition Services department also encourages feedback from students on foods served at their schools. Managers regularly complete surveys to determine which menu items are most popular among students. Additionally, regular food taste tests help ensure new menu items are student approved. These efforts decrease the amount of waste in schools and embrace student input along the way. Information on OVS can be found online.<sup>5</sup>



# REDUCING FOOD WASTE

No matter which breakfast service model a school implements, it wants students eat more than they throw out. Some schools have found success through creative menu planning, reusing foods throughout the week, implementing Offer Versus Serve (OVS) and determining which items are most (and least) popular. To reduce waste in the classroom, teachers can utilize a share table to allow students to contribute packaged food they don't want to other students that may be hungry for seconds or need a snack later in the day. School districts or individual campuses can pledge to decrease their waste by participating in a Waste Challenge and combine it with education on the impact of food waste. There may also be opportunities to partner with local organizations that can pick up leftover food items and redistribute them.<sup>6,7</sup>



## DID YOU KNOW?

About 90 billion pounds of edible food goes uneaten each year in the United States. This costs most people about \$370 each year. Less food loss and waste not only saves money—it improves food access for those in need and also protects natural resources. Learn more about food waste from the USDA's Center for Nutrition Policy and Promotion's infographic, which can be viewed at [www.choosemyplate.gov/lets-talk-trash](http://www.choosemyplate.gov/lets-talk-trash).



# EDUCATOR SUPPORT

Getting everyone on board with a new idea takes extra time and effort, but most schools find that regular communication and proper training are the keys to successful, supported implementation of new service procedures. Thorough training for all staff involved in the program is important before beginning a new program. Regular check-ins throughout the year are equally as important as they allow feedback from staff on the strengths and areas for improvement of the program. At individual campuses, involving staff in the creation and improvement of procedures can lead to greater support in and out of the classroom. At the district level, proper communication across departments and bringing together the necessary decision makers can lead to greater administrative support. There are also online resources available to help schools build program support.<sup>8</sup>

## STRATEGIES IN ACTION

In Corsicana ISD, the Child Nutrition Services Department regularly gathers teacher feedback on breakfast procedures to address challenges that come up during the year. Changes are made based on raised issues and then re-evaluated with more teacher input. Shared positive experiences allow the department to understand how breakfast impacts the students and classrooms and inform future program plans. Tools are available to assist in gathering feedback.<sup>9</sup>

## STRATEGIES IN ACTION

Creative solutions to low participation have become a high priority for Littlefield ISD in Lubbock County. To gain insight from students, staff visit kindergarten through second grade classes with low participation to ask about favorite foods, and informal polls are taken during the breakfast meal. Some items, like zucchini bread, have been renamed to be more appealing. Additionally, pairing popular and less popular items together to entice students to try new foods and identifying correlations between menu offerings and low participation days have benefited both the program and students. Middle schools have consistently struggled with low participation, but staff found that placing breakfasts on desks to allow students to eat throughout class leads to greater overall participation.



# INCREASING PARTICIPATION

A common concern among new and veteran operators of alternative service models is low participation. However, there are several simple, strategic methods to improve student involvement in school breakfast. Many schools kick off the school year or new breakfast service with promotional events to excite students and parents about eating breakfast at school. Teachers can play a major role in encouraging participation by eating breakfast with their students and modeling positive habits. Schools have also found that educating parents on the availability of the meal and the benefits of breakfast has led to an increase in the number of students participating in the program. Making breakfast part of the normal school day routine can create healthy habits for students that can lead to a new normal. Additionally, involving students in the service procedures can develop a sense of ownership and responsibility to the program. Promoting breakfast as an important component to a successful school day can go a long way toward improving participation.<sup>10</sup>



# IMPROVING FOOD QUALITY

Improving the quality of meals served to students can seem like a daunting mission. After ensuring proper nutrition components and portion sizes, appealing to choosy eaters might seem out of reach. However, a little creativity and planning can help schools achieve both. Trying new recipes with food already purchased or offering a range of spices can enhance any menu. Presentation can also make a difference, such as placing fruit in baskets rather than steel trays or displaying vegetables at the start and end of the line to give students a second chance to add to their plate. Involving students is a surefire way to improve menus. Taste tests indicate popular and unpopular items, and nutrition education encourages students to try new foods they may not be familiar with. Additionally, sharing menus with other schools may generate new ideas and further boost the meals of both schools. For more tips, visit the USDA's website.<sup>11,12</sup>

## STRATEGIES IN ACTION

Disinterested students and too much wasted food led El Paso County's Socorro ISD to prepare a student taste test to determine the most popular menu items and motivate students to try new foods. As students visited the cafeteria, school staff offered different foods for testing and collected feedback from participants. Involving students in menu planning resulted in students being much more eager to eat at school and staff gaining new perspective for menu preparation.



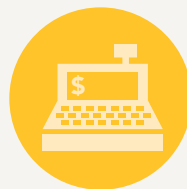


# FINANCIAL EXPENDITURES

For some schools, the desire to implement a new model is not the issue but rather how to fund the program. Fortunately, schools have multiple options for acquiring the initial funds it takes to kick off a new breakfast program. Applying for a mini-grant is a common approach for schools that need to purchase equipment for the first time or invest in promotional materials. Large districts that have enough funding to implement an alternative service model at a few sites can utilize a wave strategy to create revenue to fund other sites. A group of sites implements the service model, and after three months the revenue from this group funds the new service model in another group and so on. This method requires high, consistent participation. A school's community partners may be willing to fund a new program or serve as volunteers in order to save labor costs. Whichever method a school chooses to fund its program, financial planning and preparation will pay off in the long term.<sup>13</sup>

## STRATEGIES IN ACTION

After successfully implementing alternative service models at the high schools and middle schools, North East ISD in Bexar County faced a new challenge in an elementary school with too little space for a large number of breakfast eaters. For Colonial Hills Elementary, the solution was a portable breakfast cart, and NEISD applied for a Fuel Up to Play 60 grant from Dairy MAX for this initial purchase. To improve and sustain the cart, the district has utilized Action for Healthy Kids grants to supplement its financial costs.



# MAINTAINING ACCOUNTABILITY

## STRATEGIES IN ACTION

At Round Rock ISD in Travis County, students pick up breakfast cards in their classrooms before going through the cart line. The line moves quickly as students grab their breakfast and drop off their card. Younger students have a unique sticker, like a dinosaur, on their card that matches the dinosaur sticker next to their teacher's name. Students match stickers instead of reading teacher names, which significantly speeds up the process. At the conclusion of meal service the cafeteria manager collects all cards to be entered in the point of sale system. Once completed, the cards are returned to teacher boxes and ready for the next day.

Counting participation in breakfast and ensuring accurate meal claims can be confusing and time consuming without proper training. Teacher concerns of time management and extra responsibility reinforce the need to regularly train staff on correctly counting and claiming meals. Some schools offer free breakfast to teachers as an incentive. Combining participation and class roster lists can minimize the hassle and errors in counting participants. Utilizing school ID cards or PIN numbers can simplify the process and increase efficiency. Electronic systems are not necessary to use student IDs—if a school does not have ID or thumb-print scanners, it can collect cards in a basket and return to students after the meal. Any trained volunteer, staff member or teacher can count participation.



# STATE PARTICIPATION

Along with other advocacy organizations across the country, the Texas Hunger Initiative has set an ambitious but achievable goal for Texas schools—have 70 percent of the students that eat free or reduced-price lunch also eat free or reduced-price breakfast. Reaching this goal can indicate that students’ food insecurity is being addressed on a consistent basis. In the 2014-2015 school year, Texas schools reached 63.2 percent, an increase from the previous school year. The data below was retrieved from the Texas Department of Agriculture through a Public Information Request and further demonstrates the participation in school breakfast.

SCHOOL BREAKFAST PARTICIPATION IN TEXAS <sup>1</sup>			
	2013-2014	2014-2015	DIFFERENCE
TEXAS STUDENT ENROLLMENT	5,221,966	5,344,119	122,153
FREE AND REDUCED-PRICE (FR) ELIGIBLE	60.9%	61.9%	+1.0%
AVERAGE DAILY PARTICIPATION IN FR BREAKFAST	46.4%	46.2%	-0.2%
AVERAGE DAILY PARTICIPATION IN SCHOOL BREAKFAST	33.4%	33.6%	+0.2%
FR BREAKFASTS/ 100 FR LUNCHES	62.1%	63.1%	+1.1%



**LEARN MORE**

For descriptions of the variables listed, refer to page 37 of the Appendix. For citations, see the Endnotes and Credits section, beginning on page 62.

# Breakfast at Sunrise

With a name like Sunrise Elementary, you’d expect to see cheerful faces and receive happy greetings in the morning, and Amarillo ISD’s (AISD) Sunrise Elementary does not disappoint. Cafeteria staff members brighten each morning by singing cultural songs in Spanish as students come to pick up coolers for their classrooms. Cafeteria managers, principals and regional supervisors work well together and their strong relationships promote program buy-in across campus and ensure that supervisors are well trained and supported. The creativity and positive attitudes at Sunrise Elementary have led to an impressive 92 percent participation rate in its breakfast program, and this, in turn, has brought the health and academic benefits associated with breakfast to AISD students. School nurses see fewer visits from students with stomach cramps and teachers find students are more attentive. Positive relationships and creative solutions can make breakfast an important, and fun, part of the school day—and not just at a place named Sunrise!



**AMARILLO ISD**  
POTTER COUNTY

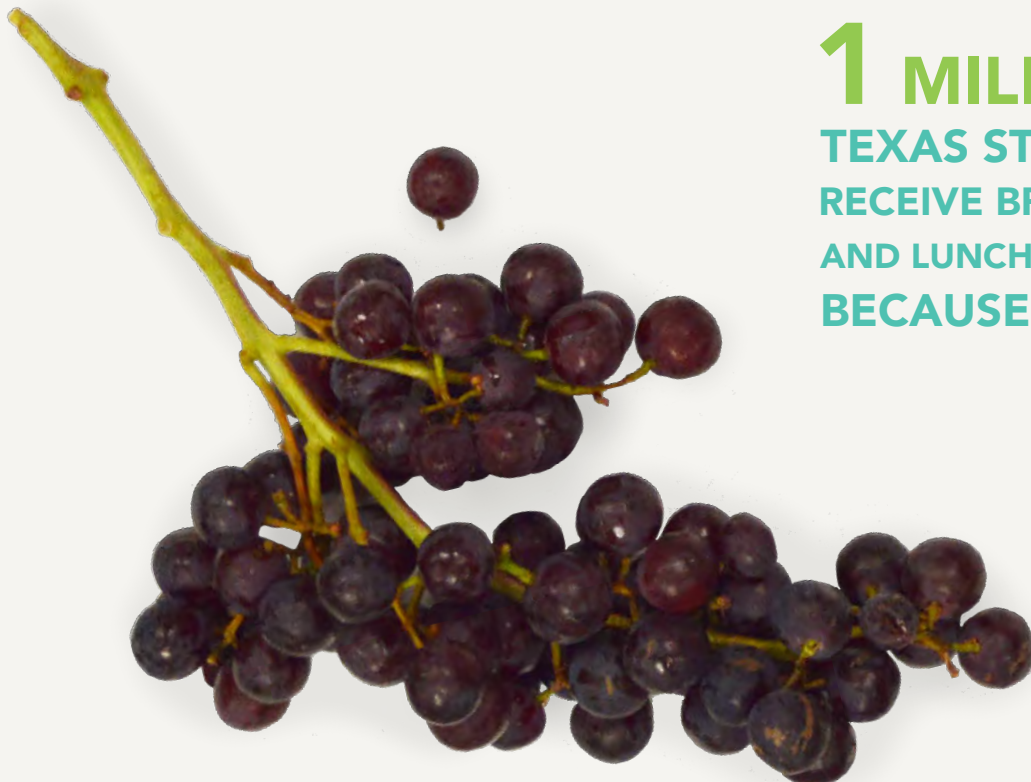


**33.6%**  
AVERAGE DAILY  
PARTICIPATION OF  
TEXAS STUDENTS IN  
SCHOOL BREAKFAST<sup>2</sup>



**1,600+**

TEXAS SCHOOLS  
PARTICIPATING IN  
THE COMMUNITY  
ELIGIBILITY PROGRAM<sup>3</sup>



**1 MILLION+**

TEXAS STUDENTS  
RECEIVE BREAKFAST  
AND LUNCH EACH DAY  
BECAUSE OF CEP<sup>4</sup>





63.2%

OF STUDENTS ELIGIBLE FOR FREE OR REDUCED-PRICE MEALS EAT BOTH BREAKFAST AND LUNCH AT SCHOOL<sup>5</sup>



## Champion of Breakfast

Sharon Glosson, director for School Nutrition Services at North East ISD (NEISD), is passionate about providing students the opportunity to eat breakfast at school. For her, providing breakfast in multiple ways through different models allows her team to positively impact the classroom and support its mission of education. Throughout her years at NEISD, she has found that students without a stable food environment may not eat after school, and they are dependent on school breakfast to nourish them the next morning. Grants from Fuel Up to Play 60 and Action for Healthy Kids have allowed Sharon to purchase breakfast carts for several middle schools. These carts are located in student hubs, like the bus stop and school courtyard, for students to grab a to-go breakfast meal of their choice and continue socializing with friends. Variety and mobility have led to higher participation, positive feedback from students, and satisfied parents and teachers.



**NORTH EAST ISD**  
BEXAR COUNTY



# RESOURCES



# TOOLKITS TO IMPROVE BREAKFAST PARTICIPATION

- Breakfast in the Classroom School Breakfast Toolkit  
[http://breakfastintheclassroom.org/wp-content/uploads/2014/11/nea\\_hin\\_breakfast\\_toolkit.pdf](http://breakfastintheclassroom.org/wp-content/uploads/2014/11/nea_hin_breakfast_toolkit.pdf)
- District Tools for Breakfast in the Classroom  
[http://breakfastintheclassroom.org/wp-content/uploads/2014/11/partners\\_for\\_breakfast\\_in\\_the\\_classroom\\_district\\_tools\\_2013.pdf](http://breakfastintheclassroom.org/wp-content/uploads/2014/11/partners_for_breakfast_in_the_classroom_district_tools_2013.pdf)
- Guide to Increasing School Breakfast Participation  
<http://neahealthyfutures.org/wp-content/uploads/2015/05/hin-sos-for-web-final.pdf>
- Offer Versus Serve Guidance for the National School Lunch Program and the School Breakfast Program  
[http://www.fns.usda.gov/sites/default/files/cn/SP41\\_2015a.pdf](http://www.fns.usda.gov/sites/default/files/cn/SP41_2015a.pdf)
- USDA Nutrition Plans for High Schools  
<http://www.choosemyplate.gov/sites/default/files/printablematerials/SuperTrackerHSLessonPlans1.pdf>

# FINANCIAL RESOURCES FOR BREAKFAST PROGRAMS

- Action for Healthy Kids – Apply for School Grants for Healthy Kids under “Tools for Schools” tab at:  
[www.actionforhealthykids.org/tools-for-schools](http://www.actionforhealthykids.org/tools-for-schools)
- Dairy MAX – Apply for Fuel Up to Play 60 or Dairy Dollars for Schools under the “School Educators” tab at:  
[www.dairymax.org](http://www.dairymax.org)
- Share Our Strength – Apply for a grant in the “Grant Portal” at:  
<http://grants.nokidhungry.org>

## See It to Believe It

Sometimes you just have to see it for yourself. This was true of Breakfast in the Classroom for La Vega ISD (LVISD) administrators. So, the Texas Hunger Initiative’s Waco Regional Office connected La Vega ISD to a nearby district that had implemented the program and arranged a visit. The site visit gave the LVISD Food Services director, deputy superintendent and primary school principal the opportunity to observe breakfast service and ask their peer administrators about the ups and downs of implementing an effective program. The host campus even reviewed participation data with LVISD visitors and spent time discussing operation details. Afterward, LVISD administrators debriefed about the visit to discuss their observations, questions and new found enthusiasm for implementing an alternative service model and came to the conclusion that Breakfast in the Classroom was indeed a good fit for their district and its students who need better access to breakfast.



LA VEGA ISD  
MCLENNAN COUNTY

# MORE INFORMATION ON FOOD INSECURITY

- *Food and Nutrition in Texas 2015*, Center for Public Policy Priorities  
[http://forabettertexas.org/images/HW\\_2015\\_01\\_NutritionReport\\_web.pdf](http://forabettertexas.org/images/HW_2015_01_NutritionReport_web.pdf)
- *Hunger in America 2014*, Feeding America  
[http://help.feedingamerica.org/HungerInAmerica/hunger-in-america-2014-full-report.pdf?s\\_src=W15CORGSC&s\\_referrer=google&s\\_subsrc=http%3A%2F%2Fwww.feedingamerica.org%2F&\\_ga=1.217026390.1324749555.1449513763](http://help.feedingamerica.org/HungerInAmerica/hunger-in-america-2014-full-report.pdf?s_src=W15CORGSC&s_referrer=google&s_subsrc=http%3A%2F%2Fwww.feedingamerica.org%2F&_ga=1.217026390.1324749555.1449513763)
- Kids Count Data Center  
<http://datacenter.kidscount.org/data#TX/2/0>
- *Map the Meal Gap 2015 Report*, Feeding America  
<http://www.feedingamerica.org/hunger-in-america/our-research/map-the-meal-gap/2013/map-the-meal-gap-2013-exec-summ.pdf>
- *Map the Meal Gap Interactive Map*, Feeding America  
<http://map.feedingamerica.org/county/2013/overall/texas>
- *State of Texas Children 2015*, Center for Public Policy Priorities  
[http://forabettertexas.org/images/KC\\_2015\\_SOTCreport\\_web.pdf](http://forabettertexas.org/images/KC_2015_SOTCreport_web.pdf)

## PARTNERS TO END HUNGER

### PARTNERS FOR BREAKFAST IN THE CLASSROOM

Partners for Breakfast in the Classroom works with select districts to make breakfast available to every child, no matter the family's income level, and that breakfast is served after the opening bell.

### CHILDREN AT RISK

CHILDREN AT RISK is a nonprofit organization that drives change for children through research, education and influencing public policy.

### CENTER FOR PUBLIC POLICY PRIORITIES (CPPP)

The Center for Public Policy Priorities (CPPP) is an independent public policy organization that uses data and analysis to advocate for solutions that enable Texans of all backgrounds to reach their full potential.

### DAIRY MAX

Dairy MAX is a nonprofit dairy council representing more than 900 dairy farms across Texas, Oklahoma, New Mexico and southwest Kansas. Its mission is to spread the word about the natural goodness of dairy foods such as milk, cheese and yogurt.

### FEEDING AMERICA

The Feeding America network of food banks secures and provides food for families in need; operates programs that promote self-sufficiency; educates the public about hunger; and advocates for legislation that protects people from going hungry.

## FOOD RESEARCH AND ACTION CENTER

The Food Research and Action Center (FRAC) is the leading national nonprofit organization working to improve public policies and public-private partnerships to eradicate hunger and undernutrition in the United States. FRAC works with hundreds of national, state and local nonprofit organizations, public agencies, corporations and labor organizations to address hunger, food insecurity, and their root cause, poverty.

## SHARE OUR STRENGTH

Share Our Strength is ending childhood hunger by connecting kids to effective nutrition programs like school breakfast and summer meals. This work is accomplished through the No Kid Hungry network, made up of private citizens, government officials, nonprofits, business leaders and others providing innovative hunger solutions in their communities. These partners work together to implement solutions that break down the barriers that keep kids from healthy food.

## TEXAS DEPARTMENT OF AGRICULTURE

The Texas Department of Agriculture (TDA) is a diversified state agency whose mission is to make Texas the nation's leader in agriculture, protect consumers, fortify our economy, empower rural communities, promote healthy lifestyles and cultivate winning strategies for rural, suburban and urban Texas.

## USDA FARM TO SCHOOL PROGRAM

The USDA Farm to School Program is a federal program that assists eligible schools, state and local agencies, Indian tribal organizations, agricultural producers or groups of agricultural producers, and nonprofit entities through grants and technical assistance to implement farm to school programs that improve access to local foods in eligible schools.

## *Hungry Can't Function*

Schools in rural areas can often be a hub of the community, providing important resources for families. Karnack ISD takes this role very seriously. With only 127 students in the entire district, and all of them eligible for free or reduced-price meals, the district knows it has a significant impact on the health and academic success of its students. Recently, Karnack ISD opted into the Community Eligibility Provision (CEP) to better provide for its students and their families. With CEP, all students are welcome to eat breakfast and lunch free of charge. The decision to opt into this provision has transformed the school district and its community, fostering improved student attitudes, increased attention spans and higher attendance. When former Superintendent Cozzetta Robinson was asked to give advice to other schools considering CEP, she said, "If they can make it happen, it will make a huge difference in attendance, behavior and healthy eating habits. Hungry can't function."



**KARNACK ISD**  
HARRISON COUNTY



# APPENDIX

The following appendix is intended to provide additional breakfast participation data on Texas counties and school districts. It is important to note that this data set represents school year 2014-2015 and only lists public and charter schools. Data was retrieved from the Texas Department of Agriculture through a Public Information Request. Read below for descriptions of the variables given and notes on how the data can be utilized to improve breakfast programs.

## FR ELIGIBLE

The percentage of students eligible for free or reduced-price (FR) meals. This percentage can be used to identify high-need schools, schools eligible for the Community Eligibility Provision and schools required to serve Universal School Breakfast.

## FR BREAKFAST ADP

The average number of students eligible for free or reduced-price (FR) meals that also participate in school breakfast each day, or the **Average Daily Participation (ADP)**.

## FR BREAKFASTS PER 100 FR LUNCHES

The percentage of students that eat free or reduced-price (FR) breakfast that also eat free or reduced-price lunch. Reaching the goal of 70 percent can indicate that students' food insecurity is being addressed on a consistent basis.

## ADDITIONAL STUDENTS SERVED IF 70 PERCENT REACHED

The number of additional students eating free or reduced-price (FR) breakfast if 70 percent of those eating FR lunch are also eating FR breakfast. A smaller number can indicate progress toward reaching the goal of 70 percent of those eating FR breakfast that also eat FR lunch. A number in parentheses indicates that participation has reached more than 70 percent and represents the number of additional students being served beyond the 70 percent goal.

## CHANGE IN FR BREAKFAST ADP

The percent change in the Average Daily Participation (ADP) in free or reduced-price (FR) breakfast from school year 2013-2014 to school year 2014-2015. An increase in this percentage indicates improved breakfast participation. A number in parentheses indicates a decrease in participation from the previous year.

# Raising the Bar

Three years ago, Coach Starla Smith noticed something unsettling in her locker room. Following a 7 a.m. practice, Coach Smith found her athletes eating their lunches before they even got to first period, and consequently, this meant they would not have anything to eat when it came time for lunch. Coach Smith quickly jumped into action and convinced the cafeteria staff to extend breakfast by 30 minutes so all athletes would have the opportunity to eat before class. And she didn't stop there. After conquering her first obstacle, she applied for grants and requested donations for "Raise the Bar for STARR," an effort that supplies students with breakfast bars before every standardized test. On top of these efforts, Coach Smith created a student committee to develop ways to raise awareness, encourage participation and increase excitement in school breakfast. Coach Smith is determined to alleviate hunger at her school, and her dedication and creativity are making a significant impact.



ARLINGTON ISD  
TARRANT COUNTY



	2013-2014				2014-2015				Change in FR Breakfast ADP
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	
George Gervin Youth Center, Inc.	48.5	491	96.8	(136)	79.0	341	89.1	(73)	(30.5)
Harlandale ISD	86.6	12,422	112.7	(4,708)	88.5	12,339	109.6	(4,460)	(0.7)
Harmony Public Schools	64.5	179	30.1	236	64.6	221	35.4	216	23.9
Henry Ford Learning Institute	-	13	39.3	10	66.9	20	40.3	14	47.7
Idea Academy	79.4	297	76.6	(26)	79.7	953	88.4	(198)	221.5
Imagine Educational Foundation	93.0	67	33.4	74	89.2	77	37.2	68	14.2
Jubilee Academic Center	82.6	623	72.5	(21)	77.4	765	77.4	(73)	22.8
Judson ISD	68.4	6,475	53.1	2,065	64.2	6,102	50.8	2,303	(5.8)
Kipp: San Antonio	86.9	436	43.9	259	86.9	693	57.1	157	59.1
Lackland ISD	38.0	42	17.4	129	36.8	51	22.3	109	19.8
New Frontiers Charter School, S.A.	89.4	155	32.1	182	90.3	198	38.6	161	28.0
North East ISD	49.1	9,106	36.1	8,568	48.6	9,074	36.6	8,261	(0.4)
Northside ISD-San Antonio	55.8	19,239	45.5	10,386	52.5	18,283	45.6	9,805	(5.0)
Por Vida Acad Charter H S	73.6	39	46.8	19	78.0	49	56.5	12	27.8
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Riverwalk Education Foundation, Inc.	54.6	174	36.4	161	61.6	65	35.0	65	(62.9)
San Antonio ISD	90.9	35,995	88.1	(7,389)	99.4	44,566	103.8	(14,503)	23.8
School Of Excellence Ed	82.5	740	76.2	(60)	100.0	725	73.9	(38)	(2.0)
Shekinah Learning Institute	68.7	339	53.5	105	61.4	137	59.8	23	(59.7)
Somerset ISD	82.6	1,748	66.5	93	81.3	1,647	64.6	138	(5.8)
South San Antonio ISD	89.0	5,407	70.1	(5)	86.0	5,650	71.2	(94)	4.5
Southside ISD	77.2	2,681	77.1	(247)	76.8	2,604	74.9	(170)	(2.9)
Southwest ISD	84.9	5,600	57.8	1,183	84.3	5,492	56.9	1,268	(1.9)
Southwest Preparatory School	78.2	87	29.6	119	74.7	184	40.0	138	112.2
Texans Can Academies	89.8	56	130.9	(26)	95.2	84	101.3	(26)	50.5
The Educational Resource Center ,Inc	100.0	425	101.5	(132)	100.0	449	101.6	(140)	5.5
Youth Empowerment Services Inc.	92.3	359	91.0	(83)	98.4	326	90.1	(73)	(9.3)
<b>BLANCO</b>	<b>49.7</b>	<b>276</b>	<b>44.6</b>	<b>157</b>	<b>48.9</b>	<b>276</b>	<b>44.3</b>	<b>160</b>	<b>(0.2)</b>
Blanco ISD	52.3	186	47.0	91	50.7	189	47.6	89	1.2
Johnson City ISD	46.2	90	40.4	66	46.2	87	38.7	71	(3.0)
<b>BORDEN</b>	<b>36.2</b>	<b>37</b>	<b>48.4</b>	<b>16</b>	<b>36.5</b>	<b>33</b>	<b>46.5</b>	<b>17</b>	<b>(9.6)</b>
Borden County ISD	36.2	37	48.4	16	36.5	33	46.5	17	(9.6)
<b>BOSQUE</b>	<b>66.3</b>	<b>882</b>	<b>58.0</b>	<b>182</b>	<b>66.0</b>	<b>862</b>	<b>58.9</b>	<b>163</b>	<b>(2.2)</b>
Clifton ISD	58.9	300	60.5	47	58.1	261	57.8	55	(13.3)
Cranfills Gap ISD	82.4	43	63.2	5	65.6	43	62.3	5	1.8
Iredell ISD	54.8	23	44.1	13	53.8	28	51.2	10	25.7
Kopperl ISD	70.4	96	71.1	(2)	73.4	92	70.1	(0)	(4.4)
Meridian ISD	66.7	131	51.0	49	72.4	152	59.6	26	16.1
Morgan ISD	95.7	44	46.6	22	96.3	50	54.7	14	12.4
Valley Mills ISD	64.4	156	53.1	50	64.1	150	50.3	59	(4.2)
Walnut Springs ISD	88.4	89	71.9	(2)	82.6	88	75.7	(7)	(1.8)
<b>BOWIE</b>	<b>64.9</b>	<b>5,553</b>	<b>65.2</b>	<b>411</b>	<b>68.7</b>	<b>5,506</b>	<b>64.1</b>	<b>509</b>	<b>(0.8)</b>
Hooks ISD	61.8	190	57.8	40	59.6	169	56.1	42	(11.0)
Hubbard ISD-De Kalb	61.1	35	74.2	(2)	68.2	30	70.4	(0)	(14.3)
Leary ISD	68.8	37	58.7	7	69.9	37	48.8	16	(1.0)
Liberty-Eylau ISD	79.3	1,127	71.3	(21)	82.2	1,087	67.9	34	(3.6)
Maud ISD	62.5	105	51.7	37	60.3	92	52.3	31	(12.1)
Pleasant Grove ISD	35.1	160	43.6	97	38.5	136	40.4	100	(14.7)
Simms ISD	55.6	100	48.1	46	56.0	103	50.8	39	2.6
Texarkana ISD	67.5	3,798	66.4	207	71.2	3,852	65.8	248	1.4
<b>BRAZORIA</b>	<b>46.4</b>	<b>12,028</b>	<b>51.0</b>	<b>4,481</b>	<b>45.3</b>	<b>11,432</b>	<b>49.5</b>	<b>4,744</b>	<b>(5.0)</b>
Alvin ISD	51.1	4,207	52.8	1,370	49.8	3,992	50.2	1,571	(5.1)
Angleton ISD	60.7	1,875	59.2	343	61.2	1,854	58.6	361	(1.1)
Brazosport ISD	55.8	2,636	45.5	1,422	53.8	2,522	45.9	1,325	(4.3)
Columbia-Brazoria ISD	57.3	940	77.5	(90)	57.1	861	73.2	(37)	(8.4)
Damon ISD	83.9	68	61.7	9	100.0	101	66.7	5	49.1
Danbury ISD	27.4	84	53.0	27	27.2	77	45.9	41	(7.7)
Pearland ISD	29.2	1,828	41.6	1,249	27.9	1,650	38.8	1,330	(9.7)
Sweeny ISD	53.9	391	50.5	151	51.8	374	50.1	149	(4.3)
<b>BRAZOS</b>	<b>58.6</b>	<b>7,244</b>	<b>53.6</b>	<b>2,220</b>	<b>56.3</b>	<b>7,331</b>	<b>54.0</b>	<b>2,169</b>	<b>1.2</b>
Bryan ISD	74.1	5,434	55.7	1,393	72.0	5,492	56.2	1,345	1.1
College Station ISD	35.0	1,483	45.8	785	33.2	1,550	46.3	792	4.5
Leadership Education Foundation	85.0	105	71.4	(2)	83.3	94	66.6	5	(10.5)
The Brazos Sch Inq & Creativity	93.9	222	58.5	44	92.4	195	61.5	27	(12.3)
<b>BREWSTER</b>	<b>56.4</b>	<b>214</b>	<b>54.4</b>	<b>61</b>	<b>55.3</b>	<b>212</b>	<b>58.0</b>	<b>94</b>	<b>(1.1)</b>
Alpine ISD	55.0	165	42.0	110	52.8	162	44.4	94	(2.0)
Marathon ISD	55.0	19	-	(19)	69.2	25	-	-	31.8
Terlingua CSD	71.3	30	-	(30)	78.2	25	-	-	(16.3)
<b>BRISCOE</b>	<b>59.5</b>	<b>69</b>	<b>79.3</b>	<b>(8)</b>	<b>57.8</b>	<b>46</b>	<b>56.1</b>	<b>11</b>	<b>(34.1)</b>
Silverton ISD	59.5	69	79.3	(8)	57.8	46	56.1	11	(34.1)
<b>BROOKS</b>	<b>78.0</b>	<b>590</b>	<b>56.5</b>	<b>141</b>	<b>92.2</b>	<b>696</b>	<b>57.1</b>	<b>158</b>	<b>18.0</b>
Brooks ISD	78.0	590	56.5	141	92.2	696	57.1	158	18.0
<b>BROWN</b>	<b>60.7</b>	<b>1,957</b>	<b>63.5</b>	<b>200</b>	<b>62.0</b>	<b>1,863</b>	<b>59.3</b>	<b>335</b>	<b>(4.8)</b>
Bangs ISD	55.6	237	56.0	59	55.4	215	53.3	67	(9.3)
Blanket ISD	71.0	100	70.6	(1)	71.0	90	66.5	5	(9.2)
Brookesmith ISD	63.8	92	85.7	(17)	64.1	96	90.6	(22)	4.6
Brownwood ISD	64.5	1,169	68.2	30	66.1	1,095	61.9	144	(6.3)
Early ISD	48.2	206	46.7	103	51.8	205	44.0	121	(0.7)
May ISD	54.2	69	56.0	17	57.8	82	57.3	18	18.4

	2013-2014				2014-2015				Change in FR Breakfast ADP
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	
Zephyr ISD	83.0	84	63.9	8	73.1	80	69.1	1	(5.2)
<b>BURLESON</b>	<b>64.8</b>	<b>703</b>	<b>51.7</b>	<b>249</b>	<b>60.9</b>	<b>644</b>	<b>51.0</b>	<b>240</b>	<b>(8.4)</b>
Caldwell ISD	60.4	343	44.7	194	56.4	310	44.3	180	(9.6)
Snook ISD	70.0	150	54.1	44	64.0	143	52.5	48	(4.6)
Somerville ISD	73.8	210	66.6	11	75.2	190	65.7	12	(9.2)
<b>BURNET</b>	<b>61.5</b>	<b>1,972</b>	<b>57.5</b>	<b>428</b>	<b>62.2</b>	<b>1,833</b>	<b>55.2</b>	<b>492</b>	<b>(7.1)</b>
Burnet Cons ISD	62.0	947	62.4	115	60.1	813	57.6	175	(14.1)
Marble Falls ISD	61.1	1,026	53.6	313	63.9	1,019	53.4	317	(0.6)
<b>CALDWELL</b>	<b>71.0</b>	<b>3,481</b>	<b>92.2</b>	<b>(840)</b>	<b>71.2</b>	<b>3,449</b>	<b>92.5</b>	<b>(840)</b>	<b>(0.9)</b>
Lockhart ISD	70.6	2,968	102.1	(934)	70.4	2,918	102.1	(917)	(1.7)
Luling ISD	71.8	415	54.8	115	70.7	398	54.6	112	(4.1)
Prairie Lea ISD	77.0	98	88.8	(21)	100.0	133	95.6	(36)	35.6
<b>CALHOUN</b>	<b>62.8</b>	<b>822</b>	<b>43.4</b>	<b>504</b>	<b>64.6</b>	<b>672</b>	<b>36.3</b>	<b>623</b>	<b>(18.3)</b>
Calhoun Co ISD	62.8	822	43.4	504	64.6	672	36.3	623	(18.3)
<b>CALLAHAN</b>	<b>55.5</b>	<b>540</b>	<b>52.5</b>	<b>181</b>	<b>61.0</b>	<b>568</b>	<b>53.9</b>	<b>170</b>	<b>5.2</b>
Baird ISD	67.2	150	86.6	(29)	67.4	127	77.1	(12)	(15.3)
Clyde Cons ISD	49.1	208	39.9	157	59.9	246	45.7	131	18.1
Cross Plains ISD	71.4	83	49.0	36	64.5	76	45.8	40	(8.7)
Eula ISD	55.9	99	59.8	17	56.8	120	64.1	11	20.9
<b>CAMERON</b>	<b>85.1</b>	<b>67,452</b>	<b>90.5</b>	<b>(15,282)</b>	<b>88.9</b>	<b>68,904</b>	<b>87.1</b>	<b>(13,527)</b>	<b>2.2</b>
Brownsville ISD	90.6	38,464	108.5	(13,649)	90.6	37,882	106.2	(12,915)	(1.5)
Harlingen Cons ISD	78.0	7,160	59.4	1,271	88.7	7,891	58.1	1,619	10.2
Harmony Public Schools	64.5	179	30.1	236	64.6	221	35.4	216	23.9
Idea Academy	79.4	297	76.6	(26)	79.7	953	88.4	(198)	221.5
Jubilee Academic Center	82.6	623	72.5	(21)	77.4	765	77.4	(73)	22.8
La Feria ISD	87.0	2,271	82.0	(333)	87.1	2,232	81.8	(323)	(1.7)
Los Fresnos Cons ISD	80.8	6,153	87.0	(1,200)	80.8	6,087	84.9	(1,068)	(1.1)
Mid-Valley Academy	97.7	24	-	(24)	98.0	26	-	-	6.7
Point Isabel ISD	83.8	1,804	102.6	(573)	100.0	2,000	100.5	(607)	10.9
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Rio Hondo ISD	82.4	1,406	87.2	(277)	91.3	1,420	81.6	(201)	1.0
San Benito Cons ISD	85.1	5,688	68.9	93	99.9	6,185	63.2	661	8.7
Santa Maria ISD	94.2	527	88.7	(111)	100.0	529	87.3	(105)	0.3
Santa Rosa ISD	89.8	913	103.8	(298)	100.0	922	96.5	(253)	1.0
South Texas ISD	61.0	801	72.9	(32)	56.0	776	70.9	(10)	(3.2)
<b>CAMP</b>	<b>80.6</b>	<b>740</b>	<b>52.1</b>	<b>253</b>	<b>78.0</b>	<b>667</b>	<b>47.2</b>	<b>323</b>	<b>(9.8)</b>
Pittsburg ISD	80.6	740	52.1	253	78.0	667	47.2	323	(9.8)
<b>CARSON</b>	<b>31.9</b>	<b>145</b>	<b>58.0</b>	<b>30</b>	<b>32.3</b>	<b>135</b>	<b>52.4</b>	<b>45</b>	<b>(7.1)</b>
Groom ISD	27.6	19	58.2	4	34.1	17	55.4	4	(12.3)
Panhandle ISD	22.4	46	54.8	13	21.3	37	39.6	28	(20.3)
White Deer ISD	50.5	79	59.9	13	50.7	81	60.7	12	1.9
<b>CASS</b>	<b>61.6</b>	<b>1,228</b>	<b>59.9</b>	<b>208</b>	<b>62.7</b>	<b>1,206</b>	<b>59.3</b>	<b>217</b>	<b>(1.7)</b>
Atlanta ISD	66.8	611	65.6	41	68.1	623	66.7	31	1.9
Avinger ISD	89.5	78	68.3	2	84.4	76	67.8	2	(2.8)
Hughes Springs ISD	60.5	291	61.5	40	61.4	237	51.3	87	(18.4)
McLeod ISD	45.9	53	38.6	43	46.3	44	39.8	34	(16.0)
Queen City ISD	55.9	195	49.4	82	57.6	226	54.6	64	15.8
<b>CASTRO</b>	<b>76.1</b>	<b>922</b>	<b>80.6</b>	<b>(122)</b>	<b>75.9</b>	<b>969</b>	<b>84.6</b>	<b>(167)</b>	<b>5.1</b>
Dimmitt ISD	82.8	782	87.2	(154)	82.7	836	91.0	(193)	7.0
Hart ISD	90.9	133	63.3	14	90.3	128	64.7	11	(3.9)
Nazareth ISD	21.6	8	21.0	18	22.5	6	19.2	15	(28.9)
<b>CHAMBERS</b>	<b>33.7</b>	<b>1,105</b>	<b>67.2</b>	<b>45</b>	<b>41.8</b>	<b>997</b>	<b>62.6</b>	<b>117</b>	<b>(9.8)</b>
Anahuac ISD	53.7	375	72.7	(14)	52.5	366	72.2	(11)	(2.1)
Barbers Hill ISD	22.0	340	65.9	21	27.2	296	63.4	31	(12.8)
East Chambers ISD	54.7	391	63.8	38	56.4	334	54.2	97	(14.6)
<b>CHEROKEE</b>	<b>76.2</b>	<b>2,911</b>	<b>54.7</b>	<b>817</b>	<b>75.5</b>	<b>2,859</b>	<b>56.3</b>	<b>695</b>	<b>(1.8)</b>
Alto ISD	71.7	193	53.0	62	72.5	160	48.5	71	(16.9)
Jacksonville ISD	82.6	1,576	47.0	770	82.7	1,619	50.3	632	2.7
New Summerfield ISD	92.1	284	69.8	1	92.1	273	65.8	18	(3.8)
Rusk ISD	60.6	754	72.4	(25)	58.0	709	72.8	(28)	(5.9)
Wells ISD	66.9	104	64.6	9	61.8	98	68.4	2	(5.8)
<b>CHILDRESS</b>	<b>60.6</b>	<b>384</b>	<b>77.2</b>	<b>(36)</b>	<b>59.4</b>	<b>357</b>	<b>80.6</b>	<b>(47)</b>	<b>(6.9)</b>
Childress ISD	60.6	384	77.2	(36)	59.4	357	80.6	(47)	(6.9)
<b>CLAY</b>	<b>46.9</b>	<b>644</b>	<b>132.1</b>	<b>(303)</b>	<b>45.1</b>	<b>655</b>	<b>141.8</b>	<b>(332)</b>	<b>1.7</b>
Bellevue ISD	47.2	24	70.1	(0)	51.0	28	62.1	4	14.4
Henrietta ISD	47.6	389	134.6	(187)	42.3	389	143.6	(199)	0.1
Midway ISD-Henrietta	44.2	24	69.8	0	39.0	18	64.1	2	(25.5)
Petrolia ISD	46.0	206	160.1	(116)	49.9	220	186.7	(137)	6.4
<b>COCHRAN</b>	<b>68.3</b>	<b>377</b>	<b>79.6</b>	<b>(45)</b>	<b>68.1</b>	<b>379</b>	<b>82.9</b>	<b>(59)</b>	<b>0.7</b>
Morton ISD	78.2	300	94.9	(79)	78.1	305	99.0	(89)	1.7
Whiteface Cons ISD	55.5	77	48.8	33	55.4	74	49.7	30	(3.4)
<b>COKE</b>	<b>55.9</b>	<b>153</b>	<b>77.5</b>	<b>(15)</b>	<b>50.7</b>	<b>139</b>	<b>72.0</b>	<b>(4)</b>	<b>(9.2)</b>
Bronte ISD	52.2	81	79.7	(10)	47.8	65	69.9	0	(19.5)
Robert Lee ISD	60.3	72	75.1	(5)	53.8	74	74.1	(4)	2.3
<b>COLEMAN</b>	<b>63.5</b>	<b>499</b>	<b>86.4</b>	<b>(95)</b>	<b>63.8</b>	<b>520</b>	<b>85.2</b>	<b>(93)</b>	<b>4.2</b>
Coleman ISD	58.4	345	98.3	(99)	60.3	363	95.4	(97)	5.2
Panther Creek Cons ISD	79.9	66	70.9	(1)	74.8	66	80.8	(9)	(0.1)
Santa Anna ISD	71.8	88	65.9	5	69.8	91	61.4	13	3.4
<b>COLLIN</b>	<b>25.3</b>	<b>13,437</b>	<b>42.6</b>	<b>8,642</b>	<b>24.6</b>	<b>13,836</b>	<b>42.4</b>	<b>8,909</b>	<b>3.0</b>



	2013-2014				2014-2015					
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	Change in FR Breakfast ADP	
	%	#	%	#	%	#	%	#	%	%
Allen ISD	16.4	538	30.5	695	15.6	517	28.4	757	(3.9)	
Anna ISD	47.7	424	46.9	209	44.2	435	47.3	209	2.7	
Blue Ridge ISD	58.0	138	51.2	51	56.9	147	50.5	57	6.1	
Celina ISD	30.0	201	43.8	120	28.9	220	46.6	110	9.1	
Community ISD	53.5	270	47.0	133	46.3	276	46.9	136	2.1	
Farmersville ISD	55.3	398	59.4	71	55.9	388	59.2	71	(2.4)	
Frisco ISD	13.4	1,072	26.3	1,778	12.7	1,230	27.8	1,868	14.8	
Imagine International Academy Of North Texas	5.6	-	-	24	6.2	-	-	-	-	
Lovejoy ISD	4.1	6	7.7	48	3.9	-	-	-	(100.0)	
McKinney ISD	32.0	3,553	63.2	383	32.8	3,647	60.3	590	2.6	
Melissa ISD	21.3	118	52.4	40	18.1	132	50.1	52	12.2	
Plano ISD	30.0	4,560	39.1	3,608	30.4	4,646	38.8	3,638	1.9	
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)	
Princeton ISD	63.7	769	44.8	432	64.9	851	47.0	416	10.8	
Prosper ISD	13.1	185	42.6	119	10.3	148	50.9	79	(19.7)	
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)	
Wylie ISD-Wylie	29.5	1,161	40.6	841	26.5	1,174	40.3	864	1.1	
<b>COLLINGSWORTH</b>	<b>59.1</b>	<b>106</b>	<b>42.6</b>	<b>68</b>	<b>60.6</b>	<b>112</b>	<b>43.2</b>	<b>70</b>	<b>5.9</b>	
Wellington ISD	59.1	106	42.6	68	60.6	112	43.2	70	5.9	
<b>COLORADO</b>	<b>69.3</b>	<b>870</b>	<b>50.1</b>	<b>346</b>	<b>68.1</b>	<b>891</b>	<b>51.6</b>	<b>318</b>	<b>2.4</b>	
Columbus ISD	100.0	29	102.3	(9)	100.0	25	100.4	(8)	(13.8)	
Rice Cons ISD	79.1	430	57.8	91	76.4	441	60.2	71	2.5	
Weimar ISD	56.7	107	44.8	60	53.2	116	47.8	54	8.0	
<b>COMAL</b>	<b>36.2</b>	<b>4,003</b>	<b>57.3</b>	<b>891</b>	<b>33.4</b>	<b>4,138</b>	<b>58.5</b>	<b>817</b>	<b>3.3</b>	
Comal ISD	33.5	3,070	64.5	261	33.1	3,139	65.0	243	2.3	
New Braunfels ISD	42.3	931	41.6	634	33.9	998	44.4	574	7.2	
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)	
<b>COMANCHE</b>	<b>66.5</b>	<b>650</b>	<b>55.0</b>	<b>177</b>	<b>65.6</b>	<b>611</b>	<b>52.8</b>	<b>199</b>	<b>(6.0)</b>	
Comanche ISD	67.3	363	54.8	101	67.6	355	54.2	103	(2.4)	
De Leon ISD	57.4	126	46.1	65	58.5	119	46.7	59	(5.3)	
Gustine ISD	86.7	107	68.1	3	80.2	91	57.7	19	(15.2)	
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)	
Sidney ISD	69.6	40	54.3	11	69.3	38	48.2	17	(3.8)	
<b>CONCHO</b>	<b>68.2</b>	<b>159</b>	<b>62.5</b>	<b>19</b>	<b>73.9</b>	<b>139</b>	<b>53.8</b>	<b>42</b>	<b>(12.2)</b>	
Eden Cons ISD	67.8	43	33.2	47	70.5	42	31.8	50	(2.5)	
Paint Rock ISD	68.5	116	92.5	(28)	77.6	98	76.1	(8)	(15.8)	
<b>COOKE</b>	<b>59.9</b>	<b>2,051</b>	<b>68.8</b>	<b>35</b>	<b>58.7</b>	<b>2,028</b>	<b>69.9</b>	<b>3</b>	<b>(1.1)</b>	
Callisburg ISD	60.3	206	49.5	85	55.5	197	54.3	57	(4.3)	
Era ISD	36.7	42	33.9	45	39.9	46	36.1	43	10.1	
Gainesville ISD	81.1	1,582	79.0	(180)	78.8	1,565	79.7	(190)	(1.1)	
Lindsay ISD	7.9	7	24.0	13	9.5	11	30.0	15	69.5	
Muenster ISD	16.1	14	25.7	24	17.7	18	26.2	30	29.4	
Sivells Bend ISD	71.0	26	66.9	1	68.3	22	73.6	(1)	(15.5)	
Valley View ISD-Valley View	49.1	120	45.9	63	50.7	106	42.7	68	(11.6)	
Walnut Bend ISD	74.4	55	100.0	(17)	78.4	63	102.4	(20)	13.6	
<b>CORYELL</b>	<b>52.4</b>	<b>2,181</b>	<b>46.2</b>	<b>1,123</b>	<b>52.4</b>	<b>1,951</b>	<b>42.3</b>	<b>1,279</b>	<b>(10.6)</b>	
Copperas Cove ISD	51.3	1,519	45.5	816	52.3	1,226	37.9	1,039	(19.3)	
Evant ISD	64.0	79	69.1	1	65.4	89	70.7	(1)	13.8	
Gatesville ISD	53.2	461	43.4	283	50.9	448	43.4	275	(2.9)	
Jonesboro ISD	61.3	51	69.8	0	52.8	53	77.5	(5)	3.9	
Oglesby ISD	70.7	54	52.6	18	67.2	109	111.5	(40)	101.1	
Priority Systems, Inc.	73.9	124	57.8	26	72.8	124	64.0	12	(0.3)	
<b>COTTLE</b>	<b>66.5</b>	<b>85</b>	<b>80.9</b>	<b>(11)</b>	<b>75.2</b>	<b>86</b>	<b>85.8</b>	<b>(16)</b>	<b>1.9</b>	
Paducah ISD	66.5	85	80.9	(11)	75.2	86	85.8	(16)	1.9	
<b>CRANE</b>	<b>38.4</b>	<b>87</b>	<b>29.8</b>	<b>118</b>	<b>41.8</b>	<b>84</b>	<b>29.3</b>	<b>116</b>	<b>(4.0)</b>	
Crane ISD	38.4	87	29.8	118	41.8	84	29.3	116	(4.0)	
<b>CROCKETT</b>	<b>53.0</b>	<b>238</b>	<b>71.7</b>	<b>(6)</b>	<b>46.6</b>	<b>190</b>	<b>61.7</b>	<b>26</b>	<b>(20.2)</b>	
Crockett Co Cons ISD	53.0	238	71.7	(6)	46.6	190	61.7	26	(20.2)	
<b>CROSBY</b>	<b>82.5</b>	<b>790</b>	<b>96.4</b>	<b>(216)</b>	<b>90.7</b>	<b>947</b>	<b>97.0</b>	<b>(264)</b>	<b>19.8</b>	
Crosbyton ISD	77.7	219	90.9	(50)	73.1	213	90.2	(48)	(2.7)	
Lorenzo ISD	77.1	215	98.4	(62)	100.0	286	98.1	(82)	32.8	
Ralls ISD	89.2	357	98.8	(104)	97.7	448	99.9	(134)	25.8	
<b>CULBERSON</b>	<b>75.0</b>	<b>272</b>	<b>126.5</b>	<b>(122)</b>	<b>73.0</b>	<b>268</b>	<b>128.9</b>	<b>(122)</b>	<b>(1.6)</b>	
Culberson County-Allamore ISD	75.0	272	126.5	(122)	73.0	268	128.9	(122)	(1.6)	
<b>DALLAM</b>	<b>59.9</b>	<b>596</b>	<b>73.7</b>	<b>(30)</b>	<b>58.2</b>	<b>572</b>	<b>72.2</b>	<b>(17)</b>	<b>(3.9)</b>	
Dalhart ISD	59.7	552	75.6	(41)	57.1	487	67.9	15	(11.8)	
Texline ISD	62.3	44	56.0	11	68.9	86	111.7	(32)	95.0	
<b>DALLAS</b>	<b>73.4</b>	<b>151,020</b>	<b>55.7</b>	<b>38,684</b>	<b>74.5</b>	<b>169,662</b>	<b>60.3</b>	<b>27,396</b>	<b>12.3</b>	
A Plus Charter Schools, Inc. Dba A + Academy	92.4	205	27.7	312	93.7	228	30.8	289	11.3	
A Plus Charter Schools, Inc. Dba Inspired Vision Academy	89.3	272	32.7	310	89.3	277	33.6	300	1.9	
A.W. Brown-Fellowship	83.4	676	47.5	321	84.6	690	48.1	314	2.1	
Academy Of America Dba Academy Of Dallas	80.0	391	106.9	(135)	100.0	462	98.6	(134)	18.3	
Advantage Academy	72.9	246	28.0	369	73.7	207	25.7	357	(15.9)	
Alpha Charter School	59.8	18	35.6	17	63.9	27	40.2	20	53.2	
Arlington ISD	85.0	706	41.2	493	83.1	663	39.3	518	(6.1)	
Carrollton-Farmers Branch	62.4	3,857	31.3	4,775	64.3	4,030	31.8	4,854	4.5	
Cedar Hill ISD	68.2	2,396	54.3	692	68.1	2,398	56.5	574	0.1	
Cityscape Schools	97.1	25	17.0	77	95.9	90	28.0	134	264.1	
Coppell ISD	11.1	195	29.3	270	10.7	201	30.9	254	3.1	

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	%	#	%	#	%	#	%	#	
Dallas ISD	87.4	74,386	69.4	618	91.9	88,255	77.7	(8,750)	18.6
Desoto ISD	67.7	2,399	45.6	1,285	72.3	2,785	49.6	1,143	16.1
Duncanville ISD	78.0	3,685	46.0	1,920	71.9	3,492	43.8	2,091	(5.3)
Evolution Academy Charter	64.8	13	20.0	32	80.6	32	46.4	16	147.2
Excellence 2000, Inc.	-	163	73.4	(8)	97.8	248	84.0	(41)	51.9
Faith Family Kids Inc Dba Faith Family Academy Of Oak Cliff	96.0	1,513	93.5	(380)	92.4	1,459	84.0	(243)	(3.5)
Focus Learning Academy, Inc.	82.6	210	38.9	168	95.2	606	88.1	(125)	188.4
Garland ISD	60.9	9,730	36.0	9,173	59.5	11,658	43.8	6,978	19.8
Gateway Charter Academy	92.0	243	44.7	137	87.9	224	45.9	118	(7.9)
Genesis Schools	80.0	223	44.6	127	86.6	201	47.0	98	(10.1)
Golden Rule Schools Inc.	98.6	354	36.8	319	98.8	426	41.7	288	20.2
Grand Prairie ISD	70.4	10,999	68.7	208	67.7	11,587	70.5	(89)	5.3
Hampton Preparatory	74.5	193	38.8	156	70.6	175	30.3	229	(9.6)
Harmony Public Schools	64.5	179	30.1	236	64.6	221	35.4	216	23.9
International Leadership Of Texas	46.5	173	19.4	450	43.9	196	20.0	490	13.3
Irving ISD	79.1	14,804	63.8	1,440	77.4	14,211	61.4	1,978	(4.0)
Jean Massieu Foundation	93.0	104	70.5	(1)	96.0	103	68.5	2	(1.7)
Kipp Dallas-Fort Worth, Inc.	94.7	317	72.8	(12)	90.1	377	72.1	(11)	18.9
La Academia De Estrellas	93.2	362	56.5	86	92.1	383	56.9	88	5.8
Lancaster ISD	84.5	2,621	56.5	624	78.5	3,700	72.9	(146)	41.2
Legacy Preparatory Charter Academy	43.9	12	29.4	17	74.9	103	18.4	287	743.2
Life School	55.4	446	26.2	745	55.2	407	27.2	642	(8.7)
Lumin Education	58.4	92	100.0	(28)	63.0	91	108.1	(32)	(1.5)
Manara Academy	49.6	164	83.4	(26)	46.6	171	84.5	(29)	3.9
Mesquite ISD	69.7	7,859	34.7	8,004	72.2	8,436	35.6	8,144	7.3
Nova Charter School (Southeast)	91.6	177	35.4	173	91.2	179	33.5	194	0.9
Nova Schools, West Oak Cliff	92.5	56	52.4	19	92.6	59	51.2	22	4.7
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Richardson ISD	57.3	7,717	47.0	3,775	57.3	7,362	45.0	4,096	(4.6)
St Anthony Academy	61.0	55	44.1	32	67.9	63	43.7	38	15.0
Sunnyvale ISD	11.4	29	26.1	50	13.8	58	35.3	57	96.0
Texans Can Academies	89.8	56	130.9	(26)	95.2	84	101.3	(26)	50.5
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
Trinity Basin Preparatory	90.0	285	23.8	554	90.8	320	25.3	566	12.4
Umep, Inc.	15.7	-	-	22	22.7	11	17.9	33	-
Universal Academy	95.1	237	44.2	138	97.9	275	48.9	119	16.1
Uplift Education	85.3	686	50.0	274	82.9	988	52.2	337	44.1
Uplift Education-North Hills Preparatory	27.5	141	39.8	107	38.0	256	39.8	214	81.5
Village Tech School	25.7	37	34.2	39	39.6	34	34.8	34	(8.3)
Williams Preparatory	91.1	580	33.7	624	90.8	634	30.9	803	9.3
<b>DAWSON</b>	<b>67.6</b>	<b>963</b>	<b>73.0</b>	<b>(40)</b>	<b>72.0</b>	<b>1,083</b>	<b>79.1</b>	<b>(124)</b>	<b>12.5</b>
Dawson ISD-Welch	46.2	40	72.8	(2)	46.2	40	69.5	0	(0.7)
Klondike ISD	62.1	79	62.0	10	61.7	91	73.5	(4)	14.6
Lamesa ISD	70.9	782	74.4	(47)	77.1	877	80.6	(115)	12.1
Sands ISD	58.0	61	71.9	(2)	57.4	76	75.5	(5)	23.7
<b>DEAF SMITH</b>	<b>81.9</b>	<b>1,421</b>	<b>50.1</b>	<b>566</b>	<b>83.7</b>	<b>1,513</b>	<b>53.1</b>	<b>482</b>	<b>6.5</b>
Hereford ISD	82.4	1,354	49.3	568	84.1	1,452	52.3	490	7.2
Walcott ISD	69.0	66	72.8	(3)	70.8	61	80.9	(8)	(7.2)
<b>DELTA</b>	<b>65.7</b>	<b>370</b>	<b>74.9</b>	<b>(24)</b>	<b>78.9</b>	<b>374</b>	<b>68.4</b>	<b>9</b>	<b>1.1</b>
Cooper ISD	61.9	257	71.0	(4)	77.1	277	64.6	23	7.8
Fannindel ISD	84.4	113	85.7	(21)	86.7	97	81.8	(14)	(14.1)
<b>DENTON</b>	<b>34.6</b>	<b>14,674</b>	<b>48.7</b>	<b>6,401</b>	<b>33.0</b>	<b>15,073</b>	<b>49.6</b>	<b>6,371</b>	<b>2.7</b>
Argyle ISD	13.5	88	47.6	41	15.1	83	73.2	25	(6.4)
Aubrey ISD	32.0	232	53.5	72	31.9	235	55.0	64	1.5
Denton ISD	42.7	3,466	41.7	2,347	42.3	3,607	42.7	2,311	4.1
Frisco ISD	13.4	1,072	26.3	1,778	12.7	1,230	27.8	1,868	14.8
Krum ISD	36.6	312	55.1	84	39.9	321	55.4	85	2.9
Lake Dallas ISD	39.8	568	50.5	220	42.1	643	53.4	201	13.2
Lewisville ISD	32.0	6,861	55.0	1,869	33.2	7,261	54.8	2,012	5.8
Little Elm ISD	49.8	1,124	46.6	565	24.7	964	40.4	707	(14.2)
Northwest ISD	22.9	1,026	40.2	758	21.5	984	51.5	473	(4.0)
Pilot Point ISD	54.5	256	45.9	134	52.8	245	46.5	124	(4.4)
Ponder ISD	41.1	210	52.9	68	41.3	219	54.0	65	4.4
Sanger ISD	46.2	413	49.0	177	43.2	398	45.6	214	(3.6)
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
The Education Center	70.1	112	44.0	66	64.5	96	41.7	65	(14.0)
<b>DEWITT</b>	<b>63.8</b>	<b>1,289</b>	<b>60.9</b>	<b>194</b>	<b>65.0</b>	<b>1,258</b>	<b>58.4</b>	<b>251</b>	<b>(2.4)</b>
Cuero ISD	61.3	540	60.4	86	66.2	521	55.1	141	(3.4)
Meyersville ISD	30.5	19	66.9	1	26.1	11	51.1	4	(43.2)
Nordheim ISD	52.3	37	49.8	15	56.1	39	51.8	14	5.5
Westhoff ISD	52.9	26	83.8	(4)	65.1	38	95.6	(10)	49.2
Yoakum ISD	71.5	568	64.8	46	70.1	564	64.9	44	(0.7)
Yorktown ISD	63.2	99	46.4	50	54.9	85	41.4	59	(14.3)
<b>DICKENS</b>	<b>64.1</b>	<b>159</b>	<b>77.0</b>	<b>(15)</b>	<b>59.5</b>	<b>137</b>	<b>75.8</b>	<b>(10)</b>	<b>(13.8)</b>
Patton Springs ISD	89.7	54	71.3	(1)	89.1	53	72.5	(2)	(3.2)
Spur ISD	55.1	105	80.4	(14)	49.3	85	78.0	(9)	(19.3)
<b>DIMMIT</b>	<b>78.1</b>	<b>1,172</b>	<b>70.4</b>	<b>(7)</b>	<b>78.1</b>	<b>1,106</b>	<b>68.1</b>	<b>30</b>	<b>(5.6)</b>
Carrizo Springs Cons ISD	78.1	1,172	70.4	(7)	78.1	1,106	68.1	30	(5.6)
<b>DONLEY</b>	<b>57.5</b>	<b>152</b>	<b>58.7</b>	<b>29</b>	<b>52.3</b>	<b>149</b>	<b>62.4</b>	<b>18</b>	<b>(1.7)</b>

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	%	#	%	#	%	#	%	#	
Clarendon ISD	53.2	105	56.2	26	49.0	109	61.6	15	4.0
Hedley ISD	75.7	47	65.2	3	66.9	40	64.5	3	(14.5)
<b>DUVAL</b>	<b>82.3</b>	<b>1,129</b>	<b>68.4</b>	<b>27</b>	<b>82.0</b>	<b>964</b>	<b>58.1</b>	<b>198</b>	<b>(14.7)</b>
Benavides ISD	92.8	242	82.8	(37)	93.0	222	79.5	(27)	(8.0)
Freer ISD	68.1	441	102.0	(138)	65.6	299	78.2	(31)	(32.2)
Ramirez CSD	100.0	20	85.9	(4)	89.2	29	93.1	(7)	40.4
San Diego ISD	87.8	427	47.2	206	87.9	414	42.8	263	(3.0)
<b>EASTLAND</b>	<b>64.1</b>	<b>672</b>	<b>51.0</b>	<b>250</b>	<b>56.3</b>	<b>664</b>	<b>54.5</b>	<b>190</b>	<b>(1.1)</b>
Cisco ISD	59.7	175	46.8	87	55.0	162	50.9	61	(7.8)
Eastland ISD	58.9	173	44.0	102	47.7	178	45.8	95	3.4
Gorman ISD	66.9	75	52.1	26	69.3	83	53.8	25	10.1
Ranger ISD	76.1	186	64.7	15	72.0	173	66.9	8	(7.0)
Rising Star ISD	81.6	63	52.7	21	65.7	68	68.4	2	9.1
<b>ECTOR</b>	<b>51.6</b>	<b>8,698</b>	<b>82.4</b>	<b>(1,309)</b>	<b>47.4</b>	<b>8,503</b>	<b>82.4</b>	<b>(1,277)</b>	<b>(2.2)</b>
Ector County ISD	51.6	8,698	82.4	(1,309)	47.3	8,434	83.0	(1,323)	(3.0)
Harmony Public Schools	64.5	179	30.1	236	64.6	221	35.4	216	23.9
<b>EDWARDS</b>	<b>73.4</b>	<b>230</b>	<b>74.1</b>	<b>(13)</b>	<b>72.9</b>	<b>212</b>	<b>72.3</b>	<b>(7)</b>	<b>(8.0)</b>
Nueces Canyon Cons ISD	71.8	102	66.5	5	71.0	106	70.7	(1)	3.6
Rocksprings ISD	75.1	128	81.5	(18)	75.1	106	74.0	(6)	(17.3)
<b>EL PASO</b>	<b>76.6</b>	<b>77,121</b>	<b>76.1</b>	<b>(6,202)</b>	<b>79.4</b>	<b>82,701</b>	<b>82.4</b>	<b>(12,451)</b>	<b>7.2</b>
Anthony ISD	91.7	645	101.0	(198)	91.9	681	102.4	(215)	5.5
Canutillo ISD	93.4	3,056	63.3	324	93.3	3,122	66.3	175	2.1
Clint ISD	87.3	9,086	102.5	(2,883)	97.1	9,747	101.8	(3,043)	7.3
El Paso Education Initiative, Inc. (The) Burnham Wood	48.7	93	27.2	146	52.5	90	22.5	191	(3.0)
El Paso Education Initiative, Inc. (The) Vista Del Futuro	60.4	30	26.5	49	49.9	27	22.6	57	(8.4)
El Paso ISD	71.9	16,303	51.0	6,094	77.5	23,181	68.7	448	42.2
Fabens ISD	90.8	629	37.1	557	87.8	528	31.3	653	(16.1)
Harmony Public Schools	64.5	179	30.1	236	64.6	221	35.4	216	23.9
La Fe Preparatory School	94.5	153	67.5	6	93.8	134	65.8	9	(12.2)
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
San Elizario ISD	94.9	2,284	65.2	169	100.0	2,269	63.5	234	(0.7)
Socorro ISD	71.0	22,626	92.4	(5,483)	71.0	21,215	100.6	(6,456)	(6.2)
Tornillo ISD	97.0	438	37.4	382	99.2	396	34.3	413	(9.5)
Ysleta ISD	82.2	21,551	95.9	(5,827)	82.0	21,085	94.0	(5,375)	(2.2)
<b>ELLIS</b>	<b>50.2</b>	<b>7,371</b>	<b>60.6</b>	<b>1,149</b>	<b>50.3</b>	<b>7,356</b>	<b>60.4</b>	<b>1,170</b>	<b>(0.2)</b>
Avalon ISD	63.4	86	58.5	17	69.5	83	51.8	29	(3.3)
Ennis ISD	69.8	2,515	81.2	(346)	67.4	2,646	87.2	(522)	5.2
Faith Family Kids Inc Dba Waxahachie Faith Family Academy	69.5	224	94.5	(58)	82.1	333	96.3	(91)	48.8
Ferris ISD	80.4	1,033	62.5	124	81.1	1,106	67.1	48	7.0
Maypearl ISD	39.3	212	72.4	(7)	31.0	150	62.8	17	(29.5)
Midlothian ISD	26.5	557	42.7	356	25.7	527	42.1	349	(5.4)
Milford ISD	81.2	89	58.6	17	87.7	90	62.5	11	1.1
Palmer ISD	64.7	257	60.2	42	61.0	235	55.6	61	(8.5)
Red Oak ISD	44.0	911	45.2	500	50.6	864	41.5	593	(5.1)
Waxahachie ISD	50.3	1,487	52.3	504	48.6	1,322	46.3	675	(11.1)
<b>ERATH</b>	<b>54.7</b>	<b>1,258</b>	<b>52.7</b>	<b>414</b>	<b>53.2</b>	<b>1,261</b>	<b>54.5</b>	<b>358</b>	<b>0.2</b>
Bluff Dale ISD	21.2	7	47.4	3	21.5	9	45.8	4	18.9
Dublin ISD	75.7	437	60.8	66	75.3	467	64.3	41	7.0
Erath Excels Academy, Inc.	77.3	47	119.9	(19)	100.0	66	134.4	(32)	40.8
Huckabay ISD	44.8	24	42.2	16	38.6	27	51.3	10	12.6
Lingleville ISD	56.2	42	40.7	31	54.7	36	40.4	27	(14.3)
Morgan Mill ISD	42.6	20	57.3	5	48.3	28	60.9	4	38.9
Stephenville ISD	48.6	650	47.2	314	45.6	583	46.1	303	(10.4)
Three Way ISD	78.7	31	72.5	(1)	83.3	45	69.4	0	45.5
<b>FALLS</b>	<b>77.4</b>	<b>864</b>	<b>62.0</b>	<b>112</b>	<b>80.3</b>	<b>857</b>	<b>59.8</b>	<b>147</b>	<b>(0.9)</b>
Chilton ISD	87.7	167	57.7	36	82.1	190	56.1	47	14.0
Marlin ISD	84.9	439	59.0	82	92.6	421	57.5	92	(4.1)
Rosebud-Lott ISD	72.3	252	74.5	(15)	74.1	234	70.6	(2)	(6.9)
Westphalia ISD	17.7	7	30.5	9	25.0	12	37.3	10	61.8
<b>FANNIN</b>	<b>58.6</b>	<b>1,900</b>	<b>75.0</b>	<b>(126)</b>	<b>57.6</b>	<b>1,805</b>	<b>73.5</b>	<b>(87)</b>	<b>(5.0)</b>
Bonham ISD	68.4	913	80.8	(122)	67.8	871	78.0	(89)	(4.6)
Dodd City ISD	47.2	81	62.6	10	45.2	75	60.1	12	(7.8)
Ector ISD	48.2	57	58.3	11	50.7	56	57.3	12	(0.8)
Honey Grove ISD	67.5	228	73.4	(10)	59.3	234	78.6	(26)	2.6
Leonard ISD	58.9	336	79.9	(42)	55.7	302	77.5	(29)	(10.2)
Sam Rayburn ISD	45.0	103	59.4	18	44.6	93	60.1	15	(9.2)
Savoy ISD	53.9	61	61.9	8	56.8	65	55.7	17	6.9
Trenton ISD	41.6	122	69.7	1	45.4	110	69.6	1	(9.8)
<b>FAYETTE</b>	<b>51.7</b>	<b>649</b>	<b>44.1</b>	<b>381</b>	<b>51.4</b>	<b>569</b>	<b>39.8</b>	<b>433</b>	<b>(12.3)</b>
Fayetteville ISD	27.8	19	43.1	12	33.7	16	31.8	19	(15.8)
Flatonia ISD	61.6	142	54.8	39	59.7	124	48.9	53	(12.3)
La Grange ISD	50.9	247	31.1	308	50.2	237	30.8	302	(4.1)
Round Top-Carmine ISD	33.0	41	53.8	12	32.8	36	50.1	14	(10.2)
Schulenburg ISD	59.9	201	66.9	9	60.6	156	54.5	44	(22.3)
<b>FISHER</b>	<b>65.1</b>	<b>228</b>	<b>100.7</b>	<b>(70)</b>	<b>59.9</b>	<b>168</b>	<b>87.9</b>	<b>(34)</b>	<b>(26.4)</b>
Roby Cons ISD	56.9	71	82.1	(10)	58.1	62	71.3	(1)	(12.7)
Rotan ISD	70.8	158	112.1	(59)	61.8	107	101.6	(33)	(32.5)
<b>FLOYD</b>	<b>72.8</b>	<b>366</b>	<b>57.8</b>	<b>78</b>	<b>77.7</b>	<b>373</b>	<b>56.1</b>	<b>93</b>	<b>2.0</b>
Floydada ISD	75.3	244	56.3	60	76.2	254	57.5	55	4.1

	2013-2014				2014-2015				Change in FR Breakfast ADP
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	%
Lockney ISD	69.1	122	61.0	18	79.9	119	53.2	38	(2.0)
<b>FOARD</b>	<b>53.7</b>	<b>116</b>	<b>117.7</b>	<b>(47)</b>	<b>69.6</b>	<b>126</b>	<b>113.4</b>	<b>(48)</b>	<b>8.9</b>
Crowell ISD	53.7	116	117.7	(47)	69.6	126	113.4	(48)	8.9
<b>FORT BEND</b>	<b>41.4</b>	<b>11,696</b>	<b>39.4</b>	<b>9,084</b>	<b>39.9</b>	<b>11,399</b>	<b>37.4</b>	<b>9,954</b>	<b>(2.5)</b>
Fort Bend ISD	35.6	5,593	33.4	6,134	37.7	5,529	32.3	6,438	(1.1)
Harmony Public Schools	64.5	179	30.1	236	64.6	221	35.4	216	23.9
Katy ISD	4.0	13	16.4	42	3.3	17	13.9	68	30.2
Lamar Consolidated ISD	54.7	4,279	43.2	2,661	48.6	4,204	40.3	3,091	(1.7)
Needville ISD	40.6	400	50.1	159	39.8	376	46.7	188	(6.0)
Stafford MSD	67.5	1,367	71.1	(22)	66.0	1,230	67.2	51	(10.0)
<b>FRANKLIN</b>	<b>55.7</b>	<b>380</b>	<b>63.9</b>	<b>36</b>	<b>56.6</b>	<b>401</b>	<b>70.1</b>	<b>(1)</b>	<b>5.5</b>
Mount Vernon ISD	55.7	380	63.9	36	56.6	401	70.1	(1)	5.5
<b>FREESTONE</b>	<b>53.0</b>	<b>880</b>	<b>63.7</b>	<b>87</b>	<b>50.4</b>	<b>768</b>	<b>54.2</b>	<b>224</b>	<b>(12.7)</b>
Dew ISD	48.3	18	39.1	15	46.9	20	43.2	12	9.1
Fairfield ISD	54.4	453	66.9	21	50.1	365	55.0	100	(19.5)
Teague ISD	53.0	311	65.6	21	51.0	297	57.5	64	(4.4)
Wortham ISD	48.7	97	53.1	31	50.6	85	45.0	47	(11.8)
<b>FRIO</b>	<b>80.2</b>	<b>1,305</b>	<b>63.4</b>	<b>137</b>	<b>82.0</b>	<b>1,543</b>	<b>73.7</b>	<b>(78)</b>	<b>18.3</b>
Dilley ISD	79.2	365	66.1	21	91.0	379	53.0	122	3.8
Pearsall ISD	80.6	940	62.3	115	78.0	1,164	84.5	(200)	23.9
<b>GAINES</b>	<b>51.3</b>	<b>682</b>	<b>52.4</b>	<b>229</b>	<b>54.5</b>	<b>915</b>	<b>57.4</b>	<b>201</b>	<b>34.1</b>
Loop ISD	53.8	46	92.5	(11)	54.3	35	82.2	(5)	(24.7)
Seagraves ISD	65.1	204	69.4	2	82.1	362	67.4	14	77.6
Seminole ISD	48.5	432	45.1	239	49.0	519	51.1	192	19.9
<b>GALVESTON</b>	<b>45.9</b>	<b>13,676</b>	<b>55.1</b>	<b>3,709</b>	<b>50.2</b>	<b>13,400</b>	<b>55.3</b>	<b>3,556</b>	<b>(2.0)</b>
Ambassadors Preparatory Academy	87.4	101	40.8	73	83.8	88	39.6	68	(13.4)
Clear Creek ISD	29.3	2,875	41.5	1,975	31.5	2,426	40.3	1,787	(15.6)
Dickinson ISD	65.8	2,686	50.8	1,016	66.7	2,647	49.6	1,090	(1.4)
Friendswood ISD	12.0	39	21.7	86	10.7	39	21.8	45	1.1
Galveston ISD	76.1	2,870	72.0	(78)	77.6	3,065	73.8	(157)	6.8
High Island ISD	66.5	54	68.8	1	63.7	54	66.1	3	1.0
Hitchcock ISD	86.3	808	76.6	(70)	84.5	804	79.6	(97)	(0.5)
La Marque ISD	74.9	1,211	74.5	(73)	81.5	1,165	74.4	(69)	(3.9)
Odyssey 2020 Academy, Inc.	87.7	285	60.4	45	83.2	338	65.1	25	18.3
Partnership To Ensure The Acquisition Of Knowledge, Inc.	84.2	134	50.1	53	83.4	140	52.5	47	4.8
Premier Learning Academy	76.4	98	37.7	84	83.7	143	45.7	76	46.1
Santa Fe ISD	41.7	546	54.1	160	43.3	523	55.1	189	(4.2)
Texas City ISD	73.9	1,969	57.3	436	67.6	1,968	54.7	549	(0.0)
<b>GARZA</b>	<b>70.9</b>	<b>206</b>	<b>45.3</b>	<b>113</b>	<b>69.0</b>	<b>225</b>	<b>52.2</b>	<b>77</b>	<b>9.1</b>
Post ISD	68.6	98	29.5	135	66.4	122	38.6	99	23.7
Southland ISD	83.2	108	88.1	(22)	82.8	103	89.1	(22)	(4.2)
<b>GILLESPIE</b>	<b>54.4</b>	<b>621</b>	<b>44.0</b>	<b>366</b>	<b>52.3</b>	<b>551</b>	<b>40.2</b>	<b>408</b>	<b>(11.3)</b>
Fredericksburg ISD	56.7	513	41.2	358	56.2	450	36.8	407	(12.2)
Harper ISD	43.3	108	64.9	9	33.6	101	69.2	1	(6.6)
<b>GLASSCOCK</b>	<b>45.0</b>	<b>68</b>	<b>58.6</b>	<b>13</b>	<b>38.2</b>	<b>57</b>	<b>56.8</b>	<b>13</b>	<b>(16.2)</b>
Glasscock ISD	45.0	68	58.6	13	38.2	57	56.8	13	(16.2)
<b>GOLIAD</b>	<b>51.6</b>	<b>270</b>	<b>52.9</b>	<b>87</b>	<b>48.9</b>	<b>256</b>	<b>51.1</b>	<b>95</b>	<b>(5.1)</b>
Goliad ISD	51.6	270	52.9	87	48.9	256	51.1	95	(5.1)
<b>GONZALES</b>	<b>74.5</b>	<b>1,876</b>	<b>85.1</b>	<b>(333)</b>	<b>72.3</b>	<b>1,744</b>	<b>78.0</b>	<b>(179)</b>	<b>(7.1)</b>
Gonzales ISD	70.7	991	76.3	(82)	67.6	867	65.0	67	(12.5)
Nixon-Smiley Cons ISD	80.3	731	106.0	(248)	80.1	727	107.1	(252)	(0.4)
Waelder ISD	92.2	154	71.3	(3)	92.5	149	67.4	6	(3.4)
<b>GRAY</b>	<b>56.4</b>	<b>1,266</b>	<b>73.9</b>	<b>(67)</b>	<b>54.5</b>	<b>1,223</b>	<b>70.9</b>	<b>(16)</b>	<b>(3.4)</b>
Grandview-Hopkins ISD	10.9	4	94.5	(1)	28.9	10	99.1	(3)	141.4
Lefors ISD	58.9	56	75.5	(4)	63.5	47	63.2	5	(16.0)
McLean ISD	46.9	29	48.3	13	47.3	22	37.4	19	(24.4)
Pampa ISD	57.3	1,177	74.8	(75)	54.8	1,144	72.4	(38)	(2.8)
<b>GRAYSON</b>	<b>55.7</b>	<b>6,066</b>	<b>63.1</b>	<b>663</b>	<b>56.3</b>	<b>6,053</b>	<b>61.8</b>	<b>806</b>	<b>(0.2)</b>
Bells ISD	44.0	150	66.6	8	37.0	130	66.7	6	(13.2)
Collinsville ISD	43.2	64	36.9	57	47.9	74	38.5	61	16.5
Denison ISD	64.6	1,490	62.0	193	64.0	1,574	63.9	149	5.7
Gunter ISD	33.0	142	69.7	1	32.7	125	64.9	10	(12.4)
Howe ISD	44.7	159	47.1	77	43.4	163	48.1	74	2.4
Pottsboro ISD	40.7	313	70.4	(2)	40.3	290	64.5	25	(7.3)
S And S CISD	50.6	248	69.7	1	54.3	239	65.9	15	(3.6)
Sherman ISD	66.4	2,675	67.3	108	66.4	2,565	64.7	210	(4.1)
Tioga ISD	56.7	72	54.8	20	48.7	74	54.1	22	2.5
Tom Bean ISD	43.4	129	51.8	45	46.2	144	63.0	16	12.0
Van Alstyne ISD	31.8	145	59.5	26	30.2	143	54.0	42	(1.0)
Whitesboro ISD	53.6	302	51.2	111	64.0	373	49.4	156	23.5
Whitewright ISD	46.8	177	63.6	18	50.8	158	62.3	19	(10.7)
<b>GREGG</b>	<b>62.4</b>	<b>5,773</b>	<b>53.3</b>	<b>1,816</b>	<b>62.1</b>	<b>5,752</b>	<b>53.3</b>	<b>1,806</b>	<b>(0.4)</b>
Gladewater ISD	70.1	673	66.3	38	70.1	605	60.4	96	(10.1)
Kilgore ISD	67.1	1,097	57.5	238	65.0	993	55.9	251	(9.5)
Longview ISD	70.0	2,316	51.5	832	69.1	2,376	52.5	794	2.6
Pine Tree ISD	64.2	1,080	51.2	397	65.6	1,153	54.8	319	6.8
Sabine ISD	45.2	224	49.1	95	43.5	226	47.6	106	0.7
Spring Hill ISD	36.8	210	45.4	114	39.1	215	42.0	144	2.6
White Oak ISD	37.4	173	44.2	101	38.3	185	45.8	98	6.6



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	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	
Tejano Center For Community Concerns, Inc.	96.9	381	33.8	407	96.3	390	35.9	372	2.5
Texans Can Academies	89.8	56	130.9	(26)	95.2	84	101.3	(26)	50.5
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
Texas Serenity Academy (Conroe,Tx)	88.1	179	57.1	40	100.0	220	66.6	11	23.2
The Rhodes School	58.1	143	65.0	11	56.5	161	61.0	24	12.5
Tomball ISD	24.7	919	42.4	599	22.9	831	38.5	681	(9.6)
Two Dimensions Preparatory Academy	95.7	379	109.3	(136)	15.6	328	111.0	(121)	(13.4)
University Of Houston Charter	35.5	19	52.4	6	25.4	14	45.3	8	(24.6)
Varnett Schools, Inc. (The )	94.6	735	55.2	198	96.7	731	54.6	206	(0.5)
Victory Preparatory	73.6	206	81.9	(30)	100.0	234	58.2	48	13.6
Walipp Preparatory Academy	72.8	42	47.2	20	74.0	36	44.9	20	(15.0)
Waller ISD	63.7	173	47.6	82	62.0	156	45.1	86	(10.2)
West Houston Charter Alliance, Inc.	23.2	15	25.2	26	19.2	19	36.6	18	31.9
Wonderland Educational Estate Association, Inc.	75.5	107	46.6	54	74.9	109	43.8	65	2.1
Yes Prep Public Schools, Inc.	85.5	896	22.3	1,915	80.1	838	19.5	2,171	(6.5)
Zoe Learning Academy	97.4	260	70.8	(3)	94.7	251	63.1	27	(3.5)
<b>HARRISON</b>	<b>60.4</b>	<b>3,244</b>	<b>55.5</b>	<b>850</b>	<b>59.8</b>	<b>3,191</b>	<b>54.5</b>	<b>908</b>	<b>(1.6)</b>
Elysian Fields ISD	45.9	219	59.7	38	46.2	203	57.8	43	(7.4)
Hallsville ISD	41.9	679	54.3	197	42.4	682	51.8	240	0.4
Harleton ISD	42.2	128	57.5	28	42.0	114	51.9	40	(10.9)
Karnack ISD	96.0	129	85.0	(23)	100.0	131	86.9	(26)	1.1
Marshall ISD	80.1	1,862	54.4	533	78.0	1,843	54.6	521	(1.0)
Waskom ISD	62.1	225	52.1	77	61.8	218	49.5	90	(3.2)
<b>HARTLEY</b>	<b>61.0</b>	<b>119</b>	<b>67.9</b>	<b>4</b>	<b>63.7</b>	<b>134</b>	<b>70.2</b>	<b>(0)</b>	<b>12.5</b>
Channing ISD	46.5	30	56.6	7	57.3	44	68.8	1	46.6
Hartley ISD	70.1	89	72.7	(3)	68.0	90	70.8	(1)	1.1
<b>HASKELL</b>	<b>72.9</b>	<b>339</b>	<b>74.7</b>	<b>(21)</b>	<b>71.6</b>	<b>340</b>	<b>80.1</b>	<b>(43)</b>	<b>0.3</b>
Haskell CISD	72.5	182	60.0	30	71.4	176	64.2	16	(3.2)
Paint Creek ISD	72.5	77	106.0	(26)	64.7	85	113.6	(33)	10.3
Rule ISD	75.0	80	102.4	(25)	80.3	79	104.2	(26)	(1.5)
<b>HAYS</b>	<b>48.5</b>	<b>6,048</b>	<b>50.0</b>	<b>2,420</b>	<b>49.3</b>	<b>5,978</b>	<b>48.9</b>	<b>2,621</b>	<b>(1.2)</b>
Boys & Girls Clubs Of South Central Texas	67.5	59	54.7	16	75.1	90	57.7	19	52.8
Dripping Springs ISD	12.7	229	53.2	72	13.7	174	53.1	88	(24.2)
Hays Cons ISD	50.5	3,084	46.1	1,598	49.2	2,838	43.0	1,782	(8.0)
Katherine Anne Porter School	47.1	30	82.1	(4)	46.2	31	82.9	(5)	3.6
San Marcos Cons ISD	71.4	2,445	56.0	613	71.3	2,649	56.9	611	8.4
Wimberley ISD	32.9	202	43.3	124	31.2	197	42.7	125	(2.4)
<b>HEMPHILL</b>	<b>40.8</b>	<b>106</b>	<b>35.1</b>	<b>105</b>	<b>39.8</b>	<b>93</b>	<b>32.1</b>	<b>110</b>	<b>(12.2)</b>
Canadian ISD	40.8	106	35.1	105	39.8	93	32.1	110	(12.2)
<b>HENDERSON</b>	<b>66.3</b>	<b>2,814</b>	<b>54.3</b>	<b>811</b>	<b>50.9</b>	<b>2,597</b>	<b>51.9</b>	<b>905</b>	<b>(7.7)</b>
Athens ISD	72.5	947	49.3	398	76.6	862	46.0	448	(9.0)
Brownsboro ISD	59.3	630	53.5	195	57.2	571	54.8	159	(9.4)
Cross Roads ISD	48.5	133	65.9	8	47.1	117	66.7	6	(12.6)
Eustace ISD	69.9	444	56.1	110	22.8	444	54.0	132	(0.0)
La Poynor ISD	53.7	84	46.5	42	53.5	93	50.7	35	10.8
Malakoff ISD	73.9	453	65.0	35	72.0	395	56.2	97	(12.8)
Murchison ISD	56.5	41	45.8	21	61.0	35	42.6	23	(13.2)
Trinidad ISD	75.5	82	68.6	2	76.9	80	65.8	5	(2.0)
<b>HIDALGO</b>	<b>83.6</b>	<b>133,446</b>	<b>89.4</b>	<b>(28,925)</b>	<b>88.6</b>	<b>135,879</b>	<b>85.6</b>	<b>(24,691)</b>	<b>1.8</b>
Donna ISD	89.1	11,544	97.2	(3,232)	100.0	13,033	98.7	(3,789)	12.9
Edcouch-Elsa ISD	91.1	4,073	97.9	(1,161)	91.1	3,927	94.7	(1,025)	(3.6)
Edinburg ISD	84.5	18,756	78.6	(2,062)	84.4	18,409	77.5	(1,782)	(1.9)
Excellence In Leadership Academy	60.4	61	67.8	2	86.8	105	78.2	(11)	72.5
Hidalgo ISD	91.2	2,309	103.4	(746)	91.3	2,501	96.7	(690)	8.3
Idea Academy	79.4	297	76.6	(26)	79.7	953	88.4	(198)	221.5
Ignite Public Schools And Community Service Center	90.2	340	61.1	50	91.6	423	65.1	32	24.4
La Joya ISD	87.9	18,264	81.8	(2,626)	87.9	18,217	81.7	(2,604)	(0.3)
La Villa ISD	88.5	476	95.4	(127)	100.0	495	90.3	(111)	4.0
McAllen ISD	65.2	12,410	99.2	(3,651)	82.1	14,176	90.8	(3,244)	14.2
Mercedes ISD	88.8	4,251	93.9	(1,081)	100.0	4,524	90.4	(1,021)	6.4
Mid-Valley Academy	97.7	24	-	(24)	98.0	26	-	-	6.7
Mission Cons ISD	86.8	11,160	96.3	(3,049)	86.8	9,683	82.4	(1,456)	(13.2)
Monte Alto ISD	89.7	818	102.1	(257)	100.0	921	98.2	(264)	12.5
Pharr-San Juan-Alamo ISD	87.1	21,018	96.2	(5,729)	93.4	19,963	85.2	(3,570)	(5.0)
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Progreso ISD	90.9	1,645	97.0	(458)	100.0	1,703	99.6	(506)	3.5
Sharyland ISD	62.2	2,277	46.3	1,163	63.2	2,190	45.0	1,218	(3.8)
South Texas Educational Tech	75.4	366	58.7	70	82.0	426	61.2	61	16.3
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
Valley View ISD-Pharr	97.9	4,126	101.5	(1,279)	97.9	3,832	101.8	(1,196)	(7.1)
Vanguard Academy	81.5	579	39.6	444	82.6	614	39.4	476	6.0
Weslaco ISD	87.5	12,333	104.3	(4,057)	96.5	12,595	97.4	(3,545)	2.1
<b>HILL</b>	<b>66.4</b>	<b>1,730</b>	<b>52.9</b>	<b>558</b>	<b>54.2</b>	<b>1,705</b>	<b>53.4</b>	<b>531</b>	<b>(1.5)</b>
Abbott ISD	27.0	30	64.6	2	23.1	20	63.3	2	(30.9)
Aquilla ISD	47.2	61	64.7	5	51.3	59	62.7	7	(3.5)
Blum ISD	65.7	87	53.0	28	64.4	96	57.8	20	10.3
Bynum ISD	65.2	56	65.0	4	69.0	55	58.5	11	(2.8)
Covington ISD	50.2	66	59.2	12	57.4	59	51.4	21	(10.7)
Hillsboro ISD	74.5	492	42.2	323	75.6	497	43.2	308	1.1

	2013-2014				2014-2015				Change in FR Breakfast ADP
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	%
Hubbard ISD-Hubbard	76.0	209	97.0	(58)	69.1	189	98.9	(55)	(9.8)
Itasca ISD	70.2	133	39.3	104	68.7	122	37.1	109	(7.9)
Malone ISD	92.3	83	95.4	(22)	90.1	72	93.5	(18)	(13.0)
Mount Calm ISD	73.6	66	60.9	10	75.3	72	77.8	(7)	9.8
Penelope ISD	78.2	94	74.7	(6)	15.5	84	70.5	(1)	(10.7)
Whitney ISD	61.0	354	48.6	155	60.7	379	51.8	134	7.3
<b>HOCKLEY</b>	<b>61.5</b>	<b>1,548</b>	<b>67.9</b>	<b>49</b>	<b>57.5</b>	<b>1,427</b>	<b>66.0</b>	<b>88</b>	<b>(7.8)</b>
Anton ISD	86.4	234	114.2	(90)	76.6	181	113.0	(69)	(22.5)
Levelland ISD	68.5	1,016	64.5	87	60.9	935	63.1	102	(8.0)
Ropesville ISD	46.3	58	52.5	19	46.8	57	51.9	20	(1.2)
Smyer ISD	58.1	148	73.2	(6)	70.0	160	72.5	(6)	8.5
Sundown ISD	31.0	75	53.1	24	37.8	82	54.9	23	9.0
Whitharral ISD	50.4	18	37.6	15	30.4	12	28.4	17	(34.9)
<b>HOOD</b>	<b>47.2</b>	<b>1,450</b>	<b>57.4</b>	<b>318</b>	<b>47.6</b>	<b>1,423</b>	<b>53.9</b>	<b>425</b>	<b>(1.9)</b>
Granbury ISD	49.2	1,335	58.8	254	49.2	1,316	55.2	353	(1.4)
Lipan ISD	54.3	67	49.2	28	61.3	59	46.6	30	(11.6)
Tolar ISD	25.0	49	40.5	35	26.9	48	37.3	42	(1.8)
<b>HOPKINS</b>	<b>65.1</b>	<b>2,146</b>	<b>63.4</b>	<b>223</b>	<b>65.4</b>	<b>2,081</b>	<b>61.2</b>	<b>299</b>	<b>(3.0)</b>
Como-Pickton ISD	73.4	341	85.5	(62)	70.6	330	79.1	(38)	(3.2)
Cumby ISD	58.7	120	68.0	4	58.1	101	63.9	10	(15.7)
Miller Grove ISD	69.4	48	41.6	33	55.4	42	40.5	31	(12.4)
North Hopkins ISD	67.1	219	88.4	(46)	66.7	198	87.1	(39)	(9.6)
Saltillo ISD	69.1	117	87.0	(23)	69.8	116	83.0	(18)	(0.6)
Sulphur Bluff ISD	43.7	43	53.7	13	42.6	51	69.1	1	16.5
Sulphur Springs ISD	64.7	1,257	56.4	304	66.2	1,243	54.5	353	(1.1)
<b>HOUSTON</b>	<b>67.8</b>	<b>1,126</b>	<b>74.3</b>	<b>(65)</b>	<b>72.1</b>	<b>1,315</b>	<b>79.2</b>	<b>(143)</b>	<b>16.8</b>
Crockett ISD	87.7	742	85.7	(136)	100.0	852	85.2	(152)	14.9
Grapeland ISD	72.2	120	56.0	30	73.8	166	74.6	(10)	38.7
Kennard ISD	74.6	81	62.3	10	66.1	117	91.6	(27)	44.4
Latexo ISD	49.2	72	44.4	42	46.6	71	42.6	46	(2.0)
Lovelady ISD	36.9	99	69.3	1	43.9	99	69.7	0	0.6
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
<b>HOWARD</b>	<b>60.5</b>	<b>2,145</b>	<b>84.7</b>	<b>(372)</b>	<b>58.0</b>	<b>2,087</b>	<b>85.6</b>	<b>(380)</b>	<b>(2.7)</b>
Big Spring ISD	68.8	1,918	89.7	(422)	67.3	1,881	90.7	(429)	(1.9)
Coahoma ISD	45.3	142	58.2	29	41.9	138	58.8	26	(2.5)
Forsan ISD	30.2	85	56.3	21	23.2	67	52.7	22	(20.6)
<b>HUDSPETH</b>	<b>86.3</b>	<b>425</b>	<b>86.1</b>	<b>(79)</b>	<b>87.5</b>	<b>446</b>	<b>92.2</b>	<b>(107)</b>	<b>4.9</b>
Dell City ISD	81.7	43	88.4	(9)	100.0	50	84.4	(9)	17.3
Ft Hancock ISD	91.8	330	87.5	(66)	91.6	317	90.5	(72)	(4.0)
Sierra Blanca ISD	68.0	52	76.6	(4)	68.1	79	106.5	(27)	51.7
<b>HUNT</b>	<b>62.6</b>	<b>3,659</b>	<b>54.2</b>	<b>1,067</b>	<b>62.4</b>	<b>3,582</b>	<b>53.8</b>	<b>1,083</b>	<b>(2.1)</b>
Bland ISD	56.1	163	62.9	19	56.6	162	63.5	16	(0.9)
Boles ISD	50.3	67	34.9	68	46.2	73	45.0	40	7.6
Caddo Mills ISD	40.2	235	50.5	91	35.8	221	49.7	90	(6.2)
Campbell ISD	71.5	140	79.3	(16)	65.3	141	82.1	(21)	0.8
Celeste ISD	48.7	103	59.9	17	52.0	98	54.8	27	(4.7)
Commerce ISD	67.1	530	71.0	(8)	67.7	557	74.0	(30)	5.1
Greenville ISD	68.8	1,213	47.3	581	69.2	1,158	45.4	629	(4.5)
Lone Oak ISD	46.5	175	53.3	55	45.0	208	62.9	23	19.1
Phoenix Charter School	71.7	176	47.8	82	78.1	178	49.0	77	1.4
Quinlan ISD	72.6	681	56.2	167	71.6	604	52.0	209	(11.3)
Wolfe City ISD	54.2	175	65.5	12	58.9	182	62.8	21	3.6
<b>HUTCHINSON</b>	<b>56.2</b>	<b>802</b>	<b>55.4</b>	<b>211</b>	<b>50.4</b>	<b>708</b>	<b>51.0</b>	<b>263</b>	<b>(11.7)</b>
Borger ISD	59.6	468	48.7	205	51.4	396	42.3	260	(15.4)
Plemons-Stinnett-Phillips	50.1	166	84.8	(29)	46.0	153	83.7	(25)	(7.8)
Sanford-Fritch ISD	49.3	130	54.4	37	49.9	131	57.6	28	0.3
Spring Creek ISD	59.3	38	73.8	(2)	51.8	29	70.0	(0)	(24.7)
<b>IRION</b>	<b>35.7</b>	<b>52</b>	<b>55.5</b>	<b>13</b>	<b>35.8</b>	<b>44</b>	<b>49.3</b>	<b>18</b>	<b>(15.4)</b>
Irion Co ISD	35.7	52	55.5	13	35.8	44	49.3	18	(15.4)
<b>JACK</b>	<b>55.5</b>	<b>480</b>	<b>80.7</b>	<b>(64)</b>	<b>50.9</b>	<b>437</b>	<b>77.6</b>	<b>(43)</b>	<b>(8.8)</b>
Bryson ISD	49.6	111	98.2	(32)	48.7	108	100.0	(33)	(2.3)
Jacksboro ISD	57.3	297	87.2	(59)	53.2	261	79.0	(30)	(12.2)
Perrin-Whitt Cons ISD	54.4	71	51.0	27	46.3	68	54.6	19	(5.1)
<b>JACKSON</b>	<b>50.0</b>	<b>615</b>	<b>51.2</b>	<b>227</b>	<b>49.8</b>	<b>632</b>	<b>52.3</b>	<b>214</b>	<b>2.8</b>
Edna ISD	60.8	347	48.1	158	61.5	396	53.6	121	14.2
Ganado ISD	53.6	125	53.7	38	52.4	115	48.2	52	(8.4)
Industrial ISD	33.5	143	57.6	31	32.6	122	52.3	41	(15.0)
<b>JASPER</b>	<b>60.6</b>	<b>2,260</b>	<b>75.2</b>	<b>(155)</b>	<b>59.5</b>	<b>2,077</b>	<b>71.2</b>	<b>(30)</b>	<b>(8.1)</b>
Brookeland ISD	58.2	92	51.7	33	37.3	100	53.4	31	8.0
Buna ISD	47.4	279	59.5	49	44.7	240	58.8	45	(14.2)
Evadale ISD	37.6	64	54.9	18	34.8	54	56.2	13	(15.8)
Jasper ISD	76.5	1,356	82.9	(211)	77.4	1,176	76.6	(101)	(13.2)
Kirbyville ISD	60.3	465	76.6	(40)	63.4	501	72.7	(19)	7.7
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
<b>JEFF DAVIS</b>	<b>48.9</b>	<b>36</b>	<b>-</b>	<b>(36)</b>	<b>44.2</b>	<b>36</b>	<b>-</b>	<b>-</b>	<b>(1.3)</b>
Ft Davis ISD	43.9	13	-	(13)	39.2	9	-	-	(30.2)
Valentine ISD	87.1	23	-	(23)	69.8	27	-	-	15.3
<b>JEFFERSON</b>	<b>67.6</b>	<b>12,983</b>	<b>55.2</b>	<b>3,473</b>	<b>64.8</b>	<b>12,126</b>	<b>53.8</b>	<b>3,722</b>	<b>(6.6)</b>
Beaumont ISD	74.2	7,333	60.1	1,206	74.7	6,932	59.1	1,274	(5.5)

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	%	#	%	#	%	#	%	#	
Bob Hope School	89.0	34	18.9	91	75.0	53	15.3	191	58.2
Ehrhart School	88.0	95	50.4	37	86.7	90	46.7	45	(5.0)
Evolution Academy Charter	64.8	13	20.0	32	80.6	32	46.4	16	147.2
Hamshire-Fannett ISD	33.5	178	48.2	80	31.7	174	48.2	79	(1.9)
Harmony Public Schools	64.5	179	30.1	236	64.6	221	35.4	216	23.9
Nederland ISD	41.7	704	43.7	423	42.0	676	41.9	455	(3.9)
Port Arthur ISD	87.2	3,650	52.6	1,205	73.3	3,141	50.5	1,212	(13.9)
Port Neches-Groves ISD	40.5	537	38.5	438	39.5	502	36.6	459	(6.4)
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Sabine Pass ISD	59.4	115	68.4	3	64.1	101	59.7	17	(12.6)
Tekoa Charter School	84.5	239	86.6	(46)	100.0	329	85.6	(60)	37.4
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
<b>JIM HOGG</b>	<b>77.8</b>	<b>778</b>	<b>100.4</b>	<b>(235)</b>	<b>77.9</b>	<b>779</b>	<b>97.9</b>	<b>(222)</b>	<b>0.1</b>
Jim Hogg County ISD	77.8	778	100.4	(235)	77.9	779	97.9	(222)	0.1
<b>JIM WELLS</b>	<b>68.9</b>	<b>4,145</b>	<b>86.4</b>	<b>(788)</b>	<b>69.3</b>	<b>3,726</b>	<b>78.3</b>	<b>(395)</b>	<b>(10.1)</b>
Alice ISD	72.9	2,938	90.2	(657)	74.5	2,590	80.1	(326)	(11.8)
Ben Bolt-Palito Blanco ISD	70.6	173	55.7	44	66.9	168	54.1	49	(2.6)
La Gloria ISD	47.9	26	52.4	9	47.1	29	57.3	6	13.2
Orange Grove ISD	57.0	674	81.2	(93)	54.9	672	80.7	(89)	(0.2)
Premont ISD	74.6	335	96.5	(92)	80.3	266	81.2	(37)	(20.6)
<b>JOHNSON</b>	<b>51.6</b>	<b>6,505</b>	<b>49.4</b>	<b>2,717</b>	<b>51.7</b>	<b>6,492</b>	<b>48.3</b>	<b>2,916</b>	<b>(0.2)</b>
Alvarado ISD	63.9	705	43.6	426	63.2	764	47.1	372	8.4
Burleson ISD	35.9	1,211	41.2	846	36.2	1,198	37.7	1,027	(1.1)
Cleburne ISD	68.4	1,642	47.5	777	66.4	1,612	47.9	746	(1.8)
Godley ISD	53.6	424	53.9	126	55.4	430	52.0	149	1.6
Grandview ISD	35.5	159	53.8	48	38.3	159	53.3	50	(0.0)
Joshua ISD	50.5	1,066	52.6	353	48.2	1,009	50.0	404	(5.3)
Keene ISD	82.8	374	60.3	60	80.1	377	60.3	61	0.7
Rio Vista ISD	47.5	147	55.1	40	50.3	162	57.1	36	9.8
Venus ISD	71.0	778	66.5	42	71.3	782	64.0	73	0.4
<b>JONES</b>	<b>64.4</b>	<b>1,137</b>	<b>91.9</b>	<b>(271)</b>	<b>63.2</b>	<b>1,056</b>	<b>91.9</b>	<b>(252)</b>	<b>(7.1)</b>
Anson ISD	68.2	329	95.5	(88)	67.1	326	96.5	(89)	(0.9)
Hamlin ISD	59.1	216	108.7	(77)	65.1	174	106.5	(60)	(19.4)
Hawley ISD	53.8	108	43.5	66	50.4	112	44.0	66	4.1
Lueders-Avoca ISD	78.4	69	87.6	(14)	76.7	61	86.8	(12)	(10.9)
Stamford ISD	72.1	416	113.1	(159)	70.0	383	118.4	(157)	(7.9)
<b>KARNES</b>	<b>61.7</b>	<b>757</b>	<b>65.9</b>	<b>47</b>	<b>65.1</b>	<b>790</b>	<b>67.1</b>	<b>34</b>	<b>4.4</b>
Falls City ISD	24.2	21	31.7	25	24.8	19	40.3	14	(5.9)
Karnes City ISD	63.7	347	68.6	7	57.0	313	68.1	9	(9.7)
Kenedy ISD	69.8	184	46.9	91	92.1	283	56.8	66	53.5
Runge ISD	76.6	205	111.4	(76)	70.6	174	102.6	(55)	(15.0)
<b>KAUFMAN</b>	<b>51.3</b>	<b>4,890</b>	<b>50.0</b>	<b>1,954</b>	<b>50.5</b>	<b>4,649</b>	<b>47.9</b>	<b>2,146</b>	<b>(4.9)</b>
Crandall ISD	47.2	354	36.4	328	49.0	388	38.6	316	9.6
Forney ISD	28.1	695	44.4	401	27.4	638	40.7	459	(8.1)
Kaufman ISD	65.6	1,052	55.2	282	67.1	1,072	55.5	279	1.9
Kemp ISD	68.0	410	50.8	155	66.6	376	47.5	178	(8.2)
Mabank ISD	60.4	816	50.0	326	59.3	747	47.7	351	(8.4)
Scurry-Rosser ISD	47.0	169	51.3	61	44.8	163	50.7	62	(3.4)
Terrell ISD	80.6	1,394	54.4	400	79.3	1,263	50.1	501	(9.4)
<b>KENDALL</b>	<b>25.7</b>	<b>534</b>	<b>37.8</b>	<b>454</b>	<b>25.1</b>	<b>516</b>	<b>37.4</b>	<b>451</b>	<b>(3.3)</b>
Boerne ISD	21.1	320	36.0	302	20.1	288	32.6	330	(10.1)
Comfort ISD	55.4	214	40.9	152	56.8	228	45.8	121	6.8
<b>KENT</b>	<b>51.4</b>	<b>49</b>	<b>88.1</b>	<b>(10)</b>	<b>52.0</b>	<b>41</b>	<b>88.3</b>	<b>(8)</b>	<b>(16.8)</b>
Jayton-Girard ISD	51.4	49	88.1	(10)	52.0	41	88.3	(8)	(16.8)
<b>KERR</b>	<b>60.4</b>	<b>1,490</b>	<b>48.2</b>	<b>676</b>	<b>60.3</b>	<b>1,562</b>	<b>50.1</b>	<b>621</b>	<b>4.8</b>
Center Point ISD	75.9	201	60.1	33	74.1	201	58.7	39	0.0
Hunt ISD	38.2	25	43.3	15	37.6	19	36.6	17	(24.9)
Ingram ISD	71.0	272	51.8	96	70.6	251	48.0	115	(7.8)
Kerrville ISD	57.4	992	45.6	531	57.3	1,091	49.6	450	10.0
<b>KIMBLE</b>	<b>60.5</b>	<b>100</b>	<b>40.9</b>	<b>71</b>	<b>62.3</b>	<b>130</b>	<b>52.5</b>	<b>43</b>	<b>30.2</b>
Junction ISD	60.5	100	40.9	71	62.3	130	52.5	43	30.2
<b>KINNEY</b>	<b>58.3</b>	<b>131</b>	<b>44.9</b>	<b>73</b>	<b>60.1</b>	<b>137</b>	<b>48.1</b>	<b>62</b>	<b>4.7</b>
Brackett ISD	58.3	131	44.9	73	60.1	137	48.1	62	4.7
<b>KLEBERG</b>	<b>67.5</b>	<b>2,626</b>	<b>95.9</b>	<b>(709)</b>	<b>70.9</b>	<b>2,664</b>	<b>92.3</b>	<b>(643)</b>	<b>1.5</b>
Jubilee Academic Center	82.6	623	72.5	(21)	77.4	765	77.4	(73)	22.8
Kingsville ISD	75.4	2,147	114.3	(832)	80.2	2,226	109.6	(805)	3.7
Ricardo ISD	58.4	156	45.7	83	62.3	142	41.8	96	(9.1)
Riviera ISD	58.5	78	39.3	61	61.8	73	35.7	70	(6.6)
Santa Gertrudis ISD	38.8	86	54.2	25	35.3	84	50.7	32	(2.2)
<b>KNOX</b>	<b>66.6</b>	<b>456</b>	<b>105.1</b>	<b>(152)</b>	<b>68.7</b>	<b>459</b>	<b>105.0</b>	<b>(153)</b>	<b>0.8</b>
Benjamin ISD	77.9	55	86.7	(11)	76.0	49	76.1	(4)	(11.5)
Knox City-O'Brien ISD	66.3	173	115.8	(68)	69.5	174	118.8	(72)	0.8
Munday ISD	64.0	228	103.3	(73)	66.3	236	104.4	(78)	3.7
<b>LA SALLE</b>	<b>82.8</b>	<b>354</b>	<b>40.2</b>	<b>263</b>	<b>82.7</b>	<b>364</b>	<b>40.3</b>	<b>268</b>	<b>2.7</b>
Cotulla ISD	82.8	354	40.2	263	82.7	364	40.3	268	2.7
<b>LAMAR</b>	<b>63.4</b>	<b>2,630</b>	<b>61.3</b>	<b>374</b>	<b>64.2</b>	<b>2,696</b>	<b>64.4</b>	<b>232</b>	<b>2.5</b>
Chisum ISD	45.0	137	44.9	77	49.7	145	43.7	88	6.3
North Lamar ISD	50.6	610	57.0	139	50.6	544	55.9	137	(10.8)
Paris ISD	79.1	1,487	62.7	174	79.8	1,597	68.1	46	7.4



	2013-2014				2014-2015				Change in FR Breakfast ADP
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	
Prairiland ISD	59.7	331	71.4	(7)	60.9	322	75.0	(21)	(2.5)
Roxton ISD	80.0	66	80.3	(9)	75.5	87	86.2	(16)	30.9
<b>LAMB</b>	<b>70.2</b>	<b>809</b>	<b>49.3</b>	<b>341</b>	<b>70.9</b>	<b>1,226</b>	<b>76.0</b>	<b>(96)</b>	<b>51.4</b>
Amherst ISD	78.8	62	60.0	10	79.4	58	54.6	16	(6.3)
Littlefield ISD	72.7	278	35.8	265	72.9	751	95.5	(200)	170.3
Olton ISD	73.6	173	46.8	86	75.4	155	44.7	87	(10.7)
Springlake-Earth ISD	62.3	156	83.8	(26)	70.1	146	77.0	(13)	(6.5)
Sudan ISD	60.7	140	67.4	5	54.3	116	63.1	14	(17.4)
<b>LAMPASAS</b>	<b>57.0</b>	<b>714</b>	<b>45.2</b>	<b>391</b>	<b>55.3</b>	<b>718</b>	<b>47.5</b>	<b>339</b>	<b>0.6</b>
Lampasas ISD	55.0	608	44.2	356	54.5	613	45.7	326	0.9
Lometa ISD	82.5	105	52.4	35	66.3	105	62.2	13	(0.7)
<b>LAVACA</b>	<b>40.7</b>	<b>350</b>	<b>50.4</b>	<b>136</b>	<b>41.0</b>	<b>323</b>	<b>47.7</b>	<b>151</b>	<b>(7.8)</b>
Ezzell ISD	47.0	23	88.8	(5)	40.0	20	76.6	(2)	(9.6)
Hallettsville ISD	41.6	143	45.3	78	42.8	130	39.1	103	(9.2)
Moulton ISD	55.6	72	57.0	16	56.7	64	55.5	17	(10.4)
Shiner ISD	34.7	79	50.6	30	34.6	77	54.8	21	(1.9)
Sweet Home ISD	18.5	10	44.1	6	16.9	10	49.2	4	3.9
Vysehrad ISD	45.4	24	48.6	11	47.7	21	51.9	7	(14.2)
<b>LEE</b>	<b>62.2</b>	<b>715</b>	<b>52.4</b>	<b>239</b>	<b>63.8</b>	<b>739</b>	<b>51.6</b>	<b>264</b>	<b>3.3</b>
Dime Box ISD	74.7	83	75.4	(6)	85.8	103	73.7	(5)	23.8
Giddings ISD	70.1	460	50.0	183	70.1	457	48.6	201	(0.7)
Lexington ISD	43.9	171	51.4	62	46.7	179	50.6	68	4.2
<b>LEON</b>	<b>56.9</b>	<b>767</b>	<b>60.6</b>	<b>120</b>	<b>52.8</b>	<b>721</b>	<b>57.8</b>	<b>152</b>	<b>(6.0)</b>
Buffalo ISD	65.2	288	60.1	47	59.8	275	56.3	67	(4.6)
Centerville ISD-Centerville	42.4	107	57.3	24	43.2	104	53.0	33	(2.8)
Leon ISD	53.1	178	57.3	40	48.2	157	54.9	43	(11.7)
Normangee ISD	56.8	87	49.7	36	48.6	85	49.3	35	(2.6)
Oakwood ISD	83.0	108	92.8	(26)	79.0	101	95.0	(27)	(6.6)
<b>LIBERTY</b>	<b>64.8</b>	<b>4,045</b>	<b>55.5</b>	<b>1,059</b>	<b>64.8</b>	<b>4,053</b>	<b>55.0</b>	<b>1,108</b>	<b>0.2</b>
Cleveland ISD	80.9	1,178	52.8	385	80.3	1,243	53.1	397	5.5
Dayton ISD	64.0	1,264	50.0	504	62.4	1,318	51.9	458	4.3
Devers ISD	33.9	42	82.7	(6)	45.7	42	81.6	(6)	(0.9)
Hardin ISD	47.0	314	65.0	24	51.6	263	55.8	67	(16.3)
Hull-Daisetta ISD	69.9	272	101.5	(84)	94.1	338	96.5	(93)	24.3
Liberty ISD	62.5	507	51.8	178	60.9	430	47.4	206	(15.2)
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Tarkington ISD	51.8	465	61.8	62	49.1	418	58.8	79	(10.1)
<b>LIMESTONE</b>	<b>72.5</b>	<b>1,527</b>	<b>65.8</b>	<b>97</b>	<b>64.7</b>	<b>1,418</b>	<b>67.7</b>	<b>48</b>	<b>(7.1)</b>
Coolidge ISD	82.3	200	46.1	103	83.9	91	40.2	67	(54.5)
Groesbeck ISD	62.8	571	76.7	(50)	62.2	525	71.9	(14)	(8.0)
Mexia ISD	77.4	757	66.2	43	64.0	802	70.5	(6)	6.0
<b>LIPSCOMB</b>	<b>60.0</b>	<b>162</b>	<b>41.2</b>	<b>113</b>	<b>56.7</b>	<b>175</b>	<b>44.8</b>	<b>98</b>	<b>7.5</b>
Booker ISD	61.8	38	19.4	100	58.0	32	17.8	94	(16.6)
Darrouzett ISD	68.8	47	75.9	(4)	61.6	45	76.9	(4)	(3.2)
Follett ISD	57.8	25	35.4	25	53.4	34	45.4	18	32.4
Higgins ISD	50.0	52	82.2	(8)	53.3	64	83.1	(10)	22.7
<b>LIVE OAK</b>	<b>45.5</b>	<b>323</b>	<b>53.5</b>	<b>100</b>	<b>54.4</b>	<b>372</b>	<b>53.8</b>	<b>112</b>	<b>14.9</b>
George West ISD	41.7	191	60.4	30	50.1	222	63.7	22	16.1
Three Rivers ISD	52.6	132	45.9	69	61.5	150	43.8	90	13.2
<b>LLANO</b>	<b>62.9</b>	<b>484</b>	<b>56.3</b>	<b>118</b>	<b>62.9</b>	<b>593</b>	<b>68.6</b>	<b>12</b>	<b>22.4</b>
Llano ISD	62.9	484	56.3	118	62.9	593	68.6	12	22.4
<b>LUBBOCK</b>	<b>58.2</b>	<b>16,723</b>	<b>76.0</b>	<b>(1,311)</b>	<b>64.9</b>	<b>18,164</b>	<b>75.7</b>	<b>(1,356)</b>	<b>8.6</b>
Frenship ISD	36.6	1,318	57.6	284	37.0	1,366	56.7	322	3.6
Harmony Public Schools	64.5	179	30.1	236	64.6	221	35.4	216	23.9
Idalou ISD	43.0	78	31.4	96	40.6	48	21.4	109	(38.7)
Lubbock ISD	67.0	12,847	82.3	(1,918)	77.5	14,194	80.9	(1,908)	10.5
Lubbock-Cooper ISD	35.4	563	44.3	326	34.9	641	47.4	306	13.9
New Deal ISD	62.2	261	93.5	(66)	61.4	259	94.5	(67)	(0.7)
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Roosevelt ISD	75.8	562	84.3	(95)	76.8	521	79.7	(64)	(7.2)
Shallowater ISD	48.5	301	63.3	32	46.7	324	62.4	40	7.7
Slaton ISD	76.0	591	76.5	(50)	78.0	678	88.2	(140)	14.7
South Plains Academy	74.0	28	-	(28)	92.6	14	-	-	(51.2)
<b>LYNN</b>	<b>59.2</b>	<b>493</b>	<b>86.4</b>	<b>(94)</b>	<b>58.4</b>	<b>419</b>	<b>77.0</b>	<b>(38)</b>	<b>(14.9)</b>
New Home ISD	34.5	29	37.0	26	28.5	26	38.2	22	(8.8)
O'Donnell ISD	72.1	113	70.8	(1)	71.7	120	70.5	(1)	6.2
Tahoka ISD	64.0	309	122.3	(132)	65.0	236	100.2	(71)	(23.5)
Wilson ISD	64.5	42	52.3	14	74.8	37	52.5	12	(12.1)
<b>MADISON</b>	<b>73.9</b>	<b>880</b>	<b>54.6</b>	<b>248</b>	<b>74.7</b>	<b>863</b>	<b>52.7</b>	<b>284</b>	<b>(1.9)</b>
Madisonville Cons ISD	75.3	781	54.2	228	73.6	736	52.1	252	(5.8)
North Zulch ISD	64.8	99	58.1	20	82.0	127	56.1	32	28.6
<b>MARION</b>	<b>74.7</b>	<b>465</b>	<b>63.4</b>	<b>48</b>	<b>86.3</b>	<b>506</b>	<b>62.6</b>	<b>60</b>	<b>8.9</b>
Jefferson ISD	74.7	465	63.4	48	86.3	506	62.6	60	8.9
<b>MARTIN</b>	<b>54.4</b>	<b>177</b>	<b>47.0</b>	<b>87</b>	<b>48.9</b>	<b>172</b>	<b>45.0</b>	<b>96</b>	<b>(2.7)</b>
Grady ISD	28.1	26	53.4	8	29.9	27	51.3	10	3.2
Stanton ISD	61.7	151	46.0	79	53.5	146	44.0	86	(3.7)
<b>MASON</b>	<b>53.5</b>	<b>136</b>	<b>49.4</b>	<b>57</b>	<b>52.4</b>	<b>123</b>	<b>53.7</b>	<b>37</b>	<b>(9.5)</b>
Mason ISD	53.5	136	49.4	57	52.4	123	53.7	37	(9.5)
<b>MATAGORDA</b>	<b>68.9</b>	<b>2,930</b>	<b>80.3</b>	<b>(377)</b>	<b>71.5</b>	<b>3,059</b>	<b>79.7</b>	<b>(373)</b>	<b>4.4</b>

	2013-2014				2014-2015				Change in FR Breakfast ADP
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	
Bay City ISD	71.5	1,711	86.5	(327)	76.6	1,818	86.2	(342)	6.2
Matagorda ISD	75.0	108	101.2	(33)	74.6	102	100.1	(31)	(6.4)
Palacios ISD	69.0	516	68.0	15	68.2	515	67.8	17	(0.3)
Tidehaven ISD	68.5	242	57.1	55	68.9	255	55.2	68	5.6
Van Vleck ISD	57.4	353	92.9	(87)	57.5	369	90.8	(85)	4.7
<b>MAVERICK</b>	<b>75.2</b>	<b>7,657</b>	<b>85.5</b>	<b>(1,385)</b>	<b>75.6</b>	<b>7,738</b>	<b>85.4</b>	<b>(1,394)</b>	<b>1.1</b>
Eagle Pass ISD	75.2	7,657	85.5	(1,385)	75.6	7,738	85.4	(1,394)	1.1
<b>MCCULLOCH</b>	<b>66.4</b>	<b>588</b>	<b>77.4</b>	<b>(56)</b>	<b>68.9</b>	<b>613</b>	<b>82.1</b>	<b>(90)</b>	<b>4.3</b>
Brady ISD	64.3	441	76.8	(39)	67.3	450	82.6	(69)	2.0
Lohn ISD	73.4	48	73.8	(2)	73.5	55	73.2	(2)	15.2
Rochelle ISD	76.0	99	82.2	(15)	76.4	108	85.1	(19)	9.1
<b>MCLENNAN</b>	<b>63.3</b>	<b>12,676</b>	<b>54.8</b>	<b>3,501</b>	<b>63.0</b>	<b>12,687</b>	<b>54.5</b>	<b>3,620</b>	<b>0.1</b>
Axtell ISD	52.9	181	61.7	24	52.6	171	61.9	22	(5.4)
Bosqueville ISD	41.9	127	61.1	18	39.8	102	52.3	35	(19.1)
Bruceville-Eddy ISD	56.1	146	45.1	80	58.5	153	45.9	80	5.0
China Spring ISD	28.2	243	54.6	68	29.2	218	46.7	108	(10.4)
Connally ISD	79.2	997	67.6	36	79.0	1,122	74.6	(69)	12.6
Crawford ISD	24.2	59	60.4	9	26.1	59	61.4	8	(0.9)
Economic Opportunities Advancement Corp Of Planning Region Xii	95.4	131	68.6	3	98.2	138	70.4	(1)	5.6
Gholson ISD	75.5	100	65.7	7	75.9	98	65.3	7	(2.6)
Hallsburg ISD	55.0	41	62.1	5	47.8	46	66.8	2	11.2
Harmony Public Schools	64.5	179	30.1	236	64.6	221	35.4	216	23.9
La Vega ISD	88.2	1,232	57.1	277	91.0	1,249	57.1	282	1.4
Lorena ISD	28.5	165	43.0	103	31.7	163	44.1	96	(1.2)
Mart ISD	79.4	296	102.1	(93)	73.7	279	96.8	(77)	(5.9)
McGregor ISD	65.1	323	47.9	149	61.5	301	47.6	142	(6.8)
Midway ISD-Waco	29.9	735	44.1	432	33.0	775	43.6	469	5.4
Moody ISD	66.9	205	54.6	58	67.1	214	59.8	36	4.5
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Rapoport Academy	62.0	210	53.1	67	65.3	228	51.4	82	8.3
Riesel ISD	46.7	81	38.3	67	42.8	99	48.0	46	22.4
Robinson ISD	34.3	242	43.3	149	33.9	251	45.7	133	3.5
Waco ISD	89.0	6,638	58.6	1,287	87.4	6,446	58.9	1,220	(2.9)
West ISD	62.5	233	44.4	135	53.8	181	43.1	114	(22.1)
<b>MCMULLEN</b>	<b>23.0</b>	<b>27</b>	<b>67.0</b>	<b>1</b>	<b>24.7</b>	<b>30</b>	<b>65.2</b>	<b>2</b>	<b>8.8</b>
McMullen County ISD	23.0	27	67.0	1	24.7	30	65.2	2	8.8
<b>MEDINA</b>	<b>61.3</b>	<b>2,516</b>	<b>57.8</b>	<b>529</b>	<b>62.6</b>	<b>2,494</b>	<b>56.4</b>	<b>603</b>	<b>(0.9)</b>
Devine ISD	64.2	510	58.5	100	63.1	508	60.3	82	(2.0)
Dhanis ISD	54.9	51	39.4	39	50.9	45	36.1	42	(12.0)
Hondo ISD	61.7	483	53.3	152	71.6	484	51.7	171	0.3
Medina Valley ISD	55.4	932	54.0	276	55.6	908	50.3	355	(2.6)
Natalia ISD	74.9	541	75.4	(38)	70.9	549	76.5	(47)	1.6
<b>MENARD</b>	<b>68.0</b>	<b>107</b>	<b>68.9</b>	<b>2</b>	<b>67.8</b>	<b>91</b>	<b>65.9</b>	<b>6</b>	<b>(15.5)</b>
Menard ISD	68.0	107	68.9	2	67.8	91	65.9	6	(15.5)
<b>MIDLAND</b>	<b>46.6</b>	<b>7,215</b>	<b>80.4</b>	<b>(936)</b>	<b>43.5</b>	<b>7,030</b>	<b>81.5</b>	<b>(990)</b>	<b>(2.6)</b>
Greenwood ISD	30.7	215	48.7	94	29.6	213	46.3	109	(0.7)
Midland Academy Charter School	62.7	235	97.1	(66)	49.4	184	98.5	(53)	(21.8)
Midland ISD	47.7	6,738	81.8	(970)	44.7	6,601	83.5	(1,066)	(2.0)
TLC Academy	36.3	26	54.6	7	29.2	32	43.8	19	21.5
<b>MILAM</b>	<b>69.1</b>	<b>1,625</b>	<b>66.5</b>	<b>85</b>	<b>66.7</b>	<b>1,670</b>	<b>69.6</b>	<b>10</b>	<b>2.8</b>
Buckholts ISD	81.3	95	84.6	(16)	75.4	93	90.2	(21)	(2.0)
Cameron ISD	74.6	828	85.3	(148)	74.5	806	85.2	(144)	(2.8)
Gause ISD	70.1	62	66.0	4	62.9	63	67.4	2	2.5
Milano ISD	57.1	53	31.3	66	53.7	64	39.0	51	20.2
Rockdale ISD	73.8	476	55.9	120	69.0	531	61.4	74	11.6
Thorndale ISD	46.5	111	45.4	60	47.5	113	49.3	48	2.2
<b>MILLS</b>	<b>62.3</b>	<b>188</b>	<b>60.1</b>	<b>31</b>	<b>60.2</b>	<b>198</b>	<b>67.2</b>	<b>8</b>	<b>5.4</b>
Goldthwaite ISD	56.0	70	48.1	32	53.7	95	65.1	7	36.4
Mullin ISD	82.9	40	63.0	4	84.8	55	69.2	1	37.5
Priddy ISD	68.6	47	71.3	(1)	70.2	49	69.4	0	3.1
<b>MITCHELL</b>	<b>53.1</b>	<b>532</b>	<b>88.3</b>	<b>(110)</b>	<b>49.0</b>	<b>482</b>	<b>82.6</b>	<b>(73)</b>	<b>(9.4)</b>
Colorado ISD	54.7	412	95.3	(109)	50.7	360	87.6	(72)	(12.6)
Loraine ISD	64.2	66	75.7	(5)	64.2	73	76.7	(6)	11.3
Westbrook ISD	37.8	54	65.2	4	32.4	49	62.9	5	(10.1)
<b>MONTAGUE</b>	<b>50.5</b>	<b>732</b>	<b>65.3</b>	<b>53</b>	<b>51.2</b>	<b>781</b>	<b>69.5</b>	<b>6</b>	<b>6.8</b>
Bowie ISD	46.7	319	63.3	34	49.9	341	65.8	22	7.1
Forestburg ISD	43.4	54	79.5	(6)	51.9	50	85.7	(9)	(7.6)
Gold Burg ISD	75.0	34	62.5	4	66.4	63	84.3	(11)	85.1
Montague ISD	35.7	21	79.0	(2)	39.4	30	80.7	(4)	41.0
Nocona ISD	57.8	197	61.3	28	55.3	206	66.6	11	4.5
Prairie Valley ISD	60.7	38	62.7	4	54.6	40	67.5	1	5.1
Saint Jo ISD	48.2	69	80.4	(9)	41.7	51	75.8	(4)	(25.2)
<b>MONTGOMERY</b>	<b>44.0</b>	<b>15,797</b>	<b>52.8</b>	<b>5,156</b>	<b>42.3</b>	<b>14,865</b>	<b>50.6</b>	<b>5,533</b>	<b>(5.9)</b>
Conroe ISD	38.7	5,875	44.1	3,456	38.3	5,760	41.0	3,898	(2.0)
Magnolia ISD	41.2	1,741	46.3	890	39.9	1,742	46.9	859	0.1
Montgomery ISD	27.1	772	49.4	322	24.6	769	52.2	263	(0.4)
New Caney ISD	64.3	3,517	56.9	813	62.7	2,916	56.3	709	(17.1)
Splendoria ISD	64.3	1,340	76.5	(114)	61.7	1,215	72.4	(40)	(9.4)
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)

	2013-2014				2014-2015				Change in FR Breakfast ADP
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	%
Willis ISD	63.8	2,548	76.2	(208)	60.3	2,458	74.8	(157)	(3.5)
<b>MOORE</b>	<b>66.1</b>	<b>1,890</b>	<b>85.0</b>	<b>(334)</b>	<b>67.0</b>	<b>1,857</b>	<b>86.6</b>	<b>(356)</b>	<b>(1.7)</b>
Dumas ISD	66.8	1,805	86.8	(349)	68.1	1,781	88.4	(371)	(1.3)
Sunray ISD	60.2	85	59.7	15	56.5	76	58.2	15	(10.7)
<b>MORRIS</b>	<b>74.3</b>	<b>726</b>	<b>55.1</b>	<b>197</b>	<b>75.8</b>	<b>739</b>	<b>58.8</b>	<b>141</b>	<b>1.7</b>
Daingerfield-Lone Star Is	80.5	449	57.4	99	83.3	433	58.5	85	(3.6)
Pewitt Cons ISD	67.1	277	51.7	98	67.3	306	59.2	56	10.3
<b>MOTLEY</b>	<b>79.3</b>	<b>90</b>	<b>102.2</b>	<b>(28)</b>	<b>79.6</b>	<b>87</b>	<b>89.1</b>	<b>(19)</b>	<b>(4.2)</b>
Motley County ISD	79.3	90	102.2	(28)	79.6	87	89.1	(19)	(4.2)
<b>NACOGDOCHES</b>	<b>68.9</b>	<b>4,450</b>	<b>71.5</b>	<b>(95)</b>	<b>70.1</b>	<b>4,305</b>	<b>68.5</b>	<b>94</b>	<b>(3.3)</b>
Central Heights ISD	40.8	182	56.3	44	39.4	176	56.3	43	(3.3)
Chireno ISD	75.8	100	45.5	54	67.7	98	47.8	46	(2.3)
Cushing ISD	66.4	172	71.4	(3)	70.3	202	73.2	(9)	17.1
Douglass ISD	39.3	75	57.6	16	35.3	78	62.5	9	3.8
Etoile ISD	74.1	65	77.4	(6)	86.5	63	82.4	(9)	(3.4)
Garrison ISD	51.9	109	44.6	62	54.3	106	45.8	56	(2.7)
Martinsville ISD	52.2	166	93.3	(42)	49.2	145	90.8	(33)	(12.6)
Nacogdoches ISD	79.0	3,397	77.0	(308)	81.6	3,264	72.3	(104)	(3.9)
Woden ISD	59.0	183	47.2	88	60.3	173	45.1	95	(5.5)
<b>NAVARRO</b>	<b>71.3</b>	<b>3,735</b>	<b>68.2</b>	<b>98</b>	<b>71.9</b>	<b>3,439</b>	<b>64.7</b>	<b>282</b>	<b>(7.9)</b>
Blooming Grove ISD	61.6	179	45.8	94	63.7	149	38.1	124	(16.8)
Corsicana ISD	76.8	2,636	74.3	(154)	77.5	2,439	70.2	(8)	(7.5)
Dawson ISD	67.2	183	71.2	(3)	61.4	157	68.0	5	(14.4)
Frost ISD	53.9	111	61.7	15	56.7	108	60.3	17	(2.8)
Kerens ISD	75.7	170	48.7	75	80.4	165	46.2	85	(3.0)
Mildred ISD	43.6	137	64.1	13	39.9	116	59.3	21	(15.4)
Rice ISD	71.0	246	50.8	93	72.2	227	53.1	72	(7.7)
Two Dimensions Preparatory Academy	95.7	379	109.3	(136)	15.6	328	111.0	(121)	(13.4)
<b>NEWTON</b>	<b>69.8</b>	<b>701</b>	<b>65.6</b>	<b>47</b>	<b>71.8</b>	<b>663</b>	<b>62.0</b>	<b>86</b>	<b>(5.4)</b>
Burkeville ISD	70.8	125	69.8	0	74.4	128	65.0	10	1.8
Deweyville ISD	57.2	168	60.5	26	55.2	152	61.3	21	(9.3)
Newton ISD	77.5	408	66.7	20	81.6	383	61.3	55	(6.0)
<b>NOLAN</b>	<b>62.4</b>	<b>1,367</b>	<b>91.1</b>	<b>(316)</b>	<b>60.9</b>	<b>1,356</b>	<b>90.0</b>	<b>(301)</b>	<b>(0.8)</b>
Blackwell Cons ISD	44.8	32	65.9	2	46.4	32	79.4	(4)	1.2
Highland ISD	35.2	37	53.0	12	34.5	32	55.3	8	(15.0)
Roscoe ISD	52.0	102	52.4	35	45.1	94	50.2	37	(8.0)
Sweetwater ISD	68.8	1,195	100.7	(364)	68.5	1,198	98.1	(343)	0.2
<b>NUECES</b>	<b>62.6</b>	<b>18,728</b>	<b>63.8</b>	<b>1,805</b>	<b>65.2</b>	<b>18,324</b>	<b>63.2</b>	<b>1,966</b>	<b>(2.2)</b>
Agua Dulce ISD	59.5	65	40.2	48	66.6	64	36.1	60	(0.8)
Banquete ISD	71.1	390	86.0	(73)	71.7	416	87.3	(83)	6.7
Bishop Cons ISD	56.9	537	86.9	(105)	55.1	575	85.5	(104)	7.0
Calallen ISD	45.8	587	47.9	271	44.6	506	41.5	348	(13.8)
Corpus Christi ISD	66.1	11,541	58.9	2,186	70.1	11,249	59.5	1,984	(2.5)
Driscoll ISD	72.0	123	65.4	9	70.4	101	61.5	14	(17.4)
Flour Bluff ISD	43.2	1,273	68.6	26	42.4	1,143	61.4	161	(10.2)
Gulf Coast Council Of Laraza, Inc.	91.9	175	98.5	(51)	87.3	143	98.9	(42)	(18.6)
London ISD	11.7	16	30.6	21	10.2	22	36.9	20	35.7
Port Aransas ISD	40.9	30	37.6	26	38.1	33	34.3	35	11.7
Riverwalk Education Foundation, Inc.	54.6	174	36.4	161	61.6	65	35.0	65	(62.9)
Robstown ISD	90.9	2,118	97.3	(594)	100.0	2,017	84.6	(347)	(4.8)
Tuloso-Midway ISD	51.4	1,027	84.8	(179)	53.3	1,109	85.5	(201)	8.0
West Oso ISD	82.9	759	58.5	150	82.9	846	66.2	49	11.5
<b>OCHILTREE</b>	<b>57.3</b>	<b>458</b>	<b>46.0</b>	<b>239</b>	<b>54.1</b>	<b>428</b>	<b>44.8</b>	<b>241</b>	<b>(6.7)</b>
Perryton ISD	57.3	458	46.0	239	54.1	428	44.8	241	(6.7)
<b>OLDHAM</b>	<b>41.3</b>	<b>131</b>	<b>81.9</b>	<b>(19)</b>	<b>39.5</b>	<b>113</b>	<b>75.5</b>	<b>(8)</b>	<b>(13.7)</b>
Adrian ISD	63.7	49	81.1	(7)	68.4	43	71.1	(1)	(12.2)
Vega ISD	34.1	65	86.5	(12)	31.6	54	76.9	(5)	(16.9)
Wildorado ISD	37.8	18	70.4	(0)	32.6	17	83.7	(3)	(5.8)
<b>ORANGE</b>	<b>55.6</b>	<b>3,544</b>	<b>57.4</b>	<b>775</b>	<b>52.3</b>	<b>3,734</b>	<b>63.9</b>	<b>356</b>	<b>5.4</b>
Bridge City ISD	43.4	425	51.9	148	41.2	401	54.1	118	(5.6)
Lit Cypress-Mrceville Cons ISD	45.5	495	52.2	169	43.2	478	52.5	160	(3.4)
Orangefield ISD	40.3	281	53.8	84	37.9	244	50.0	97	(13.2)
Vidor ISD	60.7	1,260	57.8	267	54.0	1,181	58.2	240	(6.3)
West Orange-Cove Cons ISD	84.3	1,084	63.7	106	85.3	1,431	85.4	(258)	32.0
<b>PALO PINTO</b>	<b>66.8</b>	<b>1,443</b>	<b>64.2</b>	<b>131</b>	<b>66.1</b>	<b>1,310</b>	<b>61.2</b>	<b>189</b>	<b>(9.2)</b>
Gordon ISD	35.8	29	59.5	5	33.0	28	55.0	8	(4.4)
Graford ISD	64.6	124	65.1	9	56.7	64	50.3	25	(48.4)
Mineral Wells ISD	72.9	1,064	62.2	133	72.3	984	59.5	174	(7.5)
Palo Pinto ISD	57.5	44	92.2	(11)	55.5	44	78.3	(5)	(0.3)
Santo ISD	44.2	113	68.3	3	47.9	118	68.1	3	4.5
Strawn ISD	61.5	68	80.5	(9)	62.9	72	90.7	(16)	6.0
<b>PANOLA</b>	<b>51.7</b>	<b>718</b>	<b>52.6</b>	<b>237</b>	<b>49.2</b>	<b>675</b>	<b>50.5</b>	<b>260</b>	<b>(6.0)</b>
Beckville ISD	35.9	82	48.6	36	35.5	84	51.9	29	2.1
Carthage ISD	55.3	519	50.0	207	52.0	481	46.7	239	(7.4)
Gary ISD	54.3	116	73.9	(6)	52.9	110	75.8	(8)	(5.5)
<b>PARKER</b>	<b>37.9</b>	<b>2,360</b>	<b>44.5</b>	<b>1,351</b>	<b>36.0</b>	<b>2,179</b>	<b>43.4</b>	<b>1,339</b>	<b>(7.7)</b>
Aledo ISD	13.4	184	39.4	142	14.1	181	38.5	148	(1.5)
Brock ISD	13.7	53	57.5	12	9.8	34	43.7	21	(35.3)
Garner ISD	49.3	98	102.2	(31)	53.7	88	102.6	(28)	(10.4)

	2013-2014				2014-2015				Change in FR Breakfast ADP
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	
Millsap ISD	48.0	137	52.9	45	48.1	126	48.3	57	(8.3)
Peaster ISD	35.6	126	48.2	57	35.1	124	48.3	56	(1.9)
Poolville ISD	53.8	143	63.0	16	56.7	134	58.5	26	(6.9)
Springtown ISD	56.2	543	40.9	386	55.4	451	35.3	445	(17.0)
Weatherford ISD	45.9	1,076	41.8	725	42.8	1,042	44.0	615	(3.2)
<b>PARMER</b>	<b>75.9</b>	<b>1,047</b>	<b>71.6</b>	<b>(23)</b>	<b>77.2</b>	<b>1,234</b>	<b>83.6</b>	<b>(201)</b>	<b>17.8</b>
Bovina ISD	81.4	183	51.8	64	82.4	348	95.0	(92)	90.7
Farwell ISD	61.1	112	44.6	64	68.4	122	44.0	72	9.0
Friona ISD	79.7	689	92.6	(168)	79.8	704	97.2	(197)	2.2
Lazbuddie ISD	80.2	63	55.5	16	72.4	58	54.8	16	(7.3)
<b>PECOS</b>	<b>60.3</b>	<b>538</b>	<b>43.1</b>	<b>336</b>	<b>57.1</b>	<b>653</b>	<b>51.3</b>	<b>238</b>	<b>21.3</b>
Buena Vista ISD	66.9	45	57.0	10	58.2	59	68.5	1	33.0
Ft Stockton ISD	64.3	425	40.4	311	61.1	531	49.4	221	25.0
Iraan-Sheffield ISD	37.6	69	57.6	15	35.2	62	55.7	16	(9.0)
<b>POLK</b>	<b>70.2</b>	<b>3,111</b>	<b>85.3</b>	<b>(558)</b>	<b>71.1</b>	<b>3,159</b>	<b>86.9</b>	<b>(614)</b>	<b>1.5</b>
Big Sandy ISD-Dallardsville	50.3	166	85.0	(29)	53.0	158	81.9	(23)	(4.7)
Corrigan-Camden ISD	76.8	365	58.5	72	76.1	404	68.0	12	10.6
Goodrich ISD	82.7	96	56.4	23	100.0	127	59.3	23	33.1
Leggett ISD	77.8	118	101.1	(36)	82.0	113	95.4	(30)	(4.4)
Livingston ISD	68.7	1,848	93.6	(466)	69.2	1,847	93.5	(464)	(0.0)
Onalaska ISD	77.6	519	91.4	(121)	74.3	510	94.5	(132)	(1.7)
<b>POTTER</b>	<b>65.0</b>	<b>12,877</b>	<b>72.2</b>	<b>(400)</b>	<b>65.0</b>	<b>12,768</b>	<b>71.4</b>	<b>(244)</b>	<b>(0.8)</b>
Amarillo ISD	67.0	11,975	72.9	(478)	67.1	11,979	72.2	(358)	0.0
Bushland ISD	24.8	83	42.4	54	29.0	82	39.6	63	(1.3)
Highland Park ISD	61.0	217	49.4	90	57.1	197	48.8	85	(9.4)
River Road ISD	67.0	593	77.4	(57)	65.2	500	75.1	(34)	(15.7)
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
<b>PRESIDIO</b>	<b>89.5</b>	<b>986</b>	<b>61.9</b>	<b>130</b>	<b>89.4</b>	<b>837</b>	<b>63.8</b>	<b>81</b>	<b>(15.1)</b>
Marfa ISD	69.9	129	34.9	130	69.5	63	42.4	41	(51.2)
Presidio ISD	94.4	857	70.1	(1)	94.5	774	66.5	40	(9.7)
<b>RAINS</b>	<b>58.1</b>	<b>397</b>	<b>55.6</b>	<b>103</b>	<b>60.0</b>	<b>425</b>	<b>59.3</b>	<b>77</b>	<b>7.0</b>
Rains ISD	58.1	397	55.6	103	60.0	425	59.3	77	7.0
<b>RANDALL</b>	<b>32.5</b>	<b>1,104</b>	<b>57.6</b>	<b>238</b>	<b>30.4</b>	<b>983</b>	<b>54.0</b>	<b>292</b>	<b>(11.0)</b>
Canyon ISD	32.5	1,104	57.6	238	30.4	983	54.0	292	(11.0)
<b>REAGAN</b>	<b>58.5</b>	<b>250</b>	<b>69.4</b>	<b>2</b>	<b>54.7</b>	<b>211</b>	<b>74.7</b>	<b>(13)</b>	<b>(15.3)</b>
Reagan County ISD	58.5	250	69.4	2	54.7	211	74.7	(13)	(15.3)
<b>REAL</b>	<b>73.3</b>	<b>169</b>	<b>75.3</b>	<b>(12)</b>	<b>83.2</b>	<b>195</b>	<b>70.6</b>	<b>(2)</b>	<b>15.4</b>
Hill Country Youth Ranch	90.1	134	95.3	(36)	100.0	145	84.2	(24)	8.6
Leakey ISD	60.8	35	42.0	24	66.2	50	48.0	23	41.1
<b>RED RIVER</b>	<b>70.9</b>	<b>832</b>	<b>70.5</b>	<b>(6)</b>	<b>72.4</b>	<b>904</b>	<b>76.1</b>	<b>(72)</b>	<b>8.7</b>
Avery ISD	60.2	111	71.5	(2)	53.8	103	72.9	(4)	(7.7)
Clarksville ISD	89.6	349	76.4	(29)	100.0	437	86.8	(85)	25.0
Detroit ISD	68.7	170	72.8	(6)	69.8	178	75.7	(13)	5.1
Rivercrest ISD	61.5	201	60.4	32	59.6	187	60.3	30	(7.4)
<b>REEVES</b>	<b>63.5</b>	<b>950</b>	<b>86.8</b>	<b>(183)</b>	<b>54.8</b>	<b>872</b>	<b>80.7</b>	<b>(116)</b>	<b>(8.2)</b>
Balmorea ISD	80.5	120	111.8	(45)	80.9	114	108.7	(41)	(4.9)
Pecos-Barstow-Toyah ISD	62.3	830	84.0	(139)	53.3	758	77.7	(75)	(8.7)
<b>REFUGIO</b>	<b>59.7</b>	<b>312</b>	<b>58.8</b>	<b>59</b>	<b>58.0</b>	<b>310</b>	<b>58.0</b>	<b>64</b>	<b>(0.7)</b>
Austwell-Tivoli ISD	49.7	45	81.5	(6)	42.6	40	78.3	(4)	(11.8)
Refugio ISD	65.4	150	47.8	70	64.3	145	47.4	69	(3.3)
Woodsboro ISD	54.7	118	72.4	(4)	53.6	126	70.6	(1)	6.9
<b>ROBERTS</b>	<b>24.3</b>	<b>28</b>	<b>73.6</b>	<b>(1)</b>	<b>21.9</b>	<b>26</b>	<b>75.2</b>	<b>(2)</b>	<b>(5.6)</b>
Miami ISD	24.3	28	73.6	(1)	21.9	26	75.2	(2)	(5.6)
<b>ROBERTSON</b>	<b>63.1</b>	<b>1,097</b>	<b>66.8</b>	<b>52</b>	<b>66.2</b>	<b>1,171</b>	<b>69.2</b>	<b>14</b>	<b>6.8</b>
Bremond ISD	49.5	86	47.1	42	47.4	78	46.3	40	(9.4)
Calvert ISD	80.6	89	77.4	(9)	100.0	109	79.5	(13)	22.3
Franklin ISD	39.8	186	56.8	43	37.8	182	60.2	30	(2.5)
Hearne ISD	88.6	458	70.1	(1)	95.1	492	69.5	4	7.5
Mumford ISD	71.0	277	76.6	(24)	77.6	310	82.3	(46)	11.9
<b>ROCKWALL</b>	<b>29.7</b>	<b>1,884</b>	<b>44.6</b>	<b>1,076</b>	<b>30.1</b>	<b>1,910</b>	<b>44.9</b>	<b>1,070</b>	<b>1.4</b>
Rockwall ISD	25.5	1,131	41.4	782	26.6	1,245	44.2	726	10.0
Royse City ISD	41.8	753	50.3	294	41.0	666	46.1	344	(11.5)
<b>RUNNELS</b>	<b>57.2</b>	<b>588</b>	<b>65.3</b>	<b>43</b>	<b>62.7</b>	<b>609</b>	<b>62.6</b>	<b>72</b>	<b>3.5</b>
Ballinger ISD	60.8	224	53.4	69	62.4	209	47.6	98	(7.0)
Miles ISD	38.2	28	23.3	56	35.5	23	20.0	58	(16.0)
Olfen ISD	83.9	43	86.6	(8)	100.0	36	77.0	(3)	(16.7)
Winters ISD	62.7	292	93.9	(74)	80.1	341	92.0	(81)	16.5
<b>RUSK</b>	<b>64.8</b>	<b>2,388</b>	<b>57.3</b>	<b>529</b>	<b>64.8</b>	<b>2,371</b>	<b>57.8</b>	<b>502</b>	<b>(0.7)</b>
Carlisle ISD	81.1	226	56.1	56	76.8	221	56.9	51	(2.2)
Henderson ISD	64.4	1,166	61.7	156	64.2	1,104	60.1	182	(5.4)
Laneville ISD	93.8	114	87.1	(22)	94.9	122	89.8	(27)	7.0
Leveretts Chapel ISD	76.5	125	77.0	(11)	78.2	118	79.3	(14)	(5.5)
Mount Enterprise ISD	51.3	46	33.9	49	51.6	46	32.3	53	(0.5)
Overton ISD	56.5	105	60.8	16	50.8	108	64.3	9	2.5
Tatum ISD	57.2	372	47.8	173	59.2	395	51.2	145	6.1
West Rusk ISD	69.5	234	47.2	113	71.4	258	50.1	102	10.5
<b>SABINE</b>	<b>73.5</b>	<b>427</b>	<b>52.3</b>	<b>144</b>	<b>69.8</b>	<b>459</b>	<b>57.7</b>	<b>98</b>	<b>7.5</b>
Hemphill ISD	70.0	204	53.9	61	64.2	201	55.2	54	(1.3)
West Sabine ISD	78.1	224	50.9	84	77.1	258	59.8	44	15.5

	2013-2014				2014-2015				Change in FR Breakfast ADP
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	
<b>SAN AUGUSTINE</b>	<b>88.6</b>	<b>572</b>	<b>66.8</b>	<b>27</b>	<b>88.9</b>	<b>591</b>	<b>68.2</b>	<b>15</b>	<b>3.3</b>
Broaddus ISD	83.3	173	64.4	15	68.2	148	66.3	8	(14.5)
San Augustine ISD	91.4	399	67.9	12	100.0	443	68.9	7	11.0
<b>SAN JACINTO</b>	<b>70.3</b>	<b>1,013</b>	<b>53.4</b>	<b>315</b>	<b>68.1</b>	<b>1,008</b>	<b>54.8</b>	<b>279</b>	<b>(0.4)</b>
Coldspring-Oakhurst Cons	70.1	454	58.9	86	66.9	452	59.6	79	(0.5)
Shepherd ISD	70.5	558	49.6	229	69.1	556	51.5	200	(0.3)
<b>SAN PATRICIO</b>	<b>63.7</b>	<b>4,266</b>	<b>58.6</b>	<b>829</b>	<b>64.3</b>	<b>4,247</b>	<b>58.3</b>	<b>851</b>	<b>(0.5)</b>
Aransas Pass ISD	75.2	490	43.9	291	76.2	490	46.2	253	0.0
Gregory-Portland ISD	44.7	619	44.8	349	45.8	618	42.7	395	(0.2)
Ingleside ISD	56.1	429	42.9	271	56.4	428	43.8	257	(0.3)
Mathis ISD	85.7	1,209	96.8	(335)	85.6	1,206	94.7	(314)	(0.3)
Odem-Edroy ISD	66.5	184	35.3	181	72.6	202	35.5	196	9.9
Sinton ISD	75.6	589	45.2	322	74.1	583	46.8	289	(1.1)
Taft ISD	78.2	745	105.6	(251)	78.7	720	101.9	(225)	(3.4)
<b>SAN SABA</b>	<b>61.7</b>	<b>295</b>	<b>68.6</b>	<b>6</b>	<b>65.8</b>	<b>271</b>	<b>62.6</b>	<b>32</b>	<b>(8.1)</b>
Cherokee ISD	61.8	24	40.9	17	72.2	31	54.7	9	26.3
Richland Springs ISD	50.8	46	80.1	(6)	60.8	37	64.7	3	(20.8)
San Saba ISD	63.6	224	71.7	(5)	65.6	204	63.6	20	(9.2)
<b>SCHLEICHER</b>	<b>48.8</b>	<b>104</b>	<b>56.6</b>	<b>25</b>	<b>44.8</b>	<b>86</b>	<b>47.3</b>	<b>41</b>	<b>(17.3)</b>
Schleicher ISD	48.8	104	56.6	25	44.8	86	47.3	41	(17.3)
<b>SCURRY</b>	<b>59.0</b>	<b>1,041</b>	<b>79.1</b>	<b>(119)</b>	<b>55.4</b>	<b>960</b>	<b>79.3</b>	<b>(113)</b>	<b>(7.8)</b>
Hermleigh ISD	56.2	73	77.2	(7)	36.4	57	70.9	(1)	(22.1)
Ira ISD	30.4	25	46.5	13	26.7	30	59.9	5	20.0
Snyder ISD	62.1	943	80.7	(125)	59.6	873	80.9	(117)	(7.4)
<b>SHACKELFORD</b>	<b>49.7</b>	<b>132</b>	<b>61.1</b>	<b>19</b>	<b>47.3</b>	<b>128</b>	<b>62.9</b>	<b>14</b>	<b>(3.3)</b>
Albany ISD	43.8	76	52.0	26	41.4	79	55.6	20	3.7
Moran ISD	78.6	56	80.0	(7)	76.0	49	79.6	(6)	(12.6)
<b>SHELBY</b>	<b>74.9</b>	<b>1,842</b>	<b>56.1</b>	<b>456</b>	<b>76.6</b>	<b>1,849</b>	<b>54.6</b>	<b>520</b>	<b>0.4</b>
Center ISD	79.0	881	54.2	256	79.0	914	55.1	246	3.7
Excelsior ISD	65.6	38	76.8	(3)	59.1	35	79.1	(4)	(7.8)
Joaquin ISD	64.0	198	48.5	88	65.3	183	45.8	97	(7.5)
Shelbyville ISD	65.6	192	48.7	84	70.2	229	52.0	79	18.9
Tenaha ISD	85.1	229	55.0	62	90.5	211	48.8	92	(7.8)
Timpson ISD	74.4	303	78.0	(31)	77.4	277	67.7	9	(8.7)
<b>SHERMAN</b>	<b>64.7</b>	<b>189</b>	<b>46.2</b>	<b>97</b>	<b>63.1</b>	<b>170</b>	<b>47.6</b>	<b>80</b>	<b>(10.3)</b>
Stratford ISD	64.8	132	41.7	89	63.0	121	42.1	80	(8.2)
Texhoma ISD	64.4	57	61.4	8	63.3	49	70.6	(0)	(15.2)
<b>SMITH</b>	<b>62.0</b>	<b>8,978</b>	<b>49.3</b>	<b>3,763</b>	<b>61.7</b>	<b>8,429</b>	<b>47.8</b>	<b>3,934</b>	<b>(6.1)</b>
Academy Of Skills And Knowledge	38.2	74	36.0	70	48.4	81	36.6	74	9.0
Arp ISD	55.5	180	51.4	65	50.9	156	50.7	60	(13.4)
Bullard ISD	37.5	320	50.1	127	38.7	304	47.8	141	(5.2)
Chapel Hill ISD-Tyler	74.0	1,043	48.9	449	74.5	1,014	48.0	466	(2.8)
Lindale ISD	47.9	636	44.9	355	47.0	585	44.8	329	(8.0)
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
Troup ISD	54.8	363	77.6	(36)	54.6	357	80.7	(47)	(1.7)
Tyler ISD	73.8	5,077	46.2	2,618	73.5	4,765	44.5	2,727	(6.1)
Whitehouse ISD	39.5	745	54.8	206	39.6	755	53.5	232	1.3
Winona ISD	67.7	447	81.0	(61)	66.3	406	79.1	(47)	(9.2)
<b>SOMERVELL</b>	<b>51.0</b>	<b>260</b>	<b>48.0</b>	<b>119</b>	<b>45.1</b>	<b>292</b>	<b>55.6</b>	<b>76</b>	<b>12.0</b>
Glen Rose ISD	51.0	260	48.0	119	45.1	292	55.6	76	12.0
<b>STARR</b>	<b>91.3</b>	<b>12,919</b>	<b>98.5</b>	<b>(3,739)</b>	<b>97.8</b>	<b>12,859</b>	<b>88.9</b>	<b>(2,737)</b>	<b>(0.5)</b>
Rio Grande City ISD	91.3	8,119	101.0	(2,494)	96.8	8,146	93.0	(2,017)	0.3
Roma ISD	91.4	4,588	94.3	(1,182)	100.0	4,514	82.0	(660)	(1.6)
San Isidro ISD	87.6	211	99.5	(63)	87.6	200	100.2	(60)	(5.5)
<b>STEPHENS</b>	<b>64.2</b>	<b>632</b>	<b>91.1</b>	<b>(147)</b>	<b>63.3</b>	<b>553</b>	<b>82.6</b>	<b>(84)</b>	<b>(12.4)</b>
Breckenridge ISD	64.2	632	91.1	(147)	63.3	553	82.6	(84)	(12.4)
<b>STERLING</b>	<b>44.6</b>	<b>39</b>	<b>42.0</b>	<b>26</b>	<b>41.4</b>	<b>24</b>	<b>34.2</b>	<b>25</b>	<b>(38.3)</b>
Sterling City ISD	44.6	39	42.0	26	41.4	24	34.2	25	(38.3)
<b>STONEWALL</b>	<b>56.8</b>	<b>78</b>	<b>88.0</b>	<b>(16)</b>	<b>62.0</b>	<b>70</b>	<b>88.6</b>	<b>(15)</b>	<b>(10.6)</b>
Aspermont ISD	56.8	78	88.0	(16)	62.0	70	88.6	(15)	(10.6)
<b>SUTTON</b>	<b>52.1</b>	<b>287</b>	<b>80.7</b>	<b>(38)</b>	<b>47.9</b>	<b>261</b>	<b>81.4</b>	<b>(37)</b>	<b>(9.1)</b>
Sonora ISD	52.1	287	80.7	(38)	47.9	261	81.4	(37)	(9.1)
<b>SWISHER</b>	<b>70.8</b>	<b>508</b>	<b>61.7</b>	<b>68</b>	<b>71.9</b>	<b>554</b>	<b>64.3</b>	<b>50</b>	<b>9.2</b>
Happy ISD	41.0	61	118.1	(25)	45.2	75	118.8	(31)	22.8
Kress ISD	75.7	73	60.0	12	79.9	72	51.4	26	(1.1)
Tulia ISD	76.3	374	57.6	81	76.6	408	61.8	54	9.0
<b>TARRANT</b>	<b>58.0</b>	<b>67,333</b>	<b>44.2</b>	<b>39,402</b>	<b>59.4</b>	<b>74,509</b>	<b>47.1</b>	<b>36,278</b>	<b>10.7</b>
Arlington Classic Academy	19.8	60	40.4	44	17.1	71	43.1	44	18.2
Arlington ISD	85.0	706	41.2	493	83.1	663	39.3	518	(6.1)
Azle ISD	47.9	1,427	63.4	150	46.9	1,607	70.8	(18)	12.6
Birdville ISD	56.5	4,241	39.5	3,278	56.7	4,022	37.5	3,487	(5.2)
Castleberry ISD	87.5	1,025	40.7	739	85.7	1,121	43.7	674	9.3
Crowley ISD	55.4	3,778	57.0	862	56.1	3,883	57.4	855	2.8
Eagle Mt-Saginaw ISD	41.0	2,168	39.3	1,695	41.0	2,196	38.8	1,763	1.3
East Fort Worth Montessori Academy	79.4	131	39.4	102	77.1	89	30.4	115	(32.3)
Everman ISD	87.2	1,547	40.1	1,157	82.3	1,261	35.0	1,262	(18.5)
Fort Worth Academy Of Fine Arts	16.1	6	12.5	26	15.3	8	17.8	22	37.8
Fort Worth ISD	82.1	22,981	44.7	13,042	87.7	29,968	51.9	10,410	30.4
Grapevine-Colleyville ISD	24.0	1,107	52.5	368	26.9	1,081	57.4	290	(2.3)

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	%	#	%	#	%	#	%	#	
Harmony Public Schools	64.5	179	30.1	236	64.6	221	35.4	216	23.9
Hurst-Euleus-Bedford ISD	56.7	3,623	41.0	2,565	56.4	3,762	41.5	2,585	3.8
Keller ISD	24.8	1,837	30.9	2,321	24.9	1,749	29.8	2,360	(4.8)
Kennedale ISD	39.3	414	41.2	290	38.9	406	41.9	272	(2.0)
Lake Worth ISD	72.8	859	42.0	574	76.1	860	41.9	576	0.1
Lena Pope Home, Inc.	63.9	91	37.6	78	63.0	84	35.1	84	(7.2)
Manara Academy	49.6	164	83.4	(26)	46.6	171	84.5	(29)	3.9
Mansfield ISD	40.2	3,734	40.0	2,800	39.2	3,962	39.9	2,995	6.1
Newman International School Of Arlington	46.4	50	22.7	105	44.3	46	19.1	123	(8.0)
Northwest ISD	22.9	1,026	40.2	758	21.5	984	51.5	473	(4.0)
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Summit International Preparatory	76.3	967	65.0	74	75.7	1,008	64.1	93	4.2
Texans Can Academies	89.8	56	130.9	(26)	95.2	84	101.3	(26)	50.5
TLC Academy	36.3	26	54.6	7	29.2	32	43.8	19	21.5
White Settlement ISD	53.2	1,114	37.7	956	52.6	1,027	35.6	990	(7.9)
<b>TAYLOR</b>	<b>55.9</b>	<b>5,698</b>	<b>54.0</b>	<b>1,692</b>	<b>54.2</b>	<b>5,553</b>	<b>54.2</b>	<b>1,674</b>	<b>(2.5)</b>
Abilene ISD	65.9	5,035	53.6	1,547	64.0	4,893	52.8	1,596	(2.8)
Jim Ned Cons ISD	35.1	131	59.6	23	33.0	120	53.7	36	(8.5)
Merkel ISD	64.9	314	69.6	2	61.7	314	76.1	(25)	(0.1)
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Trent ISD	43.7	34	57.6	7	40.0	40	58.9	7	16.2
Wylie ISD-Abilene	15.1	177	43.1	111	17.0	177	69.5	56	(0.2)
<b>TERRELL</b>	<b>35.8</b>	<b>23</b>	<b>-</b>	<b>(23)</b>	<b>39.4</b>	<b>20</b>	<b>-</b>	<b>-</b>	<b>(14.1)</b>
Terrell County ISD	35.8	23	-	(23)	39.4	20	-	-	(14.1)
<b>TERRY</b>	<b>71.6</b>	<b>1,151</b>	<b>79.8</b>	<b>(141)</b>	<b>78.8</b>	<b>1,164</b>	<b>76.0</b>	<b>(92)</b>	<b>1.1</b>
Brownfield ISD	73.1	874	78.8	(98)	82.2	880	75.0	(59)	0.7
Meadow ISD	70.5	212	98.2	(61)	70.7	224	97.8	(64)	5.9
Wellman-Union CISD	60.6	66	55.3	17	64.5	59	46.1	31	(9.5)
<b>THROCKMORTON</b>	<b>54.9</b>	<b>142</b>	<b>84.2</b>	<b>(24)</b>	<b>53.4</b>	<b>121</b>	<b>92.1</b>	<b>(29)</b>	<b>(14.2)</b>
Throckmorton ISD	50.5	86	72.3	(3)	48.3	44	67.8	1	(48.4)
Woodson ISD	64.1	55	113.2	(21)	60.5	77	116.0	(31)	38.7
<b>TITUS</b>	<b>77.0</b>	<b>2,021</b>	<b>44.9</b>	<b>1,129</b>	<b>79.2</b>	<b>2,098</b>	<b>47.2</b>	<b>1,010</b>	<b>3.8</b>
Chapel Hill ISD-Mt. Pleasant	51.3	162	52.4	54	57.0	171	50.6	66	5.6
Harts Bluff ISD	65.9	77	33.1	86	78.0	82	35.8	78	6.5
Mount Pleasant ISD	82.0	1,685	44.1	992	83.0	1,758	46.8	872	4.3
Winfield ISD	93.7	98	72.1	(3)	88.2	88	75.0	(6)	(10.4)
<b>TOM GREEN</b>	<b>57.6</b>	<b>5,433</b>	<b>72.0</b>	<b>(153)</b>	<b>56.2</b>	<b>5,117</b>	<b>69.1</b>	<b>70</b>	<b>(5.8)</b>
Christoval ISD	25.9	34	53.6	10	25.9	35	54.9	10	3.0
Grape Creek ISD	63.7	375	72.4	(12)	62.7	369	71.8	(9)	(1.7)
San Angelo ISD	62.3	4,722	75.1	(318)	60.9	4,402	72.2	(134)	(6.8)
TLC Academy	36.3	26	54.6	7	29.2	32	43.8	19	21.5
Veribest ISD	46.6	58	53.4	18	47.0	53	48.6	23	(7.6)
Wall ISD	18.3	69	48.6	30	19.2	74	49.9	30	7.7
Water Valley ISD	48.3	79	77.0	(7)	48.9	90	71.8	(2)	13.7
<b>TRAVIS</b>	<b>61.1</b>	<b>36,967</b>	<b>52.5</b>	<b>12,352</b>	<b>61.0</b>	<b>38,809</b>	<b>56.4</b>	<b>9,269</b>	<b>5.0</b>
Austin Achieve Public Schools	81.2	80	44.9	45	81.8	87	30.5	113	9.2
Austin ISD	63.3	18,063	44.6	10,300	61.8	19,045	49.6	7,809	5.4
Cedars International Academy	92.8	111	40.7	80	90.5	110	37.1	98	(0.8)
Del Valle ISD	79.7	6,944	83.9	(1,149)	81.3	7,248	87.1	(1,423)	4.4
Eanes ISD	3.5	-	-	50	3.1	-	-	-	-
East Austin College Prep Academy	90.2	328	57.2	73	77.3	380	89.3	(82)	15.9
Idea Academy	79.4	297	76.6	(26)	79.7	953	88.4	(198)	221.5
Jubilee Academic Center	82.6	623	72.5	(21)	77.4	765	77.4	(73)	22.8
Kipp Austin Public Schools	91.1	2,020	87.0	(394)	85.2	2,401	85.7	(439)	18.8
Lago Vista ISD	40.1	133	43.2	83	38.5	123	41.9	82	(8.1)
Lake Travis ISD	14.5	155	26.8	250	16.4	122	25.0	219	(21.4)
Manor ISD	80.7	3,222	57.6	697	82.4	3,189	55.6	823	(1.0)
Nyos Charter School Inc.	39.5	81	35.7	78	40.7	70	33.0	79	(13.4)
Pflugerville ISD	52.8	4,917	51.9	1,711	51.1	4,824	50.5	1,860	(1.9)
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Texans Can Academies	89.8	56	130.9	(26)	95.2	84	101.3	(26)	50.5
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
Texas Empowerment Academy	82.1	107	70.2	(0)	70.5	106	69.7	0	(0.8)
University Of Texas At Austin	52.0	62	44.8	35	56.6	58	40.6	42	(6.1)
Wayside Schools	56.0	99	29.4	136	59.8	118	26.8	191	19.3
<b>TRINITY</b>	<b>65.4</b>	<b>878</b>	<b>81.3</b>	<b>(122)</b>	<b>70.2</b>	<b>747</b>	<b>66.4</b>	<b>41</b>	<b>(14.9)</b>
Apple Springs ISD	58.2	49	55.6	13	63.1	56	63.6	6	14.3
Centerville ISD-Groveton	66.4	45	79.9	(6)	65.0	38	75.2	(3)	(16.1)
Groveton ISD	62.7	244	76.4	(21)	60.6	253	82.1	(37)	3.9
Trinity ISD	68.1	540	87.6	(109)	77.6	401	58.9	75	(25.8)
<b>TYLER</b>	<b>58.3</b>	<b>1,093</b>	<b>69.6</b>	<b>6</b>	<b>57.1</b>	<b>1,202</b>	<b>79.9</b>	<b>(149)</b>	<b>9.9</b>
Chester ISD	52.3	60	86.0	(11)	48.6	58	90.6	(13)	(3.1)
Colmesneil ISD	59.7	97	57.7	21	52.1	133	85.5	(24)	36.6
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Spurger ISD	60.6	111	66.7	5	65.0	109	60.4	17	(1.3)
Warren ISD	49.1	374	94.4	(97)	45.1	336	91.0	(78)	(10.1)
Woodville ISD	69.3	421	56.9	97	69.6	543	76.5	(46)	28.9
<b>UPSHUR</b>	<b>58.7</b>	<b>1,619</b>	<b>51.4</b>	<b>587</b>	<b>59.1</b>	<b>1,500</b>	<b>49.6</b>	<b>619</b>	<b>(7.3)</b>
Big Sandy ISD-Big Sandy	70.4	157	47.2	76	71.9	136	46.3	69	(13.5)

	2013-2014				2014-2015				Change in FR Breakfast ADP
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	
Gilmer ISD	63.6	756	60.5	119	62.8	716	59.6	125	(5.3)
Harmony ISD	51.8	136	35.9	129	51.8	123	34.1	130	(9.5)
New Diana ISD	41.8	114	39.8	87	40.3	100	36.0	95	(12.1)
Ore City ISD	71.2	249	52.7	82	79.2	247	48.9	106	(0.8)
Union Grove ISD	46.3	110	42.5	71	45.3	97	41.9	65	(11.0)
Union Hill ISD	66.5	97	56.4	23	66.3	80	52.4	27	(16.6)
<b>UPTON</b>	<b>56.6</b>	<b>152</b>	<b>55.0</b>	<b>41</b>	<b>48.7</b>	<b>138</b>	<b>52.9</b>	<b>45</b>	<b>(9.4)</b>
McCamey ISD	61.5	107	54.2	31	52.7	99	53.2	31	(8.1)
Rankin ISD	46.6	44	57.1	10	41.0	39	52.1	13	(12.6)
<b>UVALDE</b>	<b>76.5</b>	<b>2,154</b>	<b>61.7</b>	<b>292</b>	<b>76.6</b>	<b>1,861</b>	<b>54.3</b>	<b>540</b>	<b>(13.6)</b>
Knippa ISD	33.7	67	62.4	8	28.4	51	57.8	11	(23.1)
Sabinal ISD	69.4	87	30.5	113	75.5	139	43.8	83	60.3
Utopia ISD	47.7	46	60.6	7	47.7	41	61.3	6	(10.0)
Uvalde Cons ISD	81.7	1,955	64.6	164	82.0	1,630	55.1	440	(16.6)
<b>VAL VERDE</b>	<b>72.5</b>	<b>4,904</b>	<b>73.3</b>	<b>(220)</b>	<b>72.5</b>	<b>4,714</b>	<b>73.9</b>	<b>(248)</b>	<b>(3.9)</b>
Comstock ISD	30.1	33	77.5	(3)	35.0	37	81.4	(5)	15.2
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
San Felipe-Del Rio	73.1	4,848	73.1	(207)	73.1	4,653	73.6	(230)	(4.0)
<b>VAN ZANDT</b>	<b>57.8</b>	<b>2,008</b>	<b>49.0</b>	<b>860</b>	<b>56.1</b>	<b>2,088</b>	<b>53.6</b>	<b>637</b>	<b>4.0</b>
Canton ISD	45.6	279	49.6	115	47.7	243	45.6	130	(13.0)
Edgewood ISD-Edgewood	50.8	149	41.7	101	48.6	137	42.1	91	(7.8)
Fruitvale ISD	76.2	120	53.6	37	71.0	234	110.7	(86)	94.7
Grand Saline ISD	64.2	252	49.1	107	63.3	321	61.1	47	27.3
Martins Mill ISD	49.5	103	58.5	20	44.4	91	55.2	24	(11.9)
Van ISD	59.7	523	52.8	170	57.3	483	50.6	185	(7.7)
Wills Point ISD	64.4	581	45.7	309	61.4	579	49.1	246	(0.4)
<b>VICTORIA</b>	<b>63.8</b>	<b>2,901</b>	<b>39.8</b>	<b>2,205</b>	<b>65.0</b>	<b>2,906</b>	<b>39.9</b>	<b>2,188</b>	<b>0.1</b>
Bloomington ISD	76.9	436	76.9	(39)	77.6	418	75.0	(28)	(4.1)
Nursery ISD	58.5	31	72.7	(1)	48.7	35	68.6	1	11.6
Victoria ISD	62.8	2,435	36.4	2,245	64.0	2,453	36.8	2,216	0.8
<b>WALKER</b>	<b>58.1</b>	<b>2,855</b>	<b>79.0</b>	<b>(324)</b>	<b>57.9</b>	<b>2,734</b>	<b>82.1</b>	<b>(403)</b>	<b>(4.2)</b>
Huntsville ISD	58.3	2,567	82.4	(386)	58.6	2,482	86.5	(473)	(3.3)
New Waverly ISD	54.1	258	66.4	14	52.7	221	61.5	30	(14.4)
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
<b>WALLER</b>	<b>72.9</b>	<b>2,951</b>	<b>58.3</b>	<b>592</b>	<b>73.9</b>	<b>2,783</b>	<b>53.8</b>	<b>839</b>	<b>(5.7)</b>
Hempstead ISD	77.1	594	73.8	(31)	81.1	425	50.3	167	(28.4)
Royal ISD	81.8	720	49.5	299	85.4	740	52.7	243	2.8
Waller ISD	63.7	173	47.6	82	62.0	156	45.1	86	(10.2)
<b>WARD</b>	<b>48.8</b>	<b>381</b>	<b>50.7</b>	<b>145</b>	<b>57.2</b>	<b>381</b>	<b>49.1</b>	<b>162</b>	<b>(0.0)</b>
Grandfalls-Royalty ISD	58.4	42	67.5	2	69.2	54	69.4	0	28.4
Monahans-Wickett-Pyote ISD	48.2	338	49.1	144	56.4	326	46.8	161	(3.6)
<b>WASHINGTON</b>	<b>59.2</b>	<b>1,272</b>	<b>54.7</b>	<b>356</b>	<b>59.9</b>	<b>1,333</b>	<b>55.6</b>	<b>345</b>	<b>4.8</b>
Brenham ISD	59.8	1,178	54.4	339	60.3	1,230	55.6	318	4.4
Burton ISD	50.6	93	59.0	17	55.6	103	55.2	28	10.0
<b>WEBB</b>	<b>82.7</b>	<b>31,722</b>	<b>70.1</b>	<b>(30)</b>	<b>88.9</b>	<b>34,658</b>	<b>68.9</b>	<b>610</b>	<b>9.3</b>
Gateway:Student Alternative Program	98.8	30	-	(30)	93.6	37	-	-	23.1
Harmony Public Schools	64.5	179	30.1	236	64.6	221	35.4	216	23.9
Laredo ISD	93.8	13,855	69.2	157	100.0	14,336	67.4	548	3.5
Premier High School	91.3	22	80.1	(3)	65.3	9	68.9	0	(59.6)
United ISD	76.6	17,513	71.7	(417)	83.1	19,994	70.8	(222)	14.2
Webb Cons ISD	63.6	184	47.7	86	75.2	99	46.1	51	(46.5)
<b>WHARTON</b>	<b>52.6</b>	<b>1,935</b>	<b>51.1</b>	<b>717</b>	<b>64.6</b>	<b>1,865</b>	<b>50.3</b>	<b>732</b>	<b>(3.6)</b>
Boling ISD	19.8	234	57.8	49	53.9	214	56.0	53	(8.7)
East Bernard ISD	33.6	98	41.9	65	32.3	99	44.1	58	1.2
El Campo ISD	66.8	911	54.5	259	66.3	751	45.3	410	(17.6)
Louise ISD	65.4	141	70.0	0	61.0	130	74.6	(8)	(7.4)
Wharton ISD	84.2	552	43.2	343	82.5	672	52.8	219	21.6
<b>WHEELER</b>	<b>53.3</b>	<b>271</b>	<b>59.2</b>	<b>50</b>	<b>51.1</b>	<b>228</b>	<b>55.0</b>	<b>63</b>	<b>(15.6)</b>
Fort Elliott CISD	15.9	15	72.3	(0)	15.0	15	62.7	2	1.1
Kelton ISD	55.1	60	96.3	(16)	47.8	30	66.8	1	(49.5)
Shamrock ISD	58.7	85	46.9	42	59.4	77	44.4	44	(9.9)
Wheeler ISD	59.3	111	57.3	24	56.9	106	61.4	15	(3.9)
<b>WICHITA</b>	<b>57.7</b>	<b>6,122</b>	<b>65.9</b>	<b>383</b>	<b>56.9</b>	<b>5,294</b>	<b>59.3</b>	<b>975</b>	<b>(13.5)</b>
Bright Ideas Charter	52.0	10	-	(10)	45.2	22	-	-	112.5
Burkburnett ISD	53.4	707	54.2	205	52.6	593	47.9	273	(16.1)
City View ISD	72.8	263	51.3	96	68.5	287	53.2	90	8.8
Electra ISD	65.2	247	115.1	(97)	70.9	234	103.8	(76)	(5.5)
Iowa Park Cons ISD	43.1	324	53.2	102	42.3	317	55.4	83	(2.2)
Wichita Falls ISD	59.2	4,570	68.7	87	58.4	3,841	60.5	604	(16.0)
<b>WILBARGER</b>	<b>68.9</b>	<b>555</b>	<b>49.4</b>	<b>232</b>	<b>60.3</b>	<b>579</b>	<b>53.6</b>	<b>178</b>	<b>4.3</b>
Harold ISD	68.3	60	105.6	(20)	59.8	49	102.5	(16)	(17.3)
Northside ISD-Vernon	49.4	31	45.3	17	41.6	34	49.6	14	9.7
Vernon ISD	70.5	464	46.5	235	62.2	495	51.4	179	6.7
<b>WILLACY</b>	<b>87.3</b>	<b>3,343</b>	<b>96.9</b>	<b>(927)</b>	<b>98.9</b>	<b>3,548</b>	<b>92.4</b>	<b>(859)</b>	<b>6.2</b>
Lasara ISD	92.3	421	100.9	(129)	100.0	440	100.0	(132)	4.3
Lyford ISD	86.5	1,257	105.4	(422)	100.0	1,350	97.1	(377)	7.5
Raymondville ISD	88.8	1,484	89.6	(324)	100.0	1,550	86.1	(290)	4.5
San Perlita ISD	72.0	181	97.9	(51)	82.1	208	98.0	(59)	15.0

	2013-2014				2014-2015				Change in FR Breakfast ADP
	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	FR Eligible	FR Breakfast ADP	FR Breakfasts per 100 FR Lunches	Additional Students Served if 70% Reached	
	%	#	%	#	%	#	%	#	
<b>WILLIAMSON</b>	<b>31.8</b>	<b>12,897</b>	<b>51.6</b>	<b>4,605</b>	<b>30.6</b>	<b>12,922</b>	<b>52.0</b>	<b>4,413</b>	<b>0.2</b>
Coupland ISD	31.4	14	56.8	3	34.3	22	58.2	4	50.2
Florence ISD	63.9	390	78.0	(40)	64.2	416	79.4	(49)	6.7
Georgetown ISD	49.6	2,312	60.7	355	50.7	2,220	60.7	338	(4.0)
Granger ISD	57.5	74	38.5	61	58.5	91	53.0	29	22.5
Hutto ISD	50.4	1,061	48.3	478	46.5	1,091	47.7	511	2.8
Jarrell ISD	69.0	289	51.5	104	59.7	299	50.0	120	3.3
Leander ISD	22.3	2,107	40.1	1,570	21.8	2,058	40.2	1,527	(2.3)
Liberty Hill ISD	27.3	308	52.1	106	26.1	334	54.1	98	8.2
Meridian World School Llc	8.4	12	21.8	27	6.8	-	-	-	(100.0)
Priority Systems, Inc.	73.9	124	57.8	26	72.8	124	64.0	12	(0.3)
Round Rock ISD	29.1	4,969	50.3	1,949	27.2	5,048	50.9	1,866	1.6
Taylor ISD	65.2	1,245	75.4	(89)	60.5	1,222	75.7	(91)	(1.9)
Texas College Preparatory Academies	36.8	13	-	(13)	24.6	6	-	-	(57.2)
Thrall ISD	40.9	65	37.1	57	36.9	75	48.1	34	15.5
<b>WILSON</b>	<b>43.5</b>	<b>1,415</b>	<b>52.1</b>	<b>487</b>	<b>42.2</b>	<b>1,455</b>	<b>55.6</b>	<b>376</b>	<b>2.8</b>
Floresville ISD	57.0	747	49.7	304	55.6	852	57.3	188	14.1
La Vernia ISD	24.9	233	38.1	195	23.6	222	37.9	188	(4.9)
Poth ISD	40.0	125	43.4	77	37.7	110	43.9	65	(12.6)
Stockdale ISD	53.6	309	98.3	(89)	50.5	272	92.2	(65)	(12.2)
<b>WINKLER</b>	<b>50.4</b>	<b>877</b>	<b>112.7</b>	<b>(332)</b>	<b>55.5</b>	<b>834</b>	<b>110.8</b>	<b>(307)</b>	<b>(4.9)</b>
Kermit ISD	66.1	831	120.4	(348)	60.8	787	119.7	(327)	(5.3)
Wink-Loving ISD	21.1	46	52.0	16	35.9	47	49.2	20	3.0
<b>WISE</b>	<b>50.8</b>	<b>2,014</b>	<b>64.8</b>	<b>162</b>	<b>50.8</b>	<b>1,467</b>	<b>47.8</b>	<b>680</b>	<b>(27.2)</b>
Alvord ISD	30.1	125	68.6	3	33.3	110	62.9	12	(12.7)
Boyd ISD	62.8	255	59.4	46	60.6	235	56.5	56	(7.8)
Bridgeport ISD	62.0	813	85.9	(151)	68.1	354	38.2	294	(56.5)
Chico ISD	65.1	137	59.4	24	64.1	123	49.8	50	(10.2)
Decatur ISD	46.7	487	48.9	210	44.8	452	46.9	223	(7.1)
Paradise ISD	31.6	113	50.3	44	28.7	105	45.4	57	(6.8)
Slidell ISD	55.0	84	84.9	(15)	54.2	89	81.6	(13)	5.6
<b>WOOD</b>	<b>62.1</b>	<b>1,357</b>	<b>52.1</b>	<b>467</b>	<b>60.3</b>	<b>1,244</b>	<b>49.8</b>	<b>506</b>	<b>(8.3)</b>
Alba-Golden ISD	58.2	174	54.8	48	53.1	171	57.0	39	(1.9)
Hawkins ISD	62.1	182	52.3	62	64.2	173	49.8	70	(5.1)
Mineola ISD	69.3	299	43.6	181	67.0	288	42.5	186	(3.7)
Quitman ISD	62.9	301	61.3	43	60.4	277	58.8	53	(7.9)
Winnsboro ISD	57.3	246	42.0	164	56.3	205	38.0	172	(16.8)
Yantis ISD	58.2	155	87.3	(31)	57.1	131	78.9	(15)	(15.6)
<b>YOAKUM</b>	<b>57.6</b>	<b>890</b>	<b>114.3</b>	<b>(345)</b>	<b>53.3</b>	<b>898</b>	<b>109.6</b>	<b>(324)</b>	<b>0.8</b>
Denver City ISD	53.9	720	128.8	(328)	48.6	746	121.1	(314)	3.6
Plains ISD	71.1	170	77.6	(17)	70.9	152	74.8	(10)	(10.8)
<b>YOUNG</b>	<b>60.4</b>	<b>764</b>	<b>53.6</b>	<b>234</b>	<b>59.7</b>	<b>706</b>	<b>53.2</b>	<b>224</b>	<b>(7.5)</b>
Graham ISD	59.1	467	44.8	263	58.7	424	44.2	247	(9.4)
Newcastle ISD	52.4	91	117.6	(37)	53.1	98	124.6	(43)	8.3
Olney ISD	67.5	206	67.6	7	64.9	184	63.2	20	(10.3)
<b>ZAPATA</b>	<b>78.2</b>	<b>2,269</b>	<b>102.7</b>	<b>(722)</b>	<b>85.7</b>	<b>1,805</b>	<b>72.4</b>	<b>(59)</b>	<b>(20.5)</b>
Zapata ISD	78.2	2,269	102.7	(722)	85.7	1,805	72.4	(59)	(20.5)
<b>ZAVALA</b>	<b>79.9</b>	<b>783</b>	<b>47.9</b>	<b>362</b>	<b>97.4</b>	<b>916</b>	<b>46.3</b>	<b>470</b>	<b>17.0</b>
Crystal City ISD	79.4	526	39.5	407	100.0	637	38.7	514	21.2
La Pryor ISD	81.8	257	84.9	(45)	86.8	278	83.2	(44)	8.4







# GLOSSARY

# A

## **Alternative Service Model**

Breakfast service models used by schools to serve school breakfast, instead of traditional cafeteria service, to expand access to school breakfast. These models can include Breakfast in the Classroom, Grab and Go, Second Chance Breakfast and Breakfast Vending Machines.<sup>1</sup>

## **Average Daily Participation (ADP)**

The average number of students participating in a school meal program each day.<sup>2</sup>

# B

## **Breakfast in the Classroom (BIC)**

An alternative service model that allows students to eat breakfast in their classrooms after the start of the school day. Students or staff may deliver breakfasts to classrooms from the cafeteria in coolers or insulated rolling bags, or school nutrition staff can serve breakfast from mobile carts in the hallways.<sup>3</sup>

# C

## **Child Nutrition Reauthorization**

Authorizes critical child nutrition programs, including school breakfast and lunch programs, summer meals, afterschool meal programs, and the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC).<sup>4</sup>

## **Community Eligibility Provision (CEP)**

An innovative program that makes it easier for high-need schools to serve free meals—both breakfast and lunch—to all students by removing the need for schools to collect paper applications.<sup>5</sup>

# D

## **Direct Certification**

A process to certify eligible children for free meals without the need for household applications. Student enrollment lists are matched against SNAP agency records and records of other assistance agencies whose participants are eligible for free meals.<sup>6</sup>

# The Breakfast Crew

When you start Breakfast in the Classroom but need volunteers to make it happen, recruit from your largest reserve—students. San Angelo ISD (SAISD) principals recruited Breakfast Managers, Breakfast Heroes, and other student teams to serve the morning meal as part of a whole-campus-approach to breakfast. Some campuses use this role as an opportunity to teach life skills; students are asked to complete an application, interview and then be selected by a committee that tracks participation and attendance of morning duty. A few campuses make it a paid position and allow students to earn Bear Bucks to purchase items at the school store. The position has become so popular that there is a waiting list to apply! These student leaders are valuable to their campuses and breakfast procedures, and educators fully support them (sometimes with hot chocolate and handmade scarves on cold mornings). Being a part of the Breakfast Crew offers students responsibility and the joy of helping others, and teachers report improved learning and less discipline problems. For SAISD, breakfast leaders and whole-campus collaboration toward a common goal have been the keys to maintaining its successful breakfast program since 2011.



SAN ANGELO ISD  
TOM GREEN COUNTY

# F

## **Farm to School**

This program includes efforts that bring local or regionally produced foods into school cafeterias, hands-on learning activities such as school gardening, farm visits, and culinary classes, and the integration of food-related education into the regular, standards-based classroom curriculum.<sup>7</sup>

## **Federal Reimbursement**

Money provided to states by the federal government for breakfasts, lunches and afterschool snacks served to children participating in the National School Breakfast and School Lunch Programs.<sup>8</sup>

## **Food Insecurity**

Food insecurity is the lack of consistent access to adequate food to support a healthy life. It is also an economic and social condition that may result in hunger (a physiological condition), if it is severe or prolonged.<sup>9</sup>

## **Free and Reduced-Price Meals**

Terms used to describe a federally reimbursable meal (or snack) served to Children who apply for and qualify because their family's income is below 185 percent of the federal poverty threshold.<sup>10</sup>

# G

## **Grab and Go**

Grab and Go is a breakfast service delivery model that allows students to pick up conveniently packaged breakfast meals from mobile service carts in high traffic areas when they arrive at school or between classes.<sup>11</sup>

# H

## **Healthy Hunger-Free Kids Act of 2010**

This legislation, aimed at improving nutrition, authorizes funding and sets policy for USDA's core child nutrition programs: the National School Lunch Program, the School Breakfast Program, the Special

Supplemental Nutrition Program for Women, Infants and Children (WIC), the Summer Food Service Program; and the Child and Adult Care Food Program.<sup>12</sup>

## **Hybrid Model**

Many schools operate a hybrid model that combines certain elements of Breakfast in the Classroom (BIC), Grab and Go, Second Chance Breakfast or Breakfast Vending.<sup>13</sup>

# N

## **National School Lunch Program (NSLP)**

The National School Lunch Program is a federally assisted meal program operated in public and nonprofit private schools and residential child care institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day. The program was established under the National School Lunch Act, signed by President Harry Truman in 1946.<sup>14</sup>

# O

## **Offer Versus Serve (OVS)**

Provision 2 is a provision in the National School Lunch Program and School Breakfast Program, that allows students to decline some of the food offered. The goal is to reduce food waste in school meal programs by permitting students to decline foods they do not intend to eat.<sup>15</sup>

# P

## **Provision 2**

A federal School Breakfast Program (and National School Lunch Program) option for schools to reduce the paperwork and simplify the logistics of operating school meals programs. Provision 2 enables schools and institutions to provide free meals without the burden of collecting applications and tracking and verifying school meal data every year.<sup>16</sup>

# S

## **School Breakfast Program (SBP)**

The School Breakfast Program provides cash assistance to states to operate nonprofit breakfast programs in schools and residential childcare institutions. The USDA - Food and Nutrition Service administers the SBP at the federal level. State education agencies administer the SBP at the state level, and local school food authorities operate the program in schools.<sup>17</sup>

## **School Garden**

One of the three core elements of farm to school programs, school gardens create positive learning environments and increase children's willingness to try new fruits and vegetables. Gardens serve as a valuable tool for engaging students in a number of academic subjects.<sup>18</sup>

## **Senate Bill (SB) 376**

Passed in the 83rd Texas legislative session, SB 376 requires a school district, campus, or an open-enrollment charter school participating in the School Breakfast Program in which 80 percent or more of its students qualify for free or reduced-price breakfast to offer breakfast at no cost to all students. The bill went into effect in school year 2014-2015.<sup>19</sup>

# T

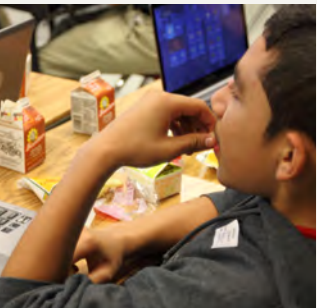
## **Traditional Breakfast**

Traditional breakfast is school breakfast served in the cafeteria before the school day begins. For students who already participate in the National School Lunch Program, eating breakfast in a familiar cafeteria setting can help prepare them for an alert and productive day at school. Traditional breakfast works best when the cafeteria is centrally located and already set up for a large flow of students in one location. It requires no special transportation or packaging of foods, and is conducive to serving hot food options.<sup>20</sup>

# U

## **Universal School Breakfast (USB)**

Universal School Breakfast refers to any program that offers breakfast at no charge to all students, regardless of income status.<sup>21</sup>



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## Multiple-Choice Breakfast

McAllen ISD (MISD) has pulled out all the stops to ensure that every student has access to healthy school meals, including breakfast. Opting into the Community Eligibility Provision (CEP) has allowed MISD to serve Breakfast in the Classroom in all elementary and middle schools. The district has also started leaving cafeterias open a few minutes longer for any student arriving late to school. And, in the high schools, using multiple service methods has been a successful way to increase participation. Grab and Go carts, breakfast lines in the cafeteria and snack kiosks increase the number of access points for students to start their day with a healthy breakfast. Additionally, the Grab and Go carts remain open until 9 a.m. to allow students with first period electives, early morning athletics or who arrive late to start their day on a full stomach. Implementing multiple strategies and giving students different choices for breakfast service has been key to ensuring that every student has access to a healthy breakfast each morning.



MCALLEN ISD  
HIDALGO COUNTY

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## Every Child, Every Day

More than just a motto, Brian Achilles has made it his mission to enrich the life of "every child, every day" in Lubbock. He believes that breakfast is the foundation for a successful school day and that encouraging participation is the right decision for the greater community. Four years ago, Brian began his work with Child Nutrition Services for Lubbock ISD (LISD) and immediately realized that this large city is really a small town at heart. He learned that community members take care of each other and that serving the town's students means serving the community. Breakfast in the Classroom quickly became successful at a majority of LISD campuses thanks to the hands-on involvement and regular support of Brian and his staff. Two years later, the district took another step and opted into the Community Eligibility Provision (CEP) and now serves breakfast and lunch free to every student. For Achilles, it's not only breakfast for every child, every day—it's strengthening an entire community.



LUBBOCK ISD  
LUBBOCK COUNTY

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# ABOUT THI

Baylor University's Texas Hunger Initiative (THI) is a capacity-building, collaborative project dedicated to developing and implementing strategies to end hunger and reduce poverty through policy, education, research, community organizing and community development. THI convenes federal, state and local government stakeholders with nonprofits, faith communities and business leaders to create an efficient system of accountability that increases food security in Texas.

THI has twelve regional offices throughout Texas located in: Amarillo, Austin, Dallas, El Paso, Fort Worth, Houston, Lubbock, McAllen, San Angelo, San Antonio, Tyler and Waco.

The Texas Hunger Initiative would also like to thank Share Our Strength and the Walmart Foundation for their continued partnership that enables our work toward ending hunger in Texas.

Not an educator? Contact your THI Regional Office at [www.texashunger.org](http://www.texashunger.org) to learn how you can best support your district. A few ideas:

- **Ask:** Find out if your school offers an alternative breakfast service like Breakfast in the Classroom. If they do, ask how you can best support their program. They may be looking for volunteers or parent engagement. If they don't, ask how you can help get it started.
- **Volunteer:** Offer your helping hands to young classrooms or assist cafeteria staff. Your assistance may also be needed to get parents involved or at a kickoff event.
- **Donate:** As little as \$50 can go to promotional materials or a kickoff event to start a new breakfast program. \$100-\$500 can contribute to coolers and trays, and \$1,500 can help purchase a Grab and Go cart.

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